Academic Support and Campus Services

Scheduling of Classes

Most four-unit courses meet for 200 minutes per week. Three basic plans are used in scheduling classes: three meetings per week (usually Monday-Wednesday-Friday), two meetings per week or one meeting. Principal exceptions occur among laboratory, activity and studio courses and courses which carry less than four units of credit.

The two-period, two-day-per-week format is utilized for Tuesday-Thursday classes and most late afternoon and evening courses; the single four-hour period format has been found most appropriate for certain evening and weekend classes. The university attempts to maintain accurate information about changing student needs and to adjust its class schedule accordingly. Current Class Schedules (http://academicscheduling.csusb.edu) are available approximately three weeks before the beginning of Priority Registration for a term.

Late-Day and Evening Classes

Courses offered in the late afternoon and evening are in every respect the equal of courses offered earlier in the day; they have identical prerequisites and requirements and they confer equal credit. Late-day classes have proven to be of convenience to regular and part-time students, teachers, business people and others in the community. The proportion of late-day classes has been increasing and stands currently between one-third and one-half of all classes.

Class Size

A distinctive feature of the San Bernardino plan is the attempt to offer the majority of courses in a small lecture/discussion/seminar format. Currently approximately 70 percent of the courses are taught in this arrangement. This small class size increases the possibilities for discussion and for student-faculty contacts both within and outside the classroom.

To maintain the small class as the norm requires that some proportion of courses be offered in an intermediate size (enrollment of 30 to 72) or in a large-lecture format (maximum enrollment of 250).

Among lower-division general education courses, those in the basic skills area, in foreign language, in mathematics and in English are offered mostly through small classes, while those in other areas typically employ intermediate or large-lecture classes. Upper-division general education courses may be offered in the large-lecture format. Each department utilizes intermediate size classes for a small number of required or elective courses, but the majority of departmental offerings are in small classes. The typical laboratory section has a maximum enrollment of 24, sometimes less.

Faculty Office Hours

In addition to meeting with students during designated class hours, faculty members hold regularly scheduled office hours, which are posted outside their offices. A student who is unable to see a faculty member during class or the posted office hours may arrange an appointment by contacting the appropriate department office.

Course Credits and Study Expectations

Most courses at California State University, San Bernardino carry four quarter units of credit; some carry six units; some two units; and a few variable credit. Course credits are indicated in the course descriptions in this catalog. Since each unit of credit presumes one hour of class time and two hours of preparation, a typical four-unit course would require a minimum of 12 hours per week of the student's time. For purposes of comparison with other colleges, a four quarter-hour course is equivalent to a 2.66 semester-hour course.

Credit Hour

As of July 1, 2011 federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. For all CSU degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours."

A credit hour is assumed to be a 50-minute period. In courses in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

University Honors Program

The University Honors Program stands for an education that will give each student the opportunity to explore ideas and principles underlying the major areas of modern knowledge, the understanding that learning is a continuous lifetime process, and the courage and enthusiasm to participate in the creation of a better world. This program offers integrated courses and other enrichment opportunities for highly-motivated students who seek an intellectual challenge. Most honors courses fulfill the general education requirements which all students at the university must meet.

Students who have shown scholastic ability, intellectual promise, and creativity are encouraged to apply for the program. Further information about the Honors Program can be obtained in UH Room 362, (909) 537-7472.

Phi Kappa Phi

Academic Affairs Office, AD-101

(909) 537-5024 Phi Kappa Phi website (http://pkp.csusb.edu)

The university has an active chapter of the national honor society of Phi Kappa Phi, whose purpose is the recognition and encouragement of superior scholarship in all academic disciplines. Membership is by invitation issued to selected juniors, seniors and graduate students who have excelled in scholarship and who meet the chapter's requirements. Graduating seniors who are members of PKP have an opportunity to

apply for a Fellowship from the national office to be used towards the first year of graduate study. The deadline is April 1st each year.

Gamma Lambda of Phi Beta Delta

Phi Beta Delta, founded in 1986, is the first U.S. honor society dedicated to recognizing individuals who have demonstrated scholarly achievement in the areas of international education and exchange. These individuals include: international (visa) students who have demonstrated high scholastic achievement at our university; U.S. students who have completed studies abroad in approved exchange programs with our university; distinguished international faculty at CSUSB; distinguished CSUSB faculty and staff who have been involved in recognized international endeavors (i.e. research, teaching, program development and service). The Gamma Lambda Chapter at CSUSB is a charter chapter of the national organization.

Cooperative Education

The university is developing ways in which students may earn course credit through academically related work experience. Currently available are internship courses in accounting, administration, anthropology, art, Asian studies, biology, chemistry, communication, computer science, criminal justice, economics, education, English, environmental studies, ethnic studies, finance, French, gender and sexuality studies, geography, geology, health science, history, human development, humanities, information management, management, marketing, philosophy, physics, public administration, paralegal studies, political science, psychology, social work, sociology, Spanish, supply chain management, and theatre arts. More specific information on special courses can be obtained from the Office of Academic Programs or the appropriate colleges, schools, and departments.

Facilities Planning & Management

California State University, San Bernardino blends modern facilities with wide expanses of well-maintained landscapes, and panoramic views. The 430-acre campus features more than 33 fully accessible and air-conditioned buildings. In addition to classrooms and laboratories for course work in the arts, letters, sciences, and social sciences, the university has a number of rather distinctive facilities, such as simulation laboratories, a modern instructional television studio lab, an electronic music studio, glass blowing facilities, a Geographic Information Systems (GIS) Lab, Crime Analysis Lab, Anthropology Museum, Infant/toddler Teaching Lab, the Arrowhead Lab for Security Analysis, Literacy Center, Math and Science Teaching Methods Labs, and state-of-the-art self-instructional computer laboratories located in each of the major instructional buildings.

In 2017, the University's Master Plan was approved by the California State University Board of Trustees. The Master Plan addresses the current utilization of academic and service departments, future expansion of facilities to accommodate enrollment growth; parking and circulation; student housing; student life functions; landscape; playfields and athletics; safety, lighting and security; and strategies to create a more sustainable campus. The first project identified in the Master Plan is already underway and the Center for Global Innovation is scheduled to open in September 2019. For more information on current and future projects and campus growth please visit the Facilities Planning & Management website (https://www.csusb.edu/facilities-planning-management).

University Library

Library website (http://www.lib.csusb.edu)

The John M. Pfau Library provides essential support for the university's curriculum and strives to motivate and empower people to be life-long learners. The dedicated staff, most of which works behind the scene, acquires excellent resources, develops intellectual access to them, and provides research assistance at the point of need.

The collections include a wealth of materials in a variety of formats. While they are specially built and maintained to support the curriculum, they are not restricted to it. The Special Collections Department collects and preserves artifacts, photographs, and memorabilia on the local and regional history of this area along with the history of the university. The library is also a depository library for both Federal and State of California government documents.

Numerous database subscriptions provide a wealth of digital resources and extend the reach of scholars far beyond our walls. The efficient Interlibrary Loan service provides the means to obtain nearly any book or article not owned by the library.

Benefit from the special expertise of librarians in person at the Reference Desk, on the phone, or online via the web site. Faculty may schedule librarian-taught research instruction sessions for their classes. Individuals may make appointments with a librarian for more in-depth assistance.

There is much more to know about how the library works to enhance the university experience than will comfortably fit in this brief description. Students are invited to come on by and (pun intended!) check us out.

Academic Technologies and Innovation

(909) 537-7439 ATI website (http://odl.csusb.edu)

The Department of Academic Technologies and Innovation (ATI), a new department under ITS is focused on fostering and supporting faculty led innovation, student engagement technologies, and growth in hybrid and online learning courses. The ATI Department works closely with the Division of Academic Affairs, the Teaching Resource Center (TRC) and the College of Deans and Department Chairs in identifying and setting priorities and standards on academic technology initiatives. The ATI Department consists of instructional designers, technologists, and classroom/student technology technicians who support online instruction, and classroom technologies including smart classrooms and distance learning systems. The department also works with Academic Technologies and Distributed Learning subcommittee of the Faculty Senate in prioritizing and pursuing various academic technology initiatives.

The Academic Technologies and Innovation (ATI) office provides coordination and oversight of a multitude of distributed learning activities at CSUSB, including state-supported degree programs as well as technology-based extension courses and activities. The ATI provides anytime, anywhere access for students who would otherwise be unable to attain a CSUSB degree.

The concept of distributed learning connotes a system through which CSUSB can more fully "distribute" its academic resources to its diverse and broad-based constituents, locally, nationally and internationally. CSUSB offers several degree programs either fully or partially online or via videoconference, including programs in education, liberal studies,

communications, nursing, business, public administration and criminal justice.

Distributed learning techniques engage students actively (or interactively), and focus on helping students achieve class objectives via a number of state-of-the-art technologies, including on-line, blended (hybrid), and video/Web conference. In addition, courses taught off campus at remote sites are coordinated by the Academic Technologies and Innovation office.

Assistive Technology and Accessibility Center (ATAC)

ATI's Assistive Technology and Accessibility Center (ATAC) provides technology solutions (software and hardware) to students, faculty, and staff on the CSUSB and Palm Desert campuses. Assistive technology helps individuals with disabilities overcome barriers put in place by disability that may inhibit equal access to information and resources.

Classroom Support

Media equipment is fast becoming the backbone of the instructional environment and ATI's **Classroom Support** team provides access to a wide variety of instructional technologies in our classrooms and learning spaces. Whether the equipment is already installed in one of our Smart Classrooms or media equipment is delivered to your classroom, our staff will ensure that you have what you need. Equipment for special campus events, meetings or conferences is also available.

Keeping equipment in good operational order requires a thorough preventative maintenance program as well as access to knowledgeable technical staff. Our classroom and instructional support staff are available to provide consultation to faculty and staff in proper operation of classroom technologies. Installation of special software for use in Smart Classrooms is also available upon request.

OnLine Courses

Online courses and hybrid courses are identified as such in the *Class Schedule* by departments and in the distributed learning section. Various departments in all colleges offer online and hybrid courses. Online courses are taught completely on the Internet and are not assigned classroom space. Hybrid courses are assigned classroom space and meeting times which range from once per quarter to weekly, accompanied by significant online materials and activities. Students taking on-line courses should consult the Academic Technologies and Innovation website at ATI website (http://odl.csusb.edu) for minimum hardware and software requirements for taking any courses on the Internet.

For more information on course and program offerings, professional development for faculty, or programs offered by other CSU campuses, contact ATI (909) 537-7439.

Information Technology Services

Information Technology Services website (http://www.irt.csusb.edu)

The mission of the division of Information Technology Services (ITS) is to provide best of class technology support services to our students, faculty and staff, to support faculty driven innovation and research, and to improve operational efficiency through business intelligence and analytics.

ITS Division is guided by the following principles:

- Be responsive to the changing information technology needs of a highly diverse student, faculty, and staff community.
- Offer support and leadership through collaborative efforts with faculty, students, and staff.
- In a participative manner, perpetuate information technology integration as a part of the academic and administrative fabric covering all programs.
- Aggressively respond to the tactical objectives set forth by the campus strategic plan.
- Advance CSUSB as one of the foremost teaching/learning environments in higher education by applying, as appropriate, technology solutions.

University wide technology initiatives are governed by the IT Governance Executive Committee (http://its.csusb.edu/governance). Organizationally, ITS has six departments managed under the office of the Vice President and Chief Information Officer for Information Technology Services:

- Academic Technologies & Innovation
- Technology Operations & Customer Support
- Administrative Computing & Business Intelligence
- Project Management & Assessment
- Information Security & Emerging Technologies
- Web Services

Technology Operations and Customer Support

Technology Operations and Customer Support website (https://support.csusb.edu)

Technology Operations and Customer Support is led by the Associate Vice President of ITS. Composed of five distinct units, the department operates and maintains the university's most critical information technology infrastructure, ensures secure and reliable access, and provides world-class customer support on a 24x7x365 basis.

Technology Support Center

Technology Support Center (TSC) is the one-stop shop for support, information, and consultation of all technology-related matters. On a 24/7 basis, the technology support center provides the university with effective, timely, and consistent responses to technology support needs.

The TSC is the issuer of Coyote OneCard, the official CSUSB identification card. We provide students, faculty, and staff assistance and training on campus resources such as MyCoyote, Blackboard, campus email systems, Google G Suite, Office 365. We also assist with desktop support and provide access to many campus-licensed software.

The TSC is located in the Pfau Library Addition first floor (PL-1108) and can be reached by phone at 909-537-7677 or email at support@csusb.edu or on the web at http://support.csusb.edu. (https://support.csusb.edu)

Enterprise and Cloud Services

Enterprise and Cloud Services (ECS) is primarily responsible for system administration and maintenance of hardware, software, and cloud environment supporting the campus enterprise systems.

ECS manages enterprise resources including Private and Public Cloud Infrastructure, Office 365, Google G Suite, Mailman listserv, OnBase

workflow and imaging. Services rendered include: server and desktop virtualization, cloud computing resources configuration and maintenance, backup and recovery. ECS also provide server hosting and co-location services, data center management, Scantron exam scoring, and SOTE processing.

Telecommunications and Network Services

Telecommunications & Network Services (TNS) plans, supports, manages, maintains, and repairs the campus telecommunication system, the campus wired and wireless data network and supporting servers.

Telecommunication Services is responsible for supplying and repairing telephone equipment, managing the campus operators, campus call centers lines, emergency phone access, cellular accounts, and maintaining the campus VoIP and voicemail system.

Network Services is responsible for installing, managing, and maintaining the campus wired and wireless network infrastructure, various campus-wide network applications, and specific network systems providing campus-wide functions.

Distributed Technology Services

Distributed Technology Services (DTS) supports technology initiatives at CSUSB's six distributed Colleges (Arts and Letters, Business and Public Administration, Education, Extended Learning, Natural Sciences, and Social and Behavioral Sciences) and the Library.

DTS is responsible for the overall planning, organizing, and execution of all IT functions at the distributed colleges and library at CSUSB. This includes directing all IT operations to meet customer requirements as well as the support and maintenance of existing applications, systems, infrastructure, and development of new technical solutions that is consistent with campus protocol/standards and the ITS division's objectives.

Academic Technologies and Innovation

Academic Technologies and Innovation Website (https://www.csusb.edu/ati)

Academic Technologies and Innovation (ATI) is CSUSB's instructional design and learning technology function. As the CSUSB leader in online education and academic technologies, ATI strives to promote quality online course design, expand online learning, and support faculty with their course development and academic technology needs. We take pride in providing high-quality instructional and technological solutions. That is why we are committed to helping you find the right solution that fits your needs.

Administrative Computing and Business Intelligence

Administrative Computing and Business Intelligence website (http://acs.csusb.edu)

The Department of Administrative Computing and Business Intelligence (ACBI) is a department under ITS. ACBI develops, provides support for, and manages various campus enterprise software applications on a variety of hardware platforms. Support is provided for all CSUSB administrative systems. ACBI strives to be the richest source of support for information technology resource management. To do this, we encourage our teams to work in a collaborative environment and we give them the resources and support they need to bring the best practices to life. At ACBI, we realize that a supportive work environment is crucial to success. We understand that success is about collaborating and maintaining clear communication between partners and technical support.

Project Management and Assessment

The purpose of the office of Project Management and Assessment is to support the increase in efficiency and effectiveness of the ITS Division in terms of planning and managing IT projects that are aligned to the strategic objectives of the division and the institutional learning objectives of the university.

Information Security and Emerging Technologies

Information Security and Emerging Technologies website (http://iso.csusb.edu)

The Information Security and Emerging Technologies Office (ISET) coordinates the implementation of information security practices and procedures to ensure the confidentiality, integrity and accessibility of university information systems and assesses emerging technologies for campus adoption. The ISET responsibilities includes all aspects of information security management and compliance.

Web Services

Our staff has more than 40 years of combined experience in the area of web development and design. Whether you need a brief consultation, a redesign of your existing web site, or implementation of a database-driven page, we are here to provide you with solutions.

Degree Completion Programs for Part-Time Students

Increasing opportunities are being developed for part-time students to complete baccalaureate and master's degree programs by attending late-day classes, as well as Friday night and weekend courses with compressed schedules.

Presently offered in the late afternoon and evening is a sufficient range of upper-division course work to complete a major in administration, career and technical studies, criminal justice, economics, geography, health science, history, human development, human services, liberal studies, mathematics, nursing, psychology, social sciences, sociology, and Spanish. At the graduate level, master's degree programs are available in business administration, biology, criminal justice, education, English composition, health services administration, public administration, and rehabilitation counseling.

Students who wish to pursue a late-day degree-completion program in other fields should consult with the department of their proposed major regarding the availability of required courses and then apply for admission to the university in the usual manner.

National Student Exchange Program

Office of Student Engagement, SMSU Room 203

Dion Webb, NSE Coordinator

(909) 537-3237

National Student Exchange Program website (http://www.nse.org)

California State University, San Bernardino is a member of this cooperative program which allows selected students to spend up to a year at one of 176 U.S. colleges. These campuses are located in 48 states, District of Columbia, Puerto Rico, Guam, Virgin Islands and Canada. The exchange student pays either normal California State University, San Bernardino fees or "in state" tuition at the host institution.

This exchange encourages students to see another part of their own country, live and work in a different academic environment, and pursue specialized courses not offered at Cal State. All course work taken while on exchange is approved by an advisor and then evaluated by the Office of the Registrar before leaving campus. Thus, there is no loss of time or credits.

Students normally apply in the fall or winter of their freshman or sophomore year and are screened and placed during March for the next academic year. To qualify, students must have a 2.5 grade point average.

University Enterprises Corporation at CSUSB

(909) 537-5918 University Enterprises Corporation website (http://uec.csusb.edu)

University Enterprises Corporation at CSUSB ("UEC") supports the University's educational mission by providing quality services that complement the instructional program. The University depends upon UEC to provide services that cannot be supported with state funds. UEC is a legally separate 501(c)(3) nonprofit corporation, and works closely with the California State University San Bernardino.

UEC is responsible for business enterprises on campus including, but not limited to, dining services, bookstore, convenience stores, and vending services. UEC also serves as the grantee for federal, state and local funding for research and sponsored projects.

Coyote Bookstore

(909) 537-5966 Coyote Bookstore website (http://www.bkstr.com/csusanbernardinostore/home)

The Coyote Bookstore carries all course-required textbooks and offers a textbook rental program, digital options, and year-round book buy-back. The Coyote Bookstore also has hundreds of other items for sale including school and office supplies, backpacks, fashionable CSUSB clothing, gifts, stationery and greeting cards, computers, computer software and supplies, general books, health and beauty aids, and various food, beverage and snack items. A satellite bookstore is operated at the Palm Desert campus to serve students, faculty and staff at that location. Students, faculty and staff enjoy educational discounts on computer hardware, peripherals and software purchases.

Dining Services

(909) 537-5917 Dining Services website (http://www.csusbdining.com)

Dining services and convenience stores are provided throughout the University. The Commons Dining Hall, located on the upper floor of the Commons building, is the perfect location to sit down and relax while enjoying a delicious meal. The menu features a variety of breakfast, lunch, and dinner options including pizza, a fresh, build-your-own salad bar,hand-rolled sushi, a soup station, grilled-to-order burgers, a variety of grab-n-go items, a gourmet deli and an array of snacks and drinks. The facility features a wall of windows that offers diners a beautiful view of the mountains for a relaxed, upscale atmosphere.

The Coyote Café is located in the Santos Manuel Student Union. This food-court-style eatery features a number of national food chains including Pizza Hut, Taco Bell, and a Starbucks coffee house. In addition, the national brands Wow Café and Wingery, Stirfresh, and Subconnection offer additional appetizing options. The Blue Coyote Pub, located on the second floor, offers a lively ambiance and appealing menu specials. The four campus Coyote Market convenience stores provide the perfect solution to the busy college lifestyle with a wide variety of pre-packaged sandwiches and salads, could drinks, coffee, espresso drinks and tempting snacks - perfect for on-the-go dining. Scantrons, bluebooks and other supplies are also stocked for our students' convenience.
  Convenience store locations currently include Jack Brown Hall, the Library, Santos Manuel Student Union, and the College of Social & Behavioral Sciences. Cash, credit, and Coyote One Card Flex Cash accepted at all campus locations.

Sodexo's Catering Department offers full-service catering for all types of on- and off-campus events including weddings, banquets, retirement dinners, special department luncheons, and private parties.

Centers & Institutes

CSUSB maintains a number of officially recognized Institutes and Centers with each of them focusing on leveraging faculty, staff, and student expertise for the benefit of the region we serve. Below is a brief description of all officially approved CSUSB centers and institutes with contact information and website links.

Approved Centers

Aging, Center on

The Center on Aging at CSUSB is a university-wide interdisciplinary unit sponsored by the College of Social and Behavioral Sciences. It was created in order to unite people and resources at CSUSB to better respond to the needs of a rapidly aging population in the Inland Empire. The goals of the Center on Aging are: (1) build strategic and lasting relationships between CSUSB, community-based organizations, and local governments in order to increase the quality of life for local older adults; (2) educate and train future professionals on the best practices for serving an aging population; and (3) conduct and disseminate world-class gerontology research.
Director: Eric Vogelsang, eric.vogelsang@csusb.edu, Department of Sociology, 909-537-5575
Visit the Center on Aging Website (http://centeronaging.csusb.edu)

Community Counseling Center, CSUSB

The Community Counseling Center was established in 1973 as a training clinic to provide low-cost, longer-term counseling services for CSUSB students and staff, and for members of the community as well. The Center provides confidential, one-to-one counseling services for personal and emotional problems. The Center is staffed by faculty and graduate students in the Psychology Department at California State University, San Bernardino. Anyone experiencing problems in relationships, feeling anxious or depressed, or seeking help with other personal problems can receive confidential counseling from the Center.
Director: Christina Hassija, chassija@csusb.edu, (chassija@csusb.edu)Department of Psychology (909) 537-5481.

Visit the CSUSB Community Counseling Center Website (http://ccc.csusb.edu)

Correctional Education, Center for the Study of

The center provides program development, research, evaluation, and training for teachers and staff working in prisons, juvenile institutions, and reentry. It conducts major assessment studies, program evaluation, and program development activities under contract with clients such as the California Department of Education, The CA Department of Corrections and Rehabilitation, many agencies in other states, as well as with institutions overseas. The directors of the Center for the Correctional Education also serve as editors of the Journal of Prison Education and Reentry, an international online journal.
Director: Carolyn Eggleston egglesto@csusb.edu 909-537-5654
Director: Thomas Gehring tgehring@csusb.edu 909-537-5653
Visit the Center for the Study of Correctional Education Website (https://coe.csusb.edu/csce)

Criminal Justice Research, Center for

The Center for Criminal Justice Research (CCJR) provides research and training services to communities, criminal justice agencies, and other organizations. Through grants and contracts with local partners, CCJR conducts innovative research activities to address current crime problems and security concerns. These partnerships between academia, practitioners, and the community are what keep the field moving forward.
Director: Gisela Bichler gbichler@csusb.edu, Department of Criminal Justice, 909-537-5510
Visit the Center for Criminal Justice Research Website (http://ccjr.csusb.edu)

Cyber Security Center

The mission of the Cyber Security Center is to promote and study the application of cyber security, computer forensics and other related information assurance topics. California State University, San Bernardino (CSUSB) is a national leader in cyber security education. Since 2008, the National Security Agency and the Department of Homeland Security. CSUSB has been designated as a Center of Academic Excellence (CAE) in Cyber Defense. The center runs many grant-funded projects and student scholarship initiatives.
Director: Tony Coulson tcoulson@csusb.edu 909-537-5768
Visit the Cyber Security Center Website (http://iasm.csusb.edu) (cyber.csusb.edu)

Entrepreneurship, Inland Empire Center for

The Inland Empire Center for Entrepreneurship (IECE) is a multifaceted organization that supports and promotes entrepreneurship on campus and in the community through educational programs in entrepreneurship, business assistance services and advocacy. The focus of these efforts is on achieving impact – creating entrepreneurial startups and entrepreneurial managers, helping businesses in the community achieve new levels of success and raising the awareness of and support for entrepreneurship throughout the Inland Empire region. Notable programs include the Spirit of the Entrepreneur Awards, Garner Holt Student Fast Pitch Competition, Small Business Development Center, Women's Business Center and the Catalyst Student Business Accelerator.
Director: Michael Stull mstull@csusb.edu 909-537-5708
Visit the Inland Empire Center for Entrepreneurship Website (http://entre.csusb.edu)

Global Management, Center for

The Center for Global Management is created in order to facilitate developing programs in international business and public administration and supports regional internationalization efforts for the benefit of the faculty, the students, and the local international communities.
Co-Director: Vipin Gupta vgupta@csusb.edu 909-537-5796
Co-Director: Frank Lin flin@csusb.edu 909-537-5700
Visit the Center for Global Management Website (https://www.csusb.edu/global-management)

Hate and Extremism, Center for the Study of

The Center for the Study of Hate and Extremism at California State University, San Bernardino is a nonpartisan research and policy center that examines the ways that Bigotry, advocacy of extreme methods, or Terrorism, both Domestically and Internationally deny civil or Human Rights to people on the basis of race, ethnicity, religion, gender, sexual orientation, disability or other relevant status characteristic. The center seeks to aid scholars, community activists, government officials, law enforcement, the media and others with objective information to aid them in their examination and implementation of law, education and policy.
Director: Brian Levin blevin@csusb.edu, Department of Criminal Justice, 909-537-7711
Visit the Center for the Study of Hate and Extremism Website (http://hatemonitor.csusb.edu)

Health Equity, Center for

The Center for Health Equity will promote and accelerate faculty research at CSUSB in health disparities through mentorship and training from nationally recognized health disparities scientists. It will also provide a link between health disparities-related community organizations and university members; advance the number of CSUSB students seeking graduate careers in health disparities; and disseminate CSUSB faculty research and scholarship in the area of health disparities.
Director: Teresa Dodd-Butera tbutera@csusb.edu 909-537-7241
Co-Director: Caroline Vickers cvickers@csusb.edu 909-537-5684
Visit the Center for Health Equity Website (http://cphdrt.csusb.edu)

Indigenous Peoples Studies, The Center for

The university offers a certificate program in Native Nations and Indigenous Peoples Studies, overseen by the Center for Indigenous Peoples Studies in the College of Social and Behavioral Sciences. The course work provides students with a broad introduction to Native Nations and Indigenous Peoples, creating a foundation for students to pursue advanced study or possible in employment in related fields. The curriculum is multidisciplinary, bringing together a diverse faculty of specialists. Core courses focus Indigenous cultures, history, cultural resource management and preservation, sovereignty, world systems analysis and the arts. Students then select courses in consultation with the certificate coordinator in order to meet both the certificate requirements and their own individual interests.
Director: James V. Fenelon jfenelon@csusb.edu, Department of Sociology, 909-537-7291
Visit The Center for Indigenous Peoples Studies Website (http://cips.csusb.edu)

International Studies and Programs, Center for

The International Institute develops programs to enhance intercultural communications and understanding. It provides coordination, facilitation,

and support of campus-wide faculty and student international program development and supports regional internationalization efforts, international business and exchange programs.
Director: Paul Amaya pamaya@csusb.edu 909-537-5193
Visit the Center for International Studies and Programs Website (http://ic.csusb.edu)

Islamic and Middle East Studies, Center of

The Center for Islamic and Middle East Studies (CIMES) at CSUSB serves as a flagship for international dialogue and academic excellence for students and faculty as well as the local and international communities. The Center supports research, lectureships, curriculum development and community outreach in order to advance the study of Islam and the Middle East.
Director: Ece Algan, ealgan@csusb.edu, Department of Communication Studies, 909-537-7649
Visit the Center of Islamic and Middle East Studies Website (http://cimes.csusb.edu)

Labor Studies, Center for

The Center for Labor Studies promotes the economic and social advancement in the Inland Empire. The Center develops knowledge about the labor market in the Inland Empire, disseminate this knowledge in a way that contributes to social and economic advancement, and focus the skills and energies of members of the CSUSB community on issues relevant to labor in the Inland Empire. Importantly, the Center will give CSUSB students opportunities for research and extracurricular activities that will enhance their intellectual and personal development and will permit them to undertake leadership roles in the Inland Empire and beyond.
Director: Eric Nilsson enilsson@csusb.edu, Department of Economics, 909-537-5564
Visit the Center for Labor Studies website (http://labor.csusb.edu)

Leonard Transportation Center

As the world becomes more interconnected through the processes of globalization, domestic and international policies become more intertwined. Transportation and transnational studies are interlinked, especially for areas such as the Inland Empire, through the movement of goods, people, and ideas. These in turn are tied to local communities' quality of life. The understanding of outside influences (transnational studies) helps to better understand local impacts, which leads to better solutions. The Leonard Transportation Center focuses on transnational and local policy studies and solutions to assist communities, students, faculty, and international partners work together to improve life in the Inland Empire.
Director: Dr. Kimberly Collins kimberly@csusb.edu 909-537-5036
Visit the Leonard Transportation Center Website (http://leonard.csusb.edu)

Mathematics Education, Center for the Enhancement of

The Center for the Enhancement of Mathematics Education identifies, analyzes and addresses the needs of mathematics teachers in the Inland Empire. The Center has taken the lead in developing collaborative grant proposals for mathematics, science and technology education with the San Bernardino Superintendent of Schools and K-12 school districts within the Inland Empire Region and currently manages the Inland Counties Mathematics Project (the regional site of the California Mathematics Project), three National Science Foundation projects (Noyce Scholarships, Noyce Fellowships, and Algebraic Concepts for Elementary Students), and the Department of Education-funded Teaching English Learners Early Mathematics project.
Director: Jeremy Aikin jaikin@csusb.edu, 909-537-5433
Assistant Director: Sarah Zayas szayas@csusb.edu,909-537-5455
Visit the Center for the Enhancement of Mathematics Education Website (http://ceme.csusb.edu)

Media Arts Center (CAL MAC)

The College of Arts & Letters Media Arts Center is dedicated to the creation, production, and analysis of the media arts. It serves the region, the CSU, and the nation by providing a focus for interdisciplinary activities. The center's interests encompass film studies, video, photography, design, performance, music, press releases/articles, scripts/screenwriting, and all other print and electronic arts that are used to communicate messages. The CAL-MAC supports the development of cross-disciplinary curricula, scholarship, artistic projects, activities, and outreach.
Visit the Media Arts Center Website (http://artsletters.csusb.edu)

Second Language Acquisition, Center for the Advancement of

The CSUSB Center for the Advancement of Second Language Acquisition provides workshops for Inland Empire teachers to enhance their skills. The center presents programs honoring K-12 student achievements and provides enrichment activities. It also provides scholarships for students and teachers to attend summer seminars at UC Santa Barbara.
Director: World Languages and Literatures Department Chair
909-537-5847
Visit the Center for the Advancement of Second Language Acquisition Website (http://flan.csusb.edu)

Teaching English Learners, Center for

The Center for Teaching English Learners serves as a resource center for prospective and practicing teachers whose classroom teaching is impacted by the presence of culturally and linguistically diverse (CLD) learners and who seek innovative strategies for teaching English; as a materials development laboratory for educational master's projects in the area of teaching English to speakers of other languages, as a resource and referral service for partnership school districts who seek training for teachers, and as locus for initiation of grant proposals in the area of providing high-quality education for English learners.
Director: Lynne Diaz-Rico diazrico@csusb.edu 909-537-5658
Visit the Center for Teaching English Learners Website (http://www.csusb.edu/coe/centers/CenterforTeachingEnglishLearners.htm)

University Center for Developmental Disabilities

The UCDD provides evaluation, assessment, training, and support for autistic children, their parents and siblings. This is a clinical training program in the College of Education which focuses on Special Education credential programs in cooperation with the departments of Nursing, Social Work, and Psychology. The clinical program is under contract with the County Regional Center for client services.
Director: Dwight Sweeney dsweeney@csusb.edu 909-537-5495
Visit the University Center for Developmental Disabilities Website (http://csusb.edu/coe/centers/ucdd)

Watson and Associates Literacy Center

The Literacy Center offers tutoring in reading, writing and oral language for students across the K-12 grade levels as well as adults seeking empowerment and better life opportunities through literacy. Trained staff members pinpoint specific and general needs of children, adolescents and adults then design and implement remedial programs based on each individual's needs. This assessment and instructional emphasis is complemented by a research component.
Director: Catherine Terrell cterrell@csusb.edu 909-537-5697
Visit the Watson and Associates Literacy Center Website (http://literacy.csusb.edu/affiliates_watson.html)

Approved Institutes

Applied Research and Policy Analysis, Institute of

The Institute is a full-service consulting and applied research organization. The purpose of the Institute is to provide a variety of research and consulting services to public agencies, business organizations, and individuals within the university's service area and beyond. It provides customized research so that each client receives thorough, timely, practical and accurate information tailored for the decision-making needs of the particular organization. The institute advises in multiple disciplines, drawing knowledge through social and public policy research, surveys, feasibility studies, marketing studies and program evaluations.
Director: Barbara Sirotnik bsirotni@csusb.edu 909-537-5729
Visit the Institute of Applied Research and Policy Analysis Website (http://iar.csusb.edu)

Child Development and Family Relations, Institute for

ICDFR is the umbrella organization, which covers many child and family related sub-projects established through partnerships between CSUSB and the surrounding community. Established in 2002, our mission is to promote the optimal development and well-being of the children and families in our geographic region. We do this through conducting research, providing services, and educating future professionals. The Institute draws upon the strengths and expertise of faculty throughout the university, who have devoted their careers to researching and teaching subjects related to both child development and the family dynamic.
Director: Mark Agars magars@csusb.edu, Department of Psychology 909-537-5433
Visit the Institute for Child Development and Family Relations Website (http://icdfr.csusb.edu)

Environmental Sustainability, Palm Springs Institute for

The mission of the Palm Springs Institute for Environmental Sustainability is to improve the quality of life in the Coachella Valley through research, education and advocacy on issues pertaining to environmental sustainability. The institute strives to be the premier community partnership for providing research data, consumer information, and practical recommendations regarding environmental sustainability in the Coachella Valley.
Director: Robert Phalen phalen@csusb.edu 909-537-5393
Visit the Palm Springs Institute for Environmental Sustainability Website (http://psies.csusb.edu)

Inland Commerce and Security Institute

The mission of the ICSI is to promote the study, analysis and policies associated with the region's commerce and allied security activities. Further, the ICSI will become a center of excellence serving the commerce and security needs and aspirations of our students, faculty and community.
Executive Co-Director: C.E. Tapie Rohm, Jr. trohm@csusb.edu, 909-537-5786
Executive Co-Director: Jay Varzandeh, jvarzand@csusb.edu, 909-537-5730

Learning Research Institute

The CSUSB Learning Research Institute (LRI) promotes an interdisciplinary scholarly focus on the student learning experience and how it may be improved. The Institute supports this focus by sponsoring and conducting research activities that examine the cognitive, neurobiological, and environmental variables that contribute to the academic success of our diverse student body.
Co-Director: Jason Reimer jreimer@csusb.edu, Department of Psychology, 909-537-5578
Co-Director: Hideya Koshino hkoshino@csusb.edu, Department of Psychology, 909-537-5435
Visit the Learning Research Institute Website (http://lri.csusb.edu)

Research, Assessment & Professional Development, Institute for

The Institute for Research, Assessment & Professional Development provides opportunities across the three domains of the institute (i.e., research, assessment, professional development) to enhance collaborations between program areas, faculty, graduate students and partnering activities with community agencies, such as the Department of Rehabilitation, Veterans Affairs, School Districts, Department of Corrections, and related community agencies. Services include (1) Comprehensive Vocational Evaluations and Situational Assessments for individuals receiving services from the Department of Rehabilitation and (2) Neurofeedback interventions for the treatment of ADD/ADHD, anxiety, autism/Asperger's syndrome (mild-moderate), academic/performance enhancement, cognitive decline, conduct disorder, depression, stroke, post-traumatic stress disorder (PTSD), and other conditions. Neurofeedback (visit the Neurofeedback website (http://neurofeedback.csusb.edu)), also known as cognitive rehabilitation or EEG biofeedback, is a ground-breaking technique that challenges the brain to better function. This powerful brain-based technique has been successfully helping clients around the world for more than 30 years. It is a noninvasive process with dramatic results for a multitude of symptoms. The effectiveness of neurofeedback for adults and children with a wide variety of symptoms has been repeatedly concluded in numerous research studies. Neurofeedback works by training the brain to function at its maximum potential, which is similar to the way the body is exercised, toned and maintained. The technology is safe and effective for children and adults ages 5 to 95.
Director: Connie McReynolds cmcreyno@csusb.edu 909-537-5453 / 909-537-5681
Visit the Institute for Research, Assessment & Professional Development Website (https://coe.csusb.edu/institutional-research-assessment-professional-development)

Water Research Institute

The Water Resources Institute supports, coordinates and conducts regional and state wide policy analysis and research in all water-

related areas. It has an extensive collection of current Geographic Information System-based data and historical records related to water, including aspects such as water rights, quantity, quality, treatment, and management. The institute also provides instruction in the form of federally-funded education programs, workshops, courses, certificates, and degree programs in water resources.
Director: Boykin Witherspoon bwithers@csusb.edu 909-537-7684
Visit the Water Resource Institute Website (http://wri.csusb.edu)

Similar Organizations

Economic Education, California Council on

Statewide headquarters of the California Council on Economics Education which supports and encourages programs that provide K-12 teacher training in the economics method/enhancing K-12 economics curricular offerings to include information on the US economy, the world economic system, and the economic content of various social and political issues.
Director: R. J. Charkins rcharkin@csusb.edu 909-537-5553
Visit the California Council on Economic Education Website (http://www.ccee.org)