Academic Support and Campus Services

Now in its fourth decade, California State University, San Bernardino continues its development in new directions.

The college opened in 1965, offering six degree programs to approximately 300 students and focusing on the liberal arts. Currently the curriculum has been expanded to 46 baccalaureate degree programs, 15 teaching credential fields and various options within 31 master’s degree programs, and one doctoral program. Current enrollment exceeds 18,000.

While continuing to emphasize the liberal arts, the university has implemented a number of career-oriented programs, both at the undergraduate and at the graduate levels.

Faculty Office Hours

In addition to meeting with students during designated class hours, faculty members hold regularly scheduled office hours, which are posted outside their offices. A student who is unable to see a faculty member during class or the posted office hours may arrange an appointment by contacting the appropriate department office.

Scheduling of Classes

Most four-unit courses meet for 200 minutes per week. Three basic plans are used in scheduling classes: three meetings per week (usually Monday-Wednesday-Friday), two meetings per week or one meeting. Principal exceptions occur among laboratory, activity and studio courses and courses which carry less than four units of credit.

The two-period, two-day-per-week format is utilized for Tuesday-Thursday classes and most late afternoon and evening courses; the single four-hour period format has been found most appropriate for certain evening and weekend classes. The university attempts to maintain accurate information about changing student needs and to adjust its class schedule accordingly. Current Class Schedules (http://academicscheduling.csusb.edu) are available approximately three weeks before the beginning of Priority Registration for a term.

Late-Day and Evening Classes

Courses offered in the late afternoon and evening are in every respect the equal of courses offered earlier in the day; they have identical prerequisites and requirements and they confer equal credit. Late-day classes have proven to be of convenience to regular and part-time students, teachers, business people and others in the community. The proportion of late-day classes has been increasing and stands currently between one-third and one-half of all classes.

Class Size

A distinctive feature of the San Bernardino plan is the attempt to offer the majority of courses in a small lecture/discussion/seminar format. Currently approximately 70 percent of the courses are taught in this arrangement. This small class size increases the possibilities for discussion and for student-faculty contacts both within and outside the classroom.

To maintain the small class as the norm requires that some proportion of courses be offered in an intermediate size (enrollment of 30 to 72) or in a large-lecture format (maximum enrollment of 250).

Among lower-division general education courses, those in the basic skills area, in foreign language, in mathematics and in English are offered mostly through small classes, while those in other areas typically employ intermediate or large-lecture classes. Upper-division general education courses may be offered in the large-lecture format. Each department utilizes intermediate size classes for a small number of required or elective courses, but the majority of departmental offerings are in small classes. The typical laboratory section has a maximum enrollment of 24, sometimes less.

Course Credits and Study Expectations

Most courses at California State University, San Bernardino carry four quarter units of credit; some carry six units; some two units; and a few variable credit. Course credits are indicated in the course descriptions in this catalog. Since each unit of credit presumes one hour of class time and two hours of preparation, a typical four-unit course would require a minimum of 12 hours per week of the student’s time. For purposes of comparison with other colleges, a four-quarter-hour course is equivalent to a 2.66 semester-hour course.

Credit Hour

As of July 1, 2011 federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. For all CSU degree programs and courses bearing academic credit the “credit hour” is defined as “the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of “credit hours.”

A credit hour is assumed to be a 50-minute period. In courses in which “seat time” does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

University Honors Program

The University Honors Program stands for an education that will give each student the opportunity to explore ideas and principles underlying the major areas of modern knowledge, the understanding that learning is a continuous lifetime process, and the courage and enthusiasm to participate in the creation of a better world. This program offers integrated courses and other enrichment opportunities for highly-motivated students who seek an intellectual challenge. Most honors courses fulfill the general education requirements which all students at the university must meet.

Students who have shown scholastic ability, intellectual promise, and creativity are encouraged to apply for the program. Further information
about the Honors Program can be obtained in PL-208, (909) 537-7765 or (909) 537-5889.

**Phi Kappa Phi**
Academic Affairs Office, AD-101
(909) 537-5024 Phi Kappa Phi website (http://pkp.csusb.edu)

The university has an active chapter of the national honor society of Phi Kappa Phi, whose purpose is the recognition and encouragement of superior scholarship in all academic disciplines. Membership is by invitation issued to selected juniors, seniors and graduate students who have excelled in scholarship and who meet the chapter’s requirements. Graduating seniors who are members of PKP have an opportunity to apply for a Fellowship from the national office to be used towards the first year of graduate study. The deadline is April 1st each year.

**Gamma Lambda of Phi Beta Delta**

Gamma Lambda, founded in 1986, is the first U.S. honor society dedicated to recognizing individuals who have demonstrated scholarly achievement in the areas of international education and exchange. These individuals include: international (visa) students who have demonstrated high scholastic achievement at our university; U.S. students who have completed studies abroad in approved exchange programs with our university; distinguished international faculty at CSUSB; distinguished CSUSB faculty and staff who have been involved in recognized international endeavors (i.e. research, teaching, program development and service). The Gamma Lambda Chapter at CSUSB is a charter chapter of the national organization.

**Academic Technologies and Innovation**

(909) 537-7439 ATI website (http://odl.csusb.edu)

The Academic Technologies and Innovation (ATI) office provides coordination and oversight of a multitude of distributed learning activities at CSUSB, including state-supported degree programs as well as technology-based extension courses and activities. The ATI provides anytime, anywhere access for students who would otherwise be unable to attain a CSUSB degree.

The concept of distributed learning connotes a system through which CSUSB can more fully “distribute” its academic resources to its diverse and broad-based constituents, locally, nationally and internationally. CSUSB offers several degree programs either fully or partially online or via videoconference, including programs in education, liberal studies, communications, nursing, business, public administration and criminal justice.

Distributed learning techniques engage students actively (or interactively), and focus on helping students achieve class objectives via a number of state-of-the-art technologies, including on-line, blended online, and videoconference. In addition, courses taught off campus at remote sites are coordinated by the Academic Technologies and Innovation office.

**OnLine Courses**

Online courses and web/classroom courses are identified as such in the **Class Schedule** by department and in the distributed learning section. Various departments in all colleges offer courses. Online courses are taught completely on the Internet and are not assigned classroom space. Web/classroom courses are assigned classroom space and meeting times which range from once per quarter to weekly, accompanied by significant online materials. Students taking on-line courses should consult the Academic Technologies and Innovation website at ATI website (http://odl.csusb.edu) for minimum hardware and software requirements for taking any courses on the Internet.

For more information on course and program offerings, professional development for faculty, or programs offered by other CSU campuses, contact ATI.

**Cooperative Education**

The university is developing ways in which students may earn course credit through academically related work experience. Currently available are internship courses in accounting, administration, anthropology, art, Asian studies, biology, chemistry, communication, computer science, criminal justice, economics, education, English, environmental studies, ethnic studies, finance, French, gender and sexuality studies, geography, geology, health science, history, human development, humanities, information management, management, marketing, philosophy, physics, public administration, paralegal studies, political science, psychology, social work, sociology, Spanish, supply chain management, and theatre arts. More specific information on special courses can be obtained from the Office of Academic Programs or the appropriate colleges, schools, and departments.

**Facilities**

The campus of California State University, San Bernardino blends modern facilities with wide expanses of well maintained landscapes, and panoramic views. As such, the Pfau Library Mall has undergone extensive new landscaping, providing a beautiful, multifunctional, open space setting to enhance university life.

The 430-acre campus features more than 33 fully accessible and air-conditioned buildings. In addition to classrooms and laboratories for course work in the arts, letters, sciences, and social sciences, the university has a number of rather distinctive facilities, such as simulation laboratories, a modern instructional television studio lab, an electronic music studio, glass blowing facilities, a Geographic Information Systems (GIS) Lab, Crime Analysis Lab, Anthropology Museum, Infant/toddler Teaching Lab, the Arrowhead Lab for Security Analysis, Literacy Center, Math and Science Teaching Methods Labs, and state-of-the-art self-instructional computer laboratories located in each of the major instructional buildings.

The university, experiencing an enrollment-driven expansion, enhanced the physical plant with the University Hall building, opening its doors in the fall of 1991, and the Foundation Building completed in winter of 1992, was renamed University Enterprises in January 2013. In response to a demand for more facilities, completed construction includes the Jack H. Brown Hall, which houses the College of Business and Public Administration, the School of Computer Science and Engineering, and the Department of Mathematics.

The John M. Pfau Library addition, doubling the building floor space, opened in Fall 1994. Besides greatly increasing library space, the building houses the Information Technology Services division, which is comprised of the Departments of Administrative Computing & Business Intelligence, Enterprise Applications & Technology Support; Information Security & Emerging Technologies, Creative Media Services; Academic Technologies & Innovation; as well as the Pfau Library. This addition also
houses several self-instructional computer labs, professional development labs, and Distributed Learning labs.

In winter, 1995, the new Health/PE/Classroom/Faculty Office Complex opened with a 5,000-seat gymnasium, Coussoulis Arena, and provides three basketball cross-courts, a dance studio, sports medicine room, a weight training room, an outdoor twenty-five meter competition pool, and additional outdoor facilities. The facility houses Athletics, Nursing and the Kinesiology Departments, with additional lecture space and self-instructional computer labs.

Dedicated in fall, 1995, the Yasuda Center for Extended Learning, a one-story classroom and conference facility provides five classrooms, a multipurpose room, a language lab, two computer labs and a student lounge.

The Visual Arts Center and Robert and Frances V. Fullerton Museum opened its doors in 1996 to a University Gallery with supporting storage rooms and workrooms, a 150-student lecture auditorium, teaching labs, seminar classrooms, 25 faculty offices, and self-instructional computer graphic, video and photographic studios for the College of Arts and Letters/Visual Arts Department.

The Facilities Management Corporation Yard is home to the CSUSB Police Department, a state law enforcement agency that employs sworn police officers and an active support staff for 24-hour protection of the campus community.

The Facilities Management addition completed in January 2000, also located in the Facilities Management Corporation yard, brought together Facilities Services, Environmental Health & Safety (EHS) and Capital Planning, Design and Construction departments. This addition provided much needed shops, warehouses, and administrative offices. The Administrative Services building opened in 1999 and includes Mail and Receiving, Printing Services, Property Management and Campus Stores.

The Social and Behavioral Sciences building opened in Fall 2002 and houses nine academic departments, 23 classrooms equipped with advanced technology, 32 state-of-the-art teaching and research laboratories, offices for faculty and staff, a dozen centers and institutes, the Infant Toddler Lab School, the Community Counseling Center, and the Anthropology Museum.

The Chemical Sciences Building was completed in Winter, 2006. The building contains eight state-of-the-art chemistry teaching labs, a number of student project and graduate research labs, instrument rooms, a self-instructional computer laboratory, and a number of other instructional support rooms. The School of Chemistry and Biochemistry is located in this building and the Biology Department also has a graduate research suite of laboratories in the building. The building houses a Natural Sciences Museum and has four tiered classrooms with the latest "smart classroom" projection technology and a combined seating capacity of 360 students. The laboratories have been equipped with an array of modern teaching and research instrumentation.

In addition to faculty and department offices, the College of Education building, which opened in Fall 2008, houses a number of classrooms, all equipped with state of the art technology and internet access. The Student Services Office, one of only a few in the CSU system, provides students with a "one stop" location for processing their credentials from initial application to program completion. In addition to graduate research labs, the building houses a number of centers and specialized labs, including the Watson and Associates Literacy Center, the Liberal Studies office, two Technology Demonstration Labs, a Center for Research, Evaluation and Assessment in Education, a TESOL center, a Center for the Study of Correctional Education, computer labs. The Ed.D. in Educational Leadership program, one of the first stand-alone CSU doctoral degrees, is also located in the new building.

The Student Recreation and Fitness Center offers an exciting array of programs in the areas of fitness, wellness, intramural and club sports, aquatics, leadership and communication, outdoor adventure and informal recreation. The 38,000-square-foot complex, located at the south end of campus, houses a 34-climbing wall, 8,800-square-foot fitness floor, multi-purpose athletic court, locker rooms and two group activity rooms for aerobics, dance and martial arts classes.

The state-of-the-art Leadership Challenge Center provides unique team-building and leadership development programs for CSUSB students, departments, clubs and teams. The center is designed to help teach a person how to appropriately build trust in others, increase individual interpersonal skills, social skills and physical abilities. The Leadership Challenge Center consists of the 50-foot-high-structure, as well as challenging sections built lower to the ground. A team elements section allows teams of two to eight people to work together and support each other in problem solving, as well as an individual/partner portion that emphasizes support and goal setting.

In past years, students approved a fee referendum to help fund an expansion and renovation of the Student Union, now named Santos Manuel Student Union thanks to a generous gift to the university by San Manuel Band of Mission Indians. Opening in Spring 2006, the renovated Santos Manuel Student Union provides dining areas with various restaurant choices; office space for student clubs and organizations; additional space for the university’s Cross Cultural Center; Women’s Resource Center; Osher Adult Re-Entry Center; Pride Center and Office of Ombuds Services; a 200-seat theatre for films, concerts and speakers; meeting rooms; student lounges and a large two-story atrium at the hub of the building.

The renovation of the Biological Sciences building was completed in Spring 2007 and the renovation of the Physical Sciences building was completed in Spring 2008. Feasibility studies were also completed justifying a University Theatre and Performing Arts addition and renovation and a Library renovation.

The first permanent building at the Palm Desert Campus, the Mary Stuart Rogers Gateway Building, was occupied in 2002 and houses classrooms, distributed learning classrooms, bookstore, administrative offices, the Rancho Mirage Student Union, the Helene A. Hixon Information Resource Center, and the Oliphant Auditorium. The Indian Wells Center for Educational Excellence opened in 2004. It houses teacher education offices in the Annenberg Wing, the Charles and Priscilla Porter History-Social Science Resource Room, and teacher education classrooms. The Indian Wells Theater is a 300-seat facility for instruction as well as for public lectures and performances. The third building was completed in response to the Coachella Valley’s critical shortage of health care professionals by providing a state-of-the-art learning-teaching environment dedicated to departments of Nursing and other Health Science programs.

University Library

Library website (http://www.lib.csusb.edu)

The John M. Pfau Library provides essential support for the university’s curriculum and strives to motivate and empower people to be life-long learners. The dedicated staff, most of which works behind the scene,
acquires excellent resources, develops intellectual access to them, and provides research assistance at the point of need.

The collections include a wealth of materials in a variety of formats. While they are specially built and maintained to support the curriculum, they are not restricted to it. The Special Collections Department collects and preserves artifacts, photographs, and memorabilia on the local and regional history of this area along with the history of the university. The library is also a depository library for both Federal and State of California government documents.

Numerous database subscriptions provide a wealth of digital resources and extend the reach of scholars far beyond our walls. The efficient Interlibrary Loan service provides the means to obtain nearly any book or article not owned by the library.

Benefit from the special expertise of librarians in person at the Reference Desk, on the phone, or online via the web site. Faculty may schedule librarian-taught research instruction sessions for their classes. Individuals may make appointments with a librarian for more in-depth assistance.

There is much more to know about how the library works to enhance the university experience than will comfortably fit in this brief description. Students are invited to come on by and (pun intended!) check us out.

Information Technology Services

Information Technology Services website (http://www.irt.csusb.edu)

The mission of the division of Information Technology Services (ITS) is to provide best of class technology support services to our students, faculty and staff, to support faculty driven innovation and research, and to improve operational efficiency through business intelligence and analytics.

ITS Division is guided by the following principles:

• Be responsive to the changing information technology needs of a highly diverse student, faculty, and staff community.
• Offer support and leadership through collaborative efforts with faculty, students, and staff.
• In a participative manner, perpetuate information technology integration as a part of the academic and administrative fabric covering all programs.
• Aggressively respond to the tactical objectives set forth by the campus strategic plan.
• Advance CSUSB as one of the foremost teaching/learning environments in higher education by applying, as appropriate, technology solutions.

University wide technology initiatives are governed by the IT Governance Executive Committee (http://its.csusb.edu/governance). Organizationally, ITS has five departments managed under the office of the Vice President and Chief Information Officer for Information Technology Services:

• Academic Technologies & Innovation
• Technology Operations & Customer Support
• Administrative Computing & Business Intelligence
• Creative Media Services
• Information Security & Emerging Technologies

Academic Technologies and Innovation

Academic Technologies and Innovation website (http://odl.csusb.edu)

The Department of Academic Technologies and Innovation (ATI), a new department under ITS is focused on fostering and supporting faculty led innovation, student engagement technologies, and growth in hybrid and online learning courses. The ATI Department works closely with the Division of Academic Affairs, the Teaching Resource Center (TRC) and the College of Deans and Department Chairs in identifying and setting priorities and standards on academic technology initiatives. The ATI Department consists of instructional designers, technologists, and classroom/student technology technicians who support online instruction, and classroom technologies including smart classrooms and distance learning systems. The department also works with Academic Technologies and Innovation subcommittee of the IT Governance Executive Committee in prioritizing and pursuing various academic technology initiatives.

Technology Operations and Customer Support

Technology Operations and Customer Support website (https://support.csusb.edu)

Led by the Associate Vice President of ITS, the Department of Technology Operations and Customer Support consists of three distinct units that develops, maintains, and provides support to many campus-wide systems on a 24 x 7 x 365 basis.

Technology Support Center and Enterprise Applications

The Technology Support Center is the one-stop shop for support, information, and consulting of all technology-related matters. On a 24/7 basis, the technology support center provides the University with effective, timely, and consistent responses to technology support needs including desktop, Blackboard, e-mail, MyCoyote, network, and other technology issues. The Technology Support Center can be reached at by email at support@csusb.edu, through the Technology Support Center and Enterprise Applications website (http://support.csusb.edu), or at (909) 537-7677.

Enterprise Applications provides reliable services to many campus-wide systems such as computer/Active Directory authentication, Exchange e-mail, Office 365, Blackboard, Google App, and other enterprise workflow management systems.

Data Center Services

The Data Center provides efficient and effective utilization of server resources for the University. The Data Center maintains and administers hardware and software environments to support all administrative computing and enterprise application systems. These services include: virtual server environment, server co-location, security, configuration, maintenance, backup and recovery, computer generated media and distribution, on-line/paper based surveys, test scoring, tape processing, optical scanning services, and report processing.

Telecommunications and Network Services

Telecommunications Services provides and maintains voice services to the campus community including: telecommunications equipment, voice mail services, emergency phone access, call center applications, call accounting and reporting.

Network Services installs, manages, and maintains the campus wired and wireless network infrastructure, as well as various campus-wide network
applications, such as DNS, DHCP, NTP, IP routing, and firewall support
to name a few. TNS also administers campus cellular accounts, campus
online directory, and processes work orders relating to voice and data
services on campus.

Administrative Computing and Business Intelligence

Administrative Computing and Business Intelligence website (http://
acs.csusb.edu)

The Department of Administrative Computing and Business Intelligence
(ACBI) is a department under ITS. ACBI develops, provides support
for, and manages various campus enterprise software applications
on a variety of hardware platforms. Support is provided for all CSUSB
administrative systems. ACBI strives to be the richest source of support
for information technology resource management. To do this, we
encourage our teams to work in a collaborative environment and we give
them the resources and support they need to bring the best practices
to life. At ACBI, we realize that a supportive work environment is crucial
to success. We understand that success is about collaborating and
maintaining clear communication between partners and technical support.

Creative Media Services

Creative Media Services website (http://acm.csusb.edu)

Creative Media Services provides the campus community a variety of
media design and support services. From advertising to web development
we offer a wide array of services that the University relies on every day.

Coyote Advertising

Our advertising team is comprised of some of the most talented and
creative student minds in our region. We are eager to help plan and
service every area of your advertising and marketing needs.

Assistive Computing Resource Center

ACRC provides assistive technology software and hardware to students,
faculty, and staff on the CSUSB and Palm Desert campuses. Assistive
technology (AT) helps individuals with disabilities overcome barriers put
in place by disability that may inhibit equal access to information and
resources.

Coyote Radio

Coyote Radio (http://radio.csusb.edu) can be heard via our live 24-hour
internet stream. The station's mix of music includes many of Southern
California's new musical artists, such as: Noa James, 200 West, New
Division, etc. Coyote Radio is also available on iTunes U.

Media Design

Formerly ACM Creative Services, Media Design supports the many facets
of Creative Media Services, as well as those of the University. Having
designed projects for almost every college and department at CSUSB,
we provide design services for the academic and promotional needs of
the campus. With our expertise in graphic, web, and branding design,
we ensure CSUSB maintains a positive visual identity and that faculty
and staff have access to the latest technologies and trends in visual
communication.

Photography

CMS offers photographic support for any campus-sponsored events
that need promotional or archival images. Our photographer can help
you develop digital images that are appropriate for web, print or archival
purposes. We can produce CD ROMs that showcase your event or you
can download any number of select campus images for use on your
campus-sponsored project.

Video Production

Academic video productions vary, from simple classroom video clips
to web-based learning objects. Promotional projects have ranged from
short achievement-oriented videos, highlighting university support and
accomplishments, to complex scripted productions used for university
advancement and recruitment.

Web Development

Our staff has more than 40 years of combined experience in the area of
web development and design. Whether you need a brief consultation, a
redesign of your existing web site, or implementation of a database-driven
page, we are here to provide you with solutions.

Coyote OneCard

The Coyote OneCard is the official California State University, San
Bernardino identification card. It provides proof of University enrollment
and/or employment. We are currently located in the basement of the Pfau
Library PL-005 inside the Media Services area. You can use your Coyote
OneCard as your ATM/Debit card when you open a U.S. Bank checking
account. Please visit the U.S. Bank website (https://www.usbank.com/
campus/california-state-san-bernardino) or the Coyote OneCard office for
more information.

Media Services

Media equipment is fast becoming the backbone of the instructional
environment and Media Services provides access to a wide variety of
instructional technologies. Whether the equipment is already installed in
one of our Smart Classrooms or if media equipment is delivered to your
classroom, our staff will ensure you have what you need. Equipment for
special campus events, meeting or conferences is also available.

Keeping equipment in good operational order requires a thorough
preventative maintenance program as well as access to knowledgeable
technical staff. Our instructional media and computer technicians are
available to advise faculty and staff in proper operation of computers.
Installation of special software for use in Smart Classrooms is also
available.

Information Security and Emerging Technologies

Information Security and Emerging Technologies website (http://
infosec.csusb.edu)

The Information Security and Emerging Technologies Office (ISET)
coordinates the implementation of information security practices and
procedures to ensure the confidentiality, integrity and accessibility of
university information systems and assesses emerging technologies
for campus adoption. The ISET responsibilities includes all aspects of
information security management and compliance.
Degree Completion Programs for Part-Time Students

Increasing opportunities are being developed for part-time students to complete baccalaureate and master’s degree programs by attending late-day classes, as well as Friday night and weekend courses with compressed schedules.

Presently offered in the late afternoon and evening is a sufficient range of upper-division course work to complete a major in administration, career and technical studies, criminal justice, economics, geography, health science, history, human development, human services, liberal studies, mathematics, nursing, psychology, social sciences, sociology, and Spanish. At the graduate level, master’s degree programs are available in business administration, biology, criminal justice, education, English composition, health services administration, public administration, and rehabilitation counseling.

Students who wish to pursue a late-day degree-completion program in other fields should consult with the department of their proposed major regarding the availability of required courses and then apply for admission to the university in the usual manner.

National Student Exchange Program

Badger House, Room 112
(909) 537-5239 National Student Exchange Program website (http://www.nse.org)

California State University, San Bernardino is a member of this cooperative program which allows selected students to spend up to a year at one of 176 U.S. colleges. These campuses are located in 48 states, District of Columbia, Puerto Rico, Guam, Virgin Islands and Canada. The exchange student pays either normal California State University, San Bernardino fees or "in state" tuition at the host institution.

This exchange encourages students to see another part of their own country, live and work in a different academic environment, and pursue specialized courses not offered at Cal State. All course work taken while on exchange is approved by an advisor and then evaluated by the records office before leaving campus. Thus, there is no loss of time or credits.

Students normally apply in the fall or winter of their freshman or sophomore year and are screened and placed during March for the next academic year. To qualify, students must have a 2.5 grade point average.

University Enterprises Corporation at CSUSB

(909) 537-5918 University Enterprises Corporation website (http://uec.csusb.edu)

University Enterprises Corporation at CSUSB ("UEC") supports the university’s educational mission by providing quality services that complement the instructional program. The University depends upon UEC to provide services that cannot be supported with state funds. Although UEC is a legally separate 501(c)(3) nonprofit corporation, it is a fully integrated part of the California State University San Bernardino campus.

UEC is responsible for business enterprises on campus including, but not limited to, dining services, bookstore, convenience store, and vending services. UEC also serves as the grantee for federal, state and local funding for research and sponsored projects.

Coyote Bookstore

(909) 537-5966 Coyote Bookstore website (http://www.coyotebooks.bkstr.com)

The Coyote Bookstore is operated by the Follett Higher Education Group. The bookstore carries all course-required textbooks and offers a textbook rental program, digital options, and year-round book buy-back. The Coyote Bookstore also has hundreds of other items for sale including school and office supplies, backpacks, fashionable CSUSB clothing, gifts, stationery and greeting cards, computers, computer software and supplies, general books, health and beauty aids, and various food, beverage and snack items. A satellite bookstore is operated at the Palm Desert campus to serve students, faculty and staff at that location. Students, faculty and staff enjoy educational discounts on computer hardware, peripherals and software purchases.

Dining Services

(909) 537-5917 Dining Services website (http://www.csusbdining.com)

Dining services and convenience stores are provided throughout the University by Sodexo. The Commons Dining Hall, located on the upper floor of the Commons building, is the perfect location to sit down and relax while enjoying a delicious meal. The menu features a variety of options including flavorful Mexican cuisine, a fresh, build-your-own salad bar, zesty Italian dishes, a soup station, grilled-to-order burgers, a variety of grab-n-go items, a made-to-order sandwich station and an array of snacks and drinks. The facility features a wall of windows that offers diners a beautiful view of the mountains for a relaxed, upscale atmosphere.

The Coyote Café is located in the Santos Manuel Student Union. This food-court-style eatery features a number of national food chains including Pizza Hut, Taco Bell, and a Starbucks coffee house. In addition, the national brands Wow Café and Wingery, Jump Asian Express, and Subversions offer additional appetizing options. The Blue Coyote Pub, located on the second floor, offers a lively ambiance and appealing menu specials.

Sodexo’s Catering Department offers full-service catering for all types of on- and off-campus events including weddings, banquets, retirement dinners, special department luncheons, and private parties.

In addition, the four Coyote Express and Coyote Market convenience stores provide the perfect solution to the busy college lifestyle with a wide variety of pre-packaged sandwiches and salads, cold drinks, coffee, espresso drinks and tempting snacks—perfect for on-the-go dining. Scanntrons, bluebooks and other supplies are also stocked for our students’ convenience. Convenience Store locations currently include the second floor of Jack Brown Hall, in the wedge of Pfau Library, in the main Library, and in the Santos Manuel Student Union.

Cash, credit, and Coyote One Card Flex Cash accepted at all locations.

CSU Soda Springs Desert Studies Center

Desert Studies Center website (http://biology.fullerton.edu/dsc)

The Desert Studies Center, a desert field station in the Mojave Desert, is available for use by CSU faculty, students and other universities and agencies. The Center is located in the Eastern Mojave Desert, eight
miles southwest of Baker, California, in the Mojave National Preserve and adjacent to areas of critical ecological concern.

The Center contains the habitat of the Mohave Tui chub, a federally registered, endangered species of fish. Dormitory, bath house, kitchens, lecture rooms, laboratory, computer lab, and library facilities are available to support classes and individuals conducting independent study projects and research.

The Center offers a variety of short-term courses on desert-related topics and hosts field-oriented courses in anthropology, archaeology, art, biology, geography, geology, history and physics. The Desert Studies Office can supply information to those seeking to use or visit the Desert Studies Center or phone (657) 278-2428; e-mail: WPresch@fullerton.edu.

**Centers and Institutes**

The university sponsors the following institutes which are interdisciplinary in nature and are comprised of faculty from a number of different schools.

- **Community-University Partnerships Institute.** Director Diane Podolske, (909) 537-5793. Established to advance partnerships with the community that will improve the overall quality of life and health in the University’s service area, with five focus areas: culture and the arts, economic transformation, educational quality of the workforce and citizenry, health enhancement, and family and community enrichment.

- **Inland Commerce and Security Institute.** Director: C.E. Tapie Rohm, Jr., (909) 537-5786. The mission of the ICSI is to promote the study, analysis and policies associated with the region’s commerce and allied security activities. Further, the ICSI will become a center of excellence serving the commerce and security needs and aspirations of our students, faculty and community.

- **Center for International Studies and Programs (CISP).** Co-Directors: Rosalie Giacchino-Baker and Paul Amaya, College of Education, (909) 537-7537/5193. Established to lead the campus’ globalization process by collaborating with university and community partners to develop, identify funding for, and promote academic programs, activities, and services that meet the international needs of our university and region and that make contributions to our global community.

- **Palm Springs Institute for Environmental Sustainability.** Co-Directors: Ted Coleman, (909) 537-5537 and Fred Jandt, (760) 341-2883. The mission of the Palm Springs Institute for Environmental Sustainability is to improve the quality of life in the Coachella Valley through research, education and advocacy on issues pertaining to environmental sustainability. The institute strives to be the premier community partnership for providing research data, consumer information, and practical recommendations regarding environmental sustainability in the Coachella Valley.

- **Center for the Promotion of Health Disparities Research and Training.** Director: Sybil Carrere, (909) 537-3844. The Center for the Promotion of Health Disparities Research and Training will promote and accelerate faculty research at CSUSB in health disparities through mentorship and training from nationally recognized health disparities scientists. It will also provide a link between health disparities-related community organizations and university members; advance the number of CSUSB students seeking graduate careers in health disparities; and disseminate CSUSB faculty research and scholarship in the area of health disparities.

- **Leonard Transportation Center.** Director, John Wu, (909) 537-5036. Established to focus on regional transportation needs and serving as a focal point within the Inland Empire to maximize the impact of local transportation initiatives.

- **College of Arts and Letters**

- **Center for the Advancement of Second Language Acquisition.** Director: Terri Nelson, (909) 537-5849. The CSUSB Center for the Advancement of Second Language Acquisition provides workshops for Inland Empire teachers to enhance their skills. The center presents programs honoring K-12 student achievements and provides enrichment activities. It also provides scholarships for students and teachers to attend summer seminars at UC Santa Barbara.

- **Media Arts Center (CAL MAC).** Director: Todd Johnson, (909) 537-5866. The College of Arts & Letters Media Arts Center is dedicated to the creation, production, and analysis of the media arts. It serves the region, the CSU, and the nation by providing a focus for interdisciplinary activities. The center’s interests encompass film studies, video, photography, design, performance, music, press releases/articles, scripts/screenwriting, and all other print and electronic arts that are used to communicate messages. The CAL-MAC supports the development of cross-disciplinary curricula, scholarship, artistic projects, activities, and outreach.

- **Center for Prose Studies.** Directors, Jacqueline Rhodes and Ellen Gil-Gomez, Department of English, (909) 537-5026/5816. Established to remedy the lack of a rigorous collective effort devoted to the “product” of expository writing instruction and of the prose itself.

- **College of Business and Public Administration**

- **Institute for Applied Research and Policy Analysis.** Co-directors, Shel Bockman, Department of Management, (909) 537-5733, and Barbara Sirotnik, Department of Information and Decision Sciences, (909) 537-5729. Established to meet the information needs of policy and decision makers in the Inland Empire, conducting applied business, social and public policy research, and offering research and related consulting services to the community, CSUSB faculty and centers on the CSUSB campus.

- **Inland Empire Center for Entrepreneurship.** Director, Michael Stull, Department of Management, (909) 537-5708. An inter-departmental, multi-disciplinary collaborative established to promote the study and practice of entrepreneurship via education and training, information and expertise exchange, consulting and business assistance, research, and technology support using a variety of traditional and non-traditional modes. The Center is a student- and community-targeted entity linking the entrepreneurial needs of the Inland Empire to the education and scholarly expertise of faculty and students in the various academic units of California State University, San Bernardino.

- **Center for Global Management.** Co-Directors: Vinip Gupta, (909) 537-5796 and Frank Lin, (909) 537-5700. The Center for Global Management is created in order to facilitate developing programs in international business and public administration and supports regional internationalization efforts for the benefit of the faculty, the students, and the local international communities.
Information Assurance and Security Management Center. Director: Tony Coulson, (909) 537-5768. The mission of the IASM Center is to promote and study the application of information security management, computer forensics and other related information assurance topics. This center brings together faculty from related disciplines with government and industry for the purposes of research, curriculum development, training and awareness.

College of Education

University Center for Developmental Disabilities (UCDD). Director, Dwight Sweeney, Department of Educational Psychology and Counseling, (909) 537-5495. Established as a clinical training program of the College of Education focuses on Special Education program for evaluation, assessment, training and support for autistic children, their parents and siblings.

Watson and Associates Literacy Center. Director, Diane Brantley, Department of Language, Literacy and Culture, (909) 336-5605. Provides systemic tutorial assistance in reading, writing and oral language for students across the K-12 grade levels as well as adults seeking empowerment and better life opportunities through literacy.

Center for the Study of Correctional Education. Directors, Carolyn Eggleston and Thom Gehring, Department of Educational Policy and Research, (909) 537-5654/5653. Established to serve teachers who work in prisons and juvenile institutions. Conducts major assessment studies, program evaluation, and program development activities under contract with clients such as the California Department of Education, the California Department of Corrections and Youth Authority, as well as institutions overseas.

Center for Teaching English Learners. Director: Lynne Diaz-Rico, (909) 537-5658. The Center for Teaching English Learners serves as a resource center for prospective and practicing teachers whose classroom teaching is impacted by the presence of culturally and linguistically diverse (CLD) learners and who seek innovative strategies for teaching English; as a materials development laboratory for educational master’s projects in the area of teaching English to speakers of other languages, as a resource and referral service for partnership school districts who seek training for teachers, and as locus for initiation of grant proposals in the area of providing high-quality education for English learners.

College of Natural Sciences

Water Resources Institute. Director, Susan Lien Longville, (909) 537-7684. Development of an extensive collection of current GIS-based data and historical records related to water, including aspects such as water rights, quantity, quality, treatment and management. Supports, coordinates and conducts research in all water-related areas. Many of these programs require the help of student assistants, particularly in the areas of computer science, history, geology and geography. Students are encouraged to learn more about the WRI from its web site, Water Resources Institute website (http://wri.csusb.edu), or at the WRI Office on the fourth floor of Pfau Library.

Center for the Enhancement of Mathematics Education. Director, Davida Fischman, Department of Mathematics, (909) 537-5394. Established to serve as a vehicle for identifying, analyzing, and addressing the needs of mathematics teachers in the Inland Empire.

College of Social and Behavioral Sciences

Institute for Child Development and Family Relations. Director Sybil Carrere, Department of Psychology, (909) 537-3844. Established with four main components:

1. a model laboratory school for both typically and atypically development infants through kindergarten-aged children,
2. a child assessment and development center,
3. a parenting and family relations resources center, and
4. the university center for developmental disabilities which serves children with autism and other pervasive developmental disabilities.

Learning Research Institute. Director, James Kaufman, Department of Psychology, (909) 537-3841. Established to promote interdisciplinary scholarly focus on teaching and learning and how it may be improved

Center on Aging. Director: Julian Montoro-Rodriguez, College of Social and Behavioral Sciences, (909) 537-5580. Committed to interdisciplinary and collaborative efforts in research, educational programs and service to the community. The center’s mission is to facilitate basic and applied research to enhance the quality of life of older adults and their families in Southern California; to train and educate professionals on best practices for serving older adults, and to advocate on behalf of older adults and their families.

Center for Criminal Justice Research. Director, Gisela Bichler, Department of Criminal Justice (909) 537-5510. Established to provide expertise and research assistance to criminal justice agencies and organizations.

California Council on Economic Education. Director, Jim Charkins, Department of Economics, (909) 537-5553. Statewide headquarters of the California Council on Economics Education which supports and encourages programs that provide K-12 teacher training in the economics method/enhancing K-12 economics curricular offerings to include information on the US economy, the world economic system, and the economic content of various social and political issues.

Community Counseling Center. Director, Ed Teyber, Department of Psychology, (909) 537-5569. Established as a service/training clinic to provide low-cost or free counseling service to individuals from the community and to provide a training site for graduate students therapists-in-training.

Center for the Study of Hate and Extremism. Director, Brian Levin, Department of Criminal Justice, (909) 537-7711. Established to conduct research, formulate policies and serve as a community resource in the areas of hate and extremism.

The Center for Indigenous Peoples Studies. Director: James V. Fenelon, (909) 537-7291. The university offers a certificate program in Native Nations and Indigenous Peoples Studies, overseen by the Center for Indigenous Peoples Studies in the College of Social and Behavioral Sciences. The course work provides students with a broad introduction to Native Nations and Indigenous Peoples, creating a foundation for students to pursue advanced study or possible in employment in related fields. The curriculum is multidisciplinary, bringing together a diverse faculty of specialists. Core courses focus Indigenous cultures, history, cultural resource management and preservation, sovereignty, world systems analysis and the arts. Students then select courses in consultation with the certificate coordinator in order to meet both the certificate requirements and their own individual interests.
Center of Islamic and Middle East Studies (CIMES). Director, Ralph Salmi, Department of Political Science, (909) 537-3414. Established as a teaching and research center to serve the region, and the CSU by supporting the development of cross-disciplinary curricula, language programs in Arabic, Turkish and Farsi, and research on issues related to the Middle East in world affairs.

Center for Labor Studies. Director: Eric Nilsson, (909) 537-5564. The Center for Labor Studies is the site of an innovative partnership among the economic social advancement in the Inland Empire. The Center develops knowledge about the labor market in the Inland Empire, disseminate this knowledge in a way that contributes to social and economics advancement, and focus the skills and energies of the members of the CSUSB community on issues relevant to labor in the Inland Empire. Importantly, the Center gives CSUSB students opportunities for research and extracurricular activities that enhances their intellectual and personal development and will permit them to undertake leadership roles in the Inland Empire and beyond.