Internship Education Specialist Credential:

Mild/Moderate Disabilities with EL Authorization

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

Requirements (112 units)

The Early Childhood Special Education Intern Program is an alternative certification program in which interns are employed full-time as Special Education teachers for children with disabilities between the ages of birth and pre-kindergarten while earning the Preliminary Education Specialist Credential for Early Childhood Special Education with English Language (EL) Authorization and the Master of Arts in Education, Special Education option. All requirements must be completed in two years. Candidates will be admitted to this program beginning in the Winter Quarter 2011.

According to the CTC, candidates completing the Preliminary Education Specialist Credential in Early Childhood Special Education are authorized to conduct assessments, provide instruction, and special education related services to children from birth to pre-kindergarten, with a primary disability of specific learning disability, mild/moderate mental retardation, traumatic brain injury, other health impairment, autism spectrum disorders, moderate/severe mental retardation, deaf-blindness, serious emotional disturbance, and multiple disabilities. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Interns earn tenure credit in their districts and receive ongoing supervision/support from a university supervisor and district support provider. Interested applicants should contact the Early Childhood Special Education Intern Coordinator for program information, including the two-year program course sequence and program costs. Grant funds may be available for additional financial support.

Admission to the Program

Applicants must apply online via CSUMentor in addition to submitting a complete Program Admission File (PAF) to be considered for admission to the Preliminary Education Specialist Credential program in Early Childhood Special Education. Applicants must meet BOTH the general requirements of the university for Graduate Admission and the program requirements in order to be admitted to the university and classified as a graduate/credential candidate. In preparation for admission to the basic program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded at CSU Special Education Program website (http://www.csusb.edu/coe/programs/special_ed) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their PAF. Applicants must submit a PAF to the Admissions staff in the College of Education Student Services according to the deadlines published for the quarter of admission. Admission to the credential program is based on the following requirements included in the PAF:

1. Completion of an application form;
2. Original written verification of passing score for the California Basic Educational Skills Test (CBEST);
3. Two written recommendations by persons who can address scholastic performance and suitability for teaching (recommendation forms are available in the Special Education Credential Program Admission Booklet);
4. A written personal narrative to be reviewed and approved by the Special Education Program Director;
5. Verification of a negative tuberculin examination within the last four years;
6. Academic achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 90 quarter units attempted;
7. Documentation of 45 hours of experience in programs designed to provide educational services to children and/or families from birth to pre-K;
8. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
9. Verification of attendance at a Special Education Information Session;
10. Satisfactory completion of prerequisite courses with a grade of "B" or better:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ESPE 530</td>
<td>Introduction to Special Education</td>
<td>4</td>
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<tr>
<td>ESPE 531</td>
<td>Methods and Procedures in Special Education</td>
<td>4</td>
</tr>
<tr>
<td>EELB 301</td>
<td>Growth and Development in Socio-Educational Contexts</td>
<td>4-6</td>
</tr>
<tr>
<td>HD 240</td>
<td>Introduction to Child Development</td>
<td>4</td>
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Upon admission to the university and the Preliminary Education Specialist Credential Program, all candidates must attend the mandatory New Student Orientation. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

Eligibility for the Internship Program (16 units)

In addition to meeting the general requirements for admission to the university and the Special Education Credential program, eligibility for the Internship program requires the following:

1. Submission of application for the Internship Education Specialist Credential: Early Childhood Special Education;
2. Satisfactory completion of program pre-requisite AND pre-service course work requirements with a grade of "B-" or better unless otherwise specified:

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<tr>
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<th>Units</th>
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<tr>
<td>ESPE 514</td>
<td>Curriculum and Methods for Diverse Learners with Disabilities</td>
<td>4</td>
</tr>
<tr>
<td>ESPE 530</td>
<td>Introduction to Special Education (requires grade B or better)</td>
<td>4</td>
</tr>
<tr>
<td>ESPE 531</td>
<td>Methods and Procedures in Special Education (requires grade B or better)</td>
<td>4</td>
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**Recommendation for the Internship Education Specialist Credential: Early Childhood Special Education**

In addition to classified program admission and successful verification of eligibility for the internship program, the candidate must successfully complete the following requirements in order to be recommended for the Internship Education Specialist Credential in Early Childhood Special Education:

1. Employment as a special day class teacher for pupils with moderate/severe disabilities in a participating school district, verified by a copy of the contract indicating the beginning date of employment as an intern (Month/Day/Year) with the authorized signature as designated by the school district personnel office. The recommended credential issuance date will be the date the employing school district specifies on this contract as the beginning date of service;
2. Application for On-line Recommendation submitted to Credential Processing in the College of Education Student Services;
3. Completion of the U.S. Constitution requirement by one of the following:
   - HIST 146 American Civilization 4
   - HIST 200 United States History to 1877 4
   - HIST 540 Constitutional History of the United States 4
   - PSCI 203 American Government 4
   - PSCI 410 American Constitutional Law 4
   - PSCI 411 The Bill of Rights 4
   Successful completion of an examination administered through the College of Extended Learning;
   - Approved U.S. Constitution course substitution at another university.

**Internship Program Requirements (80 units)**

All requirements must be met within the term of the internship credential (two years). Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a "B-:"  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ESPE 610</td>
<td>Introduction to Autism Spectrum Disorders</td>
<td>4</td>
</tr>
<tr>
<td>ESPE 611</td>
<td>Assessment Methods in Special Education</td>
<td>4</td>
</tr>
<tr>
<td>ESPE 612</td>
<td>Supportive Learning Environments for Students with Disabilities</td>
<td>4</td>
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