

# Internship Education Specialist Credential:

## Moderate/Severe Disabilities with EL Authorization

### Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

#### Requirements (100 units)

The Moderate/Severe Disabilities Intern Program is an alternative certification program in which interns are employed full-time as Special Education teachers for pupils with moderate/severe disabilities while earning the Preliminary Education Specialist Credential in Moderate/Severe Disabilities with English Language (EL) Authorization and the Master of Arts in Education, Special Education option. All requirements must be completed in two years. Candidates will be admitted to this program beginning in the Winter Quarter 2011.

According to the CTC, candidates completing the Preliminary Education Specialist Credential in Moderate/Severe Disabilities are authorized to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of autism, moderate/severe/profound mental retardation, deaf-blind, emotional disturbance, and multiple disabilities in kindergarten, grades 1 through 12, to age 22, and classes organized for adults. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Interns earn tenure credit in their districts and receive ongoing supervision/support from a university supervisor and district support provider. Interested applicants should contact the Moderate/Severe Disabilities Intern Coordinator for program information, including the two-year program course sequence and program costs. Grant funds may be available for additional financial support.

### Admission to the Program

Applicants must apply online via CSUMentor in addition to submitting a complete Program Admission File (PAF) to be considered for admission to the Preliminary Education Specialist Credential program in Moderate/Severe Disabilities. Applicants must meet BOTH the general requirements of the university for Graduate Admission and the program requirements in order to be admitted to the university and classified as a graduate/credential candidate. In preparation for admission to the basic program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded at CSU Special Education Programs website ([http://www.csusb.edu/coe/programs/special\\_ed](http://www.csusb.edu/coe/programs/special_ed)) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their PAF. Applicants must submit a PAF to the Admissions staff in the College of Education Student Services according to the deadlines

published for the quarter of admission. Admission to the credential program is based on the following requirements included in the PAF:

1. Completion of an application form;
2. Original written verification of passing score for the California Basic Educational Skills Test (CBEST);
3. Original written verification of a passing score on the CSET examination or appropriate subject matter competency;
4. Two written recommendations by persons who can address scholastic performance and suitability for teaching (recommendation forms are available in the Special Education Credential Program Admission Booklet);
5. A written personal narrative to be reviewed and approved by the Special Education Program Director;
6. Verification of a negative tuberculin examination within the last four years;
7. Academic Achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 90 quarter units attempted;
8. Documentation of 45 hours of experience in K-12 classrooms;
9. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
10. Verification of attendance at a Special Education Information Session;
11. Satisfactory completion of prerequisite courses with a grade of "B" or better:

ESPE 530	Introduction to Special Education	4
ESPE 531	Methods and Procedures in Special Education	4
ONE of the following with a grade of "B-" or better:		4-6
EELB 301	Growth and Development in Socio-Educational Contexts	
HD 240	Introduction to Child Development	

Upon admission to the university and the Preliminary Education Specialist Credential Program, all candidates must attend the mandatory New Student Orientation. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

### Eligibility for the Internship Program (16 units)

In addition to meeting the general requirements for admission to the university and the Special Education Credential program, eligibility for the Internship program requires the following:

1. Submission of application for the Internship Education Specialist Credential: Moderate/Severe Disabilities;
2. Satisfactory completion of pre-requisite AND pre-service course work requirements with a grade of "B-" or better unless otherwise specified:
 

ESPE 514	Curriculum and Methods for Diverse Learners with Disabilities	4
ESPE 530	Introduction to Special Education (requires grade B or better)	4
ESPE 531	Methods and Procedures in Special Education (requires grade B or better)	4

HD 240	Introduction to Child Development (or equivalent child development course)	4
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**Note:** These courses may be included in Internship Program Requirements if pre-service requirements are met through possession of valid California Multiple Subjects or Single Subject Teaching credential.

3. Preparation to teach English learners must be verified by one of the following:
  - a. Pre-service EL coursework/instruction;
  - b. Valid California Credential with EL Authorization;
  - c. CLAD/BCLAD Certification;
4. Interview by university/school district representatives at the discretion of the Intern Program Coordinator.

### Recommendation for the Internship Education Specialist Credential: Moderate/Severe Disabilities

In addition to classified program admission and successful verification of eligibility for the internship program, the candidate must successfully complete the following requirements in order to be recommended for the Internship Education Specialist Credential in Moderate/Severe Disabilities:

1. Employment as a special day class teacher for pupils with moderate/severe disabilities in a participating school district, verified by a copy of the contract indicating the beginning date of employment as an intern (Month/Day/Year) with the authorized signature as designated by the school district personnel office. The recommended credential issuance date will be the date the employing school district specifies on this contract as the beginning date of service;
2. Application for On-line Recommendation submitted to Credential Processing in the College of Education Student Services;
3. Completion of the U.S. Constitution requirement by one of the following:

HIST 146	American Civilization	4
HIST 200	United States History to 1877	4
HIST 540	Constitutional History of the United States	4
PSCI 203	American Government	4
PSCI 410	American Constitutional Law	4
PSCI 411	The Bill of Rights	4

Successful completion of an examination administered through the College of Extended Learning;

Approved U.S. Constitution course substitution at another university.

### Internship Program Requirements (80 units)

All requirements must be met within the term of the internship credential (two years). Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a "B-:"

ESPE 610	Introduction to Autism Spectrum Disorders	4
ESPE 611	Assessment Methods in Special Education	4
ESPE 612	Supportive Learning Environments for Students with Disabilities	4

ESPE 613	Seminar in Literacy Learning for Students with Disabilities	4
ESPE 622B	Supervised Intern Teaching in Special Education: Moderate/Severe Disabilities (8 for a total of 48)	48
ESPE 625	Collaboration and Consultation in Special Education	4
ESPE 627	Education of Students with Autism Spectrum Disorders	4
ESPE 662	Methods for Students with Moderate/Severe Disabilities I	4
ESPE 663	Methods for Students with Moderate/Severe Disabilities II	4
<b>Total Units</b>		<b>80</b>

### Recommendation for the Preliminary Education Specialist Credential: Mild/Moderate Disabilities

In addition to credential and degree course work, candidates must successfully complete the following exit requirements to be recommended for the Preliminary Education Specialist Credential: Mild/Moderate Disabilities:

1. A grade point average of 3.0 ("B") in professional education course work, with no course grade lower than a "B-;"
2. Completion of the upper-division writing requirement;
3. Verification of a passing score on the RICA (Reading Instruction Competence Assessment).

**Note:** Holders of a valid California teaching credential based on a baccalaureate degree and completion of a teacher education program including student teaching, will be exempt from RICA. Contact the Credentials Office for further information, (909) 537-5609.

4. Application for On-line Recommendation submitted to Credential Processing in the College of Education Student Services.