Department of Special Education, Rehabilitation and Counseling

Department of Special Education, Rehabilitation and Counseling

College of Education Building, Room 243, (909) 537-5606
Department of Special Education, Rehabilitation and Counseling website (http://coe.csusb.edu/programs/rehabCounseling)

Certificates
Counseling
Rehabilitation Counseling

Certificate Program
Education of the Gifted and Talented (not offered in the 2018/19-2019/20 Academic Years)

Basic Credentials
Autism Spectrum Disorder Added Authorization in Special Education (not offered in the 2018/19-2019/20 Academic Years)
Early Childhood Special Education Added Authorization (not offered in the 2018/19-2019/20 Academic Years)
Internship Education Specialist Credential: Early Childhood Special Education with EL Authorization
Internship Education Specialist Credential: Mild/Moderate Disabilities with EL Authorization
Internship Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization
Preliminary Education Specialist Credential: Mild/Moderate Disabilities with EL Authorization
Preliminary Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization
Preliminary Education Specialist Credential: Early Childhood Special Education with EL Authorization

Specialist and Services Credentials
Education Specialist Clear Credential
Professional Clear Level II Education Specialist Credential: Early Childhood Special Education with EL Authorization (not offered in the 2018/19-2019/20 Academic Years)
Professional Clear Level II Education Specialist Credential: Mild/Moderate Disabilities with EL Authorization (not offered in the 2018/19-2019/20 Academic Years)
Professional Clear Level II Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization (not offered in the 2018/19-2019/20 Academic Years)
Pupil Personnel Services: School Counseling
Pupil Personnel Services: School Psychology

Master of Arts
Rehabilitation Counseling
Education - Special Education Option (not offered in the 2018/19-2019/20 Academic Years)

Master of Science
Counseling and Guidance
Special Education (Admission is contingent on final approval of the program by the CSU Chancellor's Office)

Education Specialist
School Psychology

Current Faculty
Marissa Congdon, Assistant Professor
B.A. 1999, University of Miami
M.Ed. 2009, Pennsylvania State University
Ph.D., 2013, University of Washington

Sherri Franklin-Guy, Professor

Lorraine Hedtke, Professor
B.A. 1978, University of Redlands
M.S.W. 1985, Arizona State University
Ph.D., University of California, Los Angeles, 2003

Connie McReynolds, Professor
B.S. 1982, Oklahoma City University
M.S. 1988, Emporia State University
Ph.D. 1998, University of Wisconsin-Madison

Sang Seok Nam, Professor
B.Ed. 1984, M.A. 1987, Taegu University
Ph.D. 1996, Arizona State University

Robert (Brett) Nelson, Professor
B.A. 1976, Appalachian State University
M.A. 1980, Georgia State University
Ph.D. 1992, University of Colorado-Boulder

Kathleen M. Phillips, Lecturer
B.A. 1987, Michigan State University
M.A. 1994, California State University, San Bernardino

Daniel Stewart, Lecturer
B.A. 2008
M.S. 2011, California State University, San Bernardino
Ph.D. 2012, Universidad Central de Nicaragua

Stanley L. Swartz, Professor
A.B. 1970, Findlay College
M.Ed. 1972, Ph.D. 1976, Bowling Green State University

Judith Sylva, Professor
B.A. 1992, University of California, Irvine
Ph.D. 1999, University of California, Riverside

John M. Winslade, Professor
B.A. 1973, M.A. 1990, University of Auckland
Ph.D. 2003, University of Maikato
Emeriti
Margaret H. Cooney, Professor of Education
Carolyn R. Eggleston, Professor
Marjorie McCabe, Professor of Education
Dwight P. Sweeney, Professor
Joseph Turpin, Professor
Dudley J. Wiest, Professor

Graduate Degrees

Master of Arts
- Master of Arts in Rehabilitation Counseling (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/rehabilitation-counseling-ma)
- Master of Arts in Education - Special Education Option (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/special-mae) (not offered in the 2018/19-2019/20 Academic Year)

Master of Science
- Counseling and Guidance (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/counseling-guidance-ms)
- Special Education (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/special-education-ms)

Education Specialist
- School Psychology (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/school-psychology-eds)

Certificates
- Counseling (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/counseling-certificate)
- Rehabilitation Counseling (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/rehabilitation-counseling-certificate)

Certificate Program

Basic Teaching Credential Programs

Specialist and Services Credential Programs
- Education Specialist Clear Credential (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/education-specialist-clear-credential)
• Pupil Personnel Services Credential: School Counseling (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/pupil-personnel-services-credential-school-counseling)

• Pupil Personnel Services Credential: School Psychology (http://bulletin.csusb.edu/colleges-schools-departments/education/special-education-rehabilitation-counseling/pupil-personnel-services-credential-school-psychology)

Courses

EDSP 607. Research in School Psychology. 4 Units.
Research methods for conducting research as well as reading, interpreting and applying empirical research in school psychology and related disciplines to the practice of school psychology. Required to meet the Writing Requirement for Graduate Classification for the Ed.S. in School Psychology.

EDSP 619. Appraisal Procedures in Counseling. 4 Units.
Prerequisites: ECLG 531 with a grade of B (3.0) or better and ECLG 607 for students in the M.S. and P.P.S. credential program in Counseling and Guidance or admission to P.P.S. credential in School Psychology or Ed.S. program. Offered as ECLG 619 and EDSP 619, students may not receive credit for both.

EDSP 632. Advanced Psychological Foundations of Education. 4 Units.
Focuses on the interaction of the learning-teaching process. Emphasis on pertinent learning theories of general and special education individual differences in capacities and development of learners, and evaluation of learning and instructional models. Particular attention will be paid to the education of learners with exceptionalities and inclusive classrooms. Theories of motivation and research findings with specific relevance to learning process and human development within the context of educational psychology will be examined. Special attention will be paid to positive behavior interventions and principles of classroom management. Includes 30 hours of practica. Offered as ECLG 632 and EDSP 632, students may not receive credit for both.

EDSP 633. Human Development for Counseling. 4 Units.
Prerequisites: ECLG 531 and 632 or admission to the P.P.S. or Ed.S. programs in School Psychology. Offered as ECLG 633 and EDSP 633, students may not receive credit for both.

Recent developments in research and theory of human development, especially as they relate to counseling persons about problems of development. Focus is on cognitive, biological, and social development in the context of family and community development.

EDSP 647. Individual Testing and Case Study Techniques I. 4 Units.
Prerequisites: ECLG 619, EDSP 619 or equivalent. Intensive practice in administration and interpretation of the Wechsler Scales: Wechsler Preschool and Primary Scale of Intelligence, Wechsler Adult Intelligence Scale and Wechsler Intelligence Scale for Children Revised. Three hours lecture and three hours activity per week. Materials fee required. Formerly ECLG 647.

EDSP 648. Individual Testing and Case Study Techniques II. 4 Units.
Prerequisites: EDSP 647. Intensive practice in administration and interpretation of Stanford-Binet, memory scales, cognitive processing scales, and selected personality measures with attention to integration of results in case studies. Three hours lecture and three hours activity per week. Materials fee required. Formerly ECLG 649.

EDSP 649. Ecological Assessment and Case Study Techniques. 4 Units.
Prerequisites: EDSP 648 (formerly ECLG 648) Curriculum-based and play-based authentic assessment techniques. Use of ecological and alternative methods of assessing students and their needs. Three hours lecture and three hours activity per week. Materials fee required. Formerly ECLG 649.

EDSP 650. Career Counseling. 4 Units.
Overview of career development, career education and career counseling and guidance in schools, agencies and community settings. Offered as ECLG 650 and EDSP 650, students may not receive credit for both.

EDSP 654. Legal and Ethical Issues in School Psychology. 4 Units.
Legal, ethical, and professional considerations in the school psychology profession.

EDSP 655. Educational Diagnosis. 4 Units.
Prerequisites: ECLG 531 or admission to the P.P.S. credential in School Psychology or Ed.S. program. Offered as ECLG 655 and EDSP 655, students may not receive credit for both.

EDSP 656. Counseling Theories. 4 Units.
Prerequisites: ECLG 531 or admission to the P.P.S. credential in School Psychology or Ed.S. program. Offered as ECLG 656 and EDSP 656, students may not receive credit for both.

Theories and practices of counseling; applications to educational settings and community settings.

EDSP 657A. Counseling Practicum I. 4 Units.
Prerequisites: ECLG 531, ECLG 631 or admission to the P.P.S. or Ed.S. program in School Psychology. Offered as ECLG 657A and EDSP 657A, students may not receive credit for both.

Supervised practice in the application of counseling skills, theories and techniques. Includes 30 hours of practica.

EDSP 658. Family Consultation. 4 Units.
Prerequisites: ECLG 657B or admission to the P.P.S. or Ed.S. program in School Psychology. Offered as ECLG 658 and EDSP 658, students may not receive credit for both.

Family systems theory. Theory and methods of consultation with families. Inclusion of teachers and other professionals in the family system.
EDSP 660. Seminar in Child/Adolescent Psychopathology and Treatment. 4 Units.
Prerequisites: completion of introductory course in child development or equivalent or admission to P.P.S. or Ed.S. program in School Psychology. Interdisciplinary approach to understanding abnormal child development within the context of multicultural settings. Use of taxonomical approach including IDEA (Individuals with Disabilities Education Act) and DSM (Diagnostic Statistical Manual) and standard treatment protocol. Formerly ECLG 660.

EDSP 678. Group Counseling. 4 Units.
Prerequisites: ECLG 531, ECLG 656 and ECLG 657A or ECLG 657B or admission to the P.P.S. or Ed.S. program in School Psychology. Offered as ECLG 678 and EDSP 678, students may not receive credit for both. Theory and practice of group counseling in schools or community settings. Includes 30 hours of practice.

EDSP 686A. School Psychology Practicum I. 4 Units.
Study and experience relative to the practice of school psychology; an emphasis is placed on assessment of students for disabilities, psycho-educational report writing, and the development of Individual Education Plans. Study of theories and techniques in interventions with parents and children. Emphasis on methodology and application of assessment, academic and social interventions, and counseling skills. Formerly ECLG 686A. Graded Credit/No Credit.

EDSP 686B. School Psychology Practicum II. 4 Units.
Study and experience relative to the practice of school psychology; an emphasis is placed on assessment of students for disabilities, psycho-educational report writing, and the development of Individual Education Plans. Study of theories and techniques in interventions with parents and children. Emphasis on methodology and application of assessment, academic and social interventions, and counseling skills. Formerly ECLG 686B.

EDSP 687. School Psychologists as Change Agents: Theory and Practice. 4 Units.
Prerequisites: Pupil Personnel Services credential. Organizational models, systems analysis, powers and change theories and strategies as applied to educational institutions. Includes 20 hours of practica. Formerly ECLG 687.

EDSP 688. Advanced Behavioral Intervention and School Consultation. 4 Units.
Examination of the central elements of behavioral intervention including monitoring progress of intervention that is empirically validated. Incorporates behavioral as well as systems consultation models. Formerly ECLG 688.

EDSP 689. Seminar/Internship in School Psychology. 6 Units.
Prerequisites: ECLG 649, ECLG 660, and ECLG 687. Supervised practice in school psychology with emphasis on case presentation. Total of 1200 hours (in either paid or unpaid positions) in a school setting. Repeated for credit three times for a total of 18 units. Formerly ECLG 689A-D. Materials fee required. Graded Credit/no credit.

EDSP 999. Comprehensive Examination. 0 Units.
Prerequisites: advancement to candidacy, approval of department, completion of course work in the masters program, and in good academic standing. Graded Credit/No credit. An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter.