Master of Arts in Education -Correctional & Alternative Education Option

Not offered in the 2017-18 Academic Year

Master of Arts in Education

The M.A. in education with an option in bilingual/crosscultural education is designed to give advanced training to personnel involved in bilingual programs in grades K-12. The program should also meet the needs of community college personnel who are involved in the training of classroom aides and other paraprofessionals.

The M.A. in education with an option in career and technical education is designed to provide advanced and specialized education to personnel working in a variety of settings related to vocational education such as secondary, postsecondary and private schools. The program should also meet the requirements for leadership positions in these facilities.

The M.A. in education with an option in curriculum and instruction is designed for both elementary and secondary teachers. The program provides opportunities for teachers to gain expertise and knowledge in subject matter content and pedagogy or to teach gifted and talented students.

The M.A. in education with an option in environmental education is designed to prepare individuals to teach environmental education effectively in indoor and outdoor settings and to all grade/age levels and enables graduates to assume leadership in environmental education in schools, nature centers, and other interpretative situations. Admission to the program requires teaching experience, but not a teaching credential.

The M.A. in education with an option in holistic and integrative education is a program for creative educators in a nontraditional format emphasizing educational innovation, integrative learning, and meaning-centered learning.

The M.A. in education with an option in instructional technology is designed to meet the needs of technology professionals in schools and other education related settings, as well as business settings. The program has two emphases: research and design/development.

The M.A. in education with an option in reading/language arts meets the needs of the candidate who is interested in increasing skills in the effective teaching of reading/language arts. The program is competency based and places emphasis on the models and methods that enhance the strategic processing of language arts.

The M.A. in education with an option in teacher leadership has been developed in collaboration with Academic Partnerships, an entity that has a proven track record of marketing innovative online education programs with established institutions of higher learning.

The M.A. in education with an option in science education meets the needs of the candidate who is interested in developing her/his pedagogical content knowledge in the teaching and learning of science and develop his/her background to become a science education leader in their school, district, or region. The program also provides the opportunity to increase the candidate's content knowledge in science.

The M.A. in education with an option in special education will provide advanced preparation for teaching individuals with disabilities, and will provide training for those persons interested in administrative positions or leadership positions in special education.

The M.A. in education with an option in teaching English to speakers of other languages prepares educators to meet the needs of English language learners in K-12 classrooms in the United States and abroad. The teaching of English around the world is one of the fastest-growing international professions and offers worldwide English teaching opportunities to qualified graduates. Courses in ESL teaching methods and supervised fieldwork opportunities provide a broad overview of theories of language acquisition and social cultural influences on language learning, and strengthen the mastery of classroom techniques.

Requirements (48 units)

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified status follow:

1. Achieved classified standing;
2. Completed with a grade point average of 3.0 ("B") in all courses taken in education;
3. Completion of the graduate entrance writing requirement;
4. Three letters of recommendation, one from the school where the candidate has most recently taught or is currently teaching, to be evaluated by faculty members in the program.

Students who do not meet these criteria may be admitted as conditionally classified graduate students. No more than 20 quarter units may be used to demonstrate fitness to complete the program (to move from conditional to classified status).

Advancement to Candidacy

In order to be advanced to candidacy a student must have the following:

1. Achieved classified standing;
2. Completed with a grade point average of 3.0 ("B"), at least 16 quarter units of applicable course work in graduate standing, at least 12 of which have been taken at this campus and approved by an advisor in the College of Education;  
   **Note:** Between the time of completing 15 and 23 units of applicable course work the student is required to apply for advancement to candidacy.
3. Satisfactorily completed EDCA 614 and EDUC 603;
4. Secured approval of candidacy from the College of Education;
5. Filed an approved graduate program for completion of the degree. This must be prepared in consultation with an advisor in the College of Education and approved by the program coordinator.

Requirements for Graduation

1. A minimum of 48 quarter units of acceptable graduate level work, with a minimum of 35 completed in residence at this university;
2. A minimum of 23 units taken after the student has been advanced to candidacy for the degree;
3. A grade point average of 3.0 ("B") in course work taken to satisfy the
Master of Arts degree requirements and grades of "C" (2.0) or better
in all courses in the program;

4. The graduation writing requirement is met upon successful completion
the Master's Degree Thesis/Project;

5. Successful completion of one of the following two tracks:
   **Track A. Master’s Thesis/Project (8)**

   – EDUC 600. Master’s Degree Project
   Four units of electives.
   The purpose of the thesis/project is twofold. First, it demonstrates that
   the student has adopted a research agenda consistent with the needs
   of both the professional community and the researcher or scholar.
   Second, it demonstrates willingness and ability to direct one's effort to
   completion of a salient initiative.
   A satisfactory thesis/project is one which reflects original works and
   shows a level of competence appropriate for a master's degree. A
   thesis/project can be reported in the form of a paper and/or through
   other media. Students who plan to go on to doctoral studies are
   encouraged to discuss the thesis/project option with their advisor.
   A thesis/project will be planned in consultation with the student's
   advisor and one other professor in the College of Education and
   submitted in an approved format. Further information is available from
   the College of Education regarding the approved format. Students
   who choose the thesis/project option must enroll in four units in
   the elective category with approval of an advisor. (C) EDCA 999.

   **Comprehensive Examination**

   6. Eight units of electives.
   The written comprehensive examination is designed to test the
   student's knowledge in the field of correctional and alternative
   education. Students may take the examination twice. Students who
   choose the comprehensive examination option must successfully
   complete eight units in the electives category with approval of an
   advisor;

   - The graduation writing requirement is met upon successful completion
     of EDUC 600 or EDCA 999.

   A minimum of 26 units in courses numbered 600 or above must be
   included in the graduate program. The program may not include more
   than 13 quarter units in approved extension and transfer courses from
   other colleges or universities. California State University, San Bernardino
   will not consider for transfer credit course work from an institution which
   will not accept that work in its own advanced degree program. Any
   additional general requirements not cited above are listed in Graduate
   Degree and Program Requirements (http://bulletin.csusb.edu/graduate-
   degree-programs/graduate-degree-program-requirements).

### Degree Requirements (48 units)

<table>
<thead>
<tr>
<th>Education Core Courses (12)</th>
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<tbody>
<tr>
<td>EDUC 603 Effective Communication in Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 605 Foundations of Education</td>
<td>4</td>
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<tr>
<td>EDUC 607 Introduction to Educational Research</td>
<td>4</td>
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<table>
<thead>
<tr>
<th>Correctional and Alternative Education Core (16)</th>
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<tbody>
<tr>
<td>EDCA 614 Foundations of Institutional Education: History and Literature</td>
<td>4</td>
</tr>
<tr>
<td>EDCA 616 Teaching the Institutional Student</td>
<td>4</td>
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<tr>
<td>EDCA 618 Social and Cultural Dynamics of Institutional Education</td>
<td>4</td>
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<tr>
<td>EDCA 620 Educational Change in Institutional Settings</td>
<td>4</td>
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<th>Electives (12)</th>
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**Twelve units in the student's area of specialization, chosen in consultation with advisor.**

### Culminating Experience (8)

**Student must take one of the following two tracks:**

**Track A. Master’s Thesis/Project option**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>EDUC 600</td>
<td>Master's Degree</td>
<td>4</td>
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**Four units of electives chosen from the list below:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDCA 628</td>
<td>Special Education in Correctional Institutions</td>
</tr>
<tr>
<td>EDCA 630</td>
<td>Alternative and Correctional Education</td>
</tr>
<tr>
<td>EDCA 632</td>
<td>Career and Vocational Education in Correctional Institutions</td>
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<td>EDCA 634</td>
<td>Correctional Education Leadership</td>
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<tr>
<td>EDCA 636</td>
<td>Pedagogy and Andragogy in Correctional Institutions</td>
</tr>
<tr>
<td>EDCA 638</td>
<td>Organization of Correctional and Alternative Education Service Delivery</td>
</tr>
<tr>
<td>EDCA 640</td>
<td>Literacy in Adult Confinement Institutions</td>
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<tr>
<td>EDCA 642</td>
<td>Library Services for Alternative and Correctional Students</td>
</tr>
<tr>
<td>EDCA 644</td>
<td>Pre- and Post-Release Transitions for Correctional Students</td>
</tr>
<tr>
<td>EDCA 646</td>
<td>Comparative Correctional Education</td>
</tr>
<tr>
<td>EDCA 684</td>
<td>Special Topics in Correctional and Alternative Education</td>
</tr>
</tbody>
</table>

**Total Units**

8

**Track B: Comprehensive Examination Option**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCA 999</td>
<td>Comprehensive Examination</td>
<td>0</td>
</tr>
</tbody>
</table>

**Eight units of electives chosen from the list above.**

**Total Units**

8