Master of Arts in Education - Curriculum and Instruction Option

Not offered in the 2018/19-2019/20 Academic Year

Master of Arts in Education

The M.A. in education with an option in bilingual/crosscultural education is designed to give advanced training to personnel involved in bilingual programs in grades K-12. The program should also meet the needs of community college personnel who are involved in the training of classroom aides and other paraprofessionals.

The M.A. in education with an option in career and technical education is designed to provide advanced and specialized education to personnel working in a variety of settings related to vocational education such as secondary, postsecondary and private schools. The program should also meet the requirements for leadership positions in these facilities.

The M.A. in education with an option in curriculum and instruction is designed for both elementary and secondary teachers. The program provides opportunities for teachers to gain expertise and knowledge in subject matter content and pedagogy or to teach gifted and talented students.

The M.A. in education with an option in environmental education is designed to prepare individuals to teach environmental education effectively in indoor and outdoor settings and to all grade/age levels and enables graduates to assume leadership in environmental education in schools, nature centers, and other interpretative situations. Admission to the program requires teaching experience, but not a teaching credential.

The M.A. in education with an option in holistic and integrative education is a program for creative educators in a nontraditional format emphasizing educational innovation, integrative learning, and meaning-centered learning.

The M.A. in education with an option in instructional technology is designed to meet the needs of technology professionals in schools and other education related settings, as well as business settings. The program has two emphases: research and design/development.

The M.A. in education with an option in reading/language arts meets the needs of the candidate who is interested in increasing skills in the effective teaching of reading/language arts. The program is competency based and places emphasis on the models and methods that enhance the strategic processing of language arts.

The M.A. in education with an option in teacher leadership has been developed in collaboration with Academic Partnerships, an entity that has a proven track record of marketing innovative online education programs with established institutions of higher learning.

The M.A. in education with an option in science education meets the needs of the candidate who is interested in developing her/his pedagogical content knowledge in the teaching and learning of science and develop his/her background to become a science education leader in their school, district, or region. The program also provides the opportunity to increase the candidate's content knowledge in science.

The M.A. in education with an option in special education will provide advanced preparation for teaching individuals with disabilities, and will provide training for those persons interested in administrative positions or leadership positions in special education.

The M.A. in education with an option in teacher leadership has been designed to improve the quality of education for the next generation of students, their families, and society. The program emphasizes the professional development of individuals who wish to lead in educational innovation, integrative learning, and meaning-centered learning.

Admission to the Program

In addition to the general requirements of the university specific requirements for admission to classified graduate status are:

1. A valid teaching credential or one year of teaching experience;
2. A baccalaureate degree from an accredited college or university with a minimum undergraduate grade point average of at least 3.0 overall and 3.0 in the major;
3. Completion of the graduate entrance writing requirement;
4. Three letters of recommendation, one from the school where the candidate has most recently taught or is currently teaching, to be evaluated by faculty members in the program;
5. A typed statement of purpose of no more than 150 words including the applicant's personal goals for the graduate education program.

No more than 10 quarter units may be used to demonstrate fitness to complete the program.

Advancement to Candidacy

In order to be advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Completed with a grade point average of 3.0 ("B"), at least 16 quarter units of applicable course work in graduate standing, at least 12 of which have been taken at this campus and approved by an advisor in the College of Education;
3. Satisfactorily completed EDUC 603 and EDUC 605;
4. Secured approval of candidacy from the College of Education;
5. Filed an approved graduate program for completion of the degree.

This must be prepared in consultation with an advisor in the College of Education.
Requirements for Graduation

1. A minimum of 46 quarter units of acceptable graduate-level work, with a minimum of 33 completed in residence at this university;
2. A minimum of 23 quarter units taken after the student has been advanced to candidacy for the degree;
3. A grade point average of 3.0 ("B") in course work taken to satisfy the Master of Arts degree requirements and grades of "C" (2.0) or better in all courses in the program;
4. Comprehensive Examination (2 units)
   - EDCI 663 Comprehensive Evaluation in Curriculum and Instruction
   - EDCI 999 Comprehensive Examination

The written comprehensive examination is designed to test the student's knowledge in the field of curriculum and instruction. The examination will be given in the fall and spring quarters. Students may take the examination twice. Students who choose the comprehensive option and Curriculum and Instruction Emphasis must enroll in 12 units in the electives category with approval of an advisor. Students who choose the Gifted and Talented Education Emphasis must complete EDCI 663 and EDCI 999, and will not enroll in any elective courses;
5. The graduation writing requirement is met upon successful completion of the Comprehensive Examination;
6. A minimum of 26 units in courses numbered 600 or above included as part of the approved graduate program;
7. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (http://bulletin.csusb.edu/graduate-degree-programs/graduate-degree-program-requirements).

The program may not include more than 13 quarter units in approved extension and transfer courses from other colleges. California State University, San Bernardino will not consider for transfer credit course work from an institution which will not accept that work in its own advanced degree program.

Degree Requirements (46 units)

Core courses (12)
- EDUC 603 Effective Communication in Education 4
- EDUC 605 Foundations of Education 4
- EDUC 607 Introduction to Educational Research 4

Curriculum and Instruction Core (12)
- EDCI 620 School Curriculum 4
- EDCI 624 Advanced Teaching Methodology 4
- EDCI 628 Educational Assessment in K-12 Schools 4

Emphasis Area (12)
Twelve units chosen from:
- EDCI 540 Differentiated Curriculum and Instruction: Creativity, Thinking and Problem Solving
- EDCI 633 History of Education in the United States
- EDCI 634 Contemporary Issues in Social Studies
- EDCI 640 Content Standards in Curriculum, Instruction and Assessment
- EDCI 645 Academic Language Development Strategies K-12
- ERDG 649 Assessment and Intervention in PreK-12 Literacy

Electives (8)
- Students may select from the following list or consult with their advisor for additional elective possibilities. (Courses previously taken to complete a Bachelor's degree may not be selected.)
  - EADM 619 Policy, Governance and Legal Aspects of Education
  - EDCI 633 History of Education in the United States
  - EELB 532 Science/Health Curriculum and Pedagogy
  - EELB 533 Social Studies and the Arts Curriculum Pedagogy
  - EELB 534 Social Studies and the Arts (Primary Language) Curriculum and Pedagogy
  - ESEC 413 Language Interaction in the Classroom
  - ESEC 419 Literacy Across the Curriculum

May choose only one of the following courses taken as post-baccalaureate as an appropriate single subject matter course chosen in consultation with an advisor:
  - ART 499 Art Education: Methods and Materials
  - MUS 411 Teaching Music in Secondary Schools

Culminating Experience (2)
- EDCI 663 Comprehensive Evaluation in Curriculum and Instruction 2
- EDCI 999 Comprehensive Examination 0

Total Units 46