Master of Arts in Education - Holistic and Integrative Education Option

Not offered in the 2017-2018 Academic Year

Master of Arts in Education

The M.A. in education with an option in bilingual/crosscultural education is designed to give advanced training to personnel involved in bilingual programs in grades K-12. The program should also meet the needs of community college personnel who are involved in the training of classroom aides and other paraprofessionals.

The M.A. in education with an option in career and technical education is designed to provide advanced and specialized education to personnel working in a variety of settings related to vocational education such as secondary, postsecondary and private schools. The program should also meet the requirements for leadership positions in these facilities.

The M.A. in education with an option in curriculum and instruction is designed for both elementary and secondary teachers. The program provides opportunities for teachers to gain expertise and knowledge in subject matter content and pedagogy or to teach gifted and talented students.

The M.A. in education with an option in environmental education is designed to prepare individuals to teach environmental education effectively in indoor and outdoor settings and to all grade/age levels and enables graduates to assume leadership in environmental education in schools, nature centers, and other interpretative situations. Admission to the program requires teaching experience, but not a teaching credential.

The M.A. in education with an option in holistic and integrative education is a program for creative educators interested in entering a dialog with a cohort of master's students and a team of professors to explore ways to develop and implement innovative and meaningful curriculum. The major objective is to help each teacher become clearer about their vision of education and how to implement that vision in their classroom and professional life. The program has been recognized nationally for its transformative approach to the education process.

Requirements (48 units)

This is an innovative program for creative educators interested in entering a dialog with a cohort of master's students and a team of professors to explore ways to develop and implement innovative and meaningful curriculum. The major objective is to help each teacher become clearer about their vision of education and how to implement that vision in their classroom and professional life. The program has been recognized nationally for its transformative approach to the education process.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified status are:

1. Official admission to the university;
2. Application for admission to the College of Education for the M.A. in Education, Holistic and Integrative Education Option;
3. Completion of the graduate entrance writing requirement;
4. Completion of an interview with the program coordinator.

Students who do not meet these criteria may be admitted as conditionally classified graduate students. Change to classified standing can be made only with approval of the program coordinator.

Advancement to Candidacy

In order to be advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Completed at least 16 quarter units of acceptable course work at this university, with the approval of the program coordinator and with a minimum grade point average of 3.0 ("B") or better;
3. Filed an approved graduate program for completion of the degree.

This must be prepared in consultation with the program coordinator.

Requirements for Graduation

1. A minimum of 48 quarter units of acceptable work, with a minimum of 35 units completed at this university;
2. Successful completion of the six required program courses;
3. Successful completion of a M.A. project/thesis or comprehensive examination.

and develop his/her background to become a science education leader in their school, district, or region. The program also provides the opportunity to increase the candidate's content knowledge in science.

The M.A. in education with an option in special education will provide advanced preparation for teaching individuals with disabilities, and will provide training for those persons interested in administrative positions or leadership positions in special education.

The M.A. in education with an option in teaching English to speakers of other languages prepares educators to meet the needs of English language learners in K-12 classrooms in the United States and abroad. The teaching of English around the world is one of the fastest-growing international professions and offers worldwide English teaching opportunities to qualified graduates. Courses in ESL teaching methods and supervised fieldwork opportunities provide a broad overview of theories of language acquisition and social cultural influences on language learning, and strengthen the mastery of classroom techniques.

Requirements for Graduation

1. A minimum of 48 quarter units of acceptable work, with a minimum of 35 units completed at this university;
2. Successful completion of the six required program courses;
3. Successful completion of a M.A. project/thesis or comprehensive examination.
4. Any additional general requirements not cited above and listed on Page 368.

A satisfactory project is one which must be reported in the form of a paper. The purpose of the project is for the student to communicate ideas gained in research, experimentation and creative endeavors; therefore, students should not feel bound to traditional forms. The project proposal and the project must be approved by the student's advisor and one other professor in the College of Education and submitted in an approved format. Further information is available from the College of Education regarding an approved format for the project proposal and project.

**Degree Requirements (48 units)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 603</td>
<td>Effective Communication in Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 605</td>
<td>Foundations of Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 607</td>
<td>Introduction to Educational Research</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 611</td>
<td>Foundations of Integrative and Holistic Models of Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 613</td>
<td>Integration and Meaning in Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 615</td>
<td>Exploring Arts, Creativity and Sign Systems</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 617</td>
<td>Exploring Integrative and Holistic Curriculum</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 619</td>
<td>Seminar Holistic Education</td>
<td>4</td>
</tr>
<tr>
<td>EDUC 621</td>
<td>Assessment and Research: Holistic Perspectives</td>
<td>4</td>
</tr>
</tbody>
</table>

Students will be directed to register in specially designated sections of the above courses open only to teachers in the program cohort. All courses in the program are appropriate for teachers at any grade level or school setting.

Culminating Experience. Students must complete one of the categories below:

<table>
<thead>
<tr>
<th>Project:</th>
<th>Edu 600</th>
<th>Masters Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Eight units of individually selected coursework, approved by the program coordinator.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Comprehensive Examination:</th>
<th>Edu 999</th>
<th>Comprehensive Examination</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Twelve units of individually selected coursework, approved by the program coordinator.</td>
</tr>
</tbody>
</table>

**Total Units** 48