Multiple Subject Credential and Multiple Subject Credential

with Bilingual Crosscultural, Language and Academic Development Emphasis (BCLAD) (Intern Track)

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student’s best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

Requirements (60 units)

The multiple subject internship is an alternate track for those students who have been placed in an employment setting. Specific admission requirements must be met beyond those of the basic credential program and additional course work for students in this track is required.

Students must apply to the program via CSU Mentor (http://www.csumentor.edu). In preparation for admission to the basic credential program, students must attend an orientation session scheduled through the Teacher Education Office. At this orientation, students will be assigned an education advisor and receive instructions for completing their Program Admission File (PAF).

For admission to the program, students must have successfully completed the prerequisite courses and successfully completed or be currently enrolled in the pre/corequisite courses.

Admission to the Program

Students must submit a Program Admission File (PAF). The PAF is to be submitted to the Credentials Office, CE-102, at least one quarter prior to enrolling in program courses.

Admission to the intern track, as part of the PAF is based on the following criteria and conditions:

1. Completion of an application form;
2. Written verification of a passing score on the CSET examination (credential must be completed within five years of passing the CSET examination);
3. Three written recommendations by persons who can address the scholastic performance and suitability for teaching, at least one from the current employer;
4. Present a written, personal narrative to the assigned education advisor, complete the teacher education interview and obtain the signature of the advisor. The following criteria are used to assess the interview: oral and written English and Spanish language usage for the BCLAD interns, professional aptitude, personality and character;
5. Verification of a negative tuberculin examination within the last four years;
6. Academic achievement verified through transcripts:
   a. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 90 quarter units attempted;
   b. Applicants must maintain a grade point average of 3.0 in professional education course work, with no course grade in this area lower than "B;"
   No candidate may be recommended for the credential who has received a grade of less than "C" (2.0) in any non-education course required for the credential, such as the prerequisite courses. In the case of a repeated class, only the highest grade the student has received will be considered for the purpose of this requirement;
7. Documentation of 45 hours of experience in K-12 classrooms such as instructional aide or substitute teacher; (Information about this requirement is available in the Handbook for the Multiple Subject Credential Programs.)
8. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
9. Completion of a community college or university computer course or an on-line technology skills assessment;
10. Written verification of a passing score on the California Basic Educational Skills Test (CBEST);
11. Completion of the upper-division writing requirement at the university or the equivalent graduation requirement at another accredited institution, or a passing score on the CSUSB Writing Requirement Exemption Evaluation (WREE), or a passing score on the written portion of the CBEST; (CBEST examination does not meet the graduate entrance writing requirement for the Master of Arts degree.)
12. One of the following to fulfill the United States Constitution requirement (or successful completion of an examination administered through the College of Extended Learning):
   - HIST 146 American Civilization 4
   - HIST 200 United States History to 1877 4
   - HIST 540 Constitutional History of the United States 4
   - PSCI 203 American Government 4
   - PSCI 410 American Constitutional Law 4
   - PSCI 411 The Bill of Rights 4
13. Completion of a bachelor’s degree;
14. Satisfactory completion of prerequisite courses:
   - ENG 311 The English Language 4
   - EELB 301 Growth and Development in Socio-Educational Contexts 6
   or HD 240 Introduction to Child Development
15. Satisfactory completion of or current enrollment in:
   - HSCI 100 Concepts in Health 2
   - ESPE 350 Introduction to Special Populations for General Education Teachers 4
   or PSYC 350 Development of Exceptional Children

Each applicant is reviewed in terms of all of the above criteria. The final step involves obtaining employment from one of the approved cooperating

school districts. (A listing of these districts is in the Handbook for Multiple Subject Credential Programs.)

Candidates apply for an intern credential once they are admitted to the intern track and have secured a job. The intern is employed full time in a multiple subject teaching assignment in an approved cooperating school district while enrolled in program coursework.

The CSUSB Intern Track may begin in any quarter and continues for a maximum timeline of two years. If a candidate does not secure a job, he/she may pursue the basic credential program as a student teacher.

**Program prerequisites or corequisites (6)**

Students entering the program must have successfully completed or be currently enrolled in:

- **HSCI 100** Concepts in Health
- **ESPE 350** Introduction to Special Populations for General Education Teachers
- **or PSYC 350** Development of Exceptional Children

Total Units: 16

**Credential Requirements (60 units)**

Completion of the following coursework with a grade point average of 3.0 ("B") with no course grade lower than "B-;"

**Phase I: Requirements for the Intern Credential (9)**

- **EELB 422** Classroom Organization, Management and Discipline
- **EELB 313** Pedagogical Foundations for English Language Learners

Three units chosen from:

- **EELB 315** Reading/Language Arts Curriculum and Pedagogy
- **EELB 316** Reading/Language Arts (Primary Language) Curriculum and Pedagogy
- **EELB 317** Educational Psychology for a Diverse Society
- **EELB 520B** Teaching Performance Assessment Seminar: Designing Instruction Task 2

Total Units: 46

**Admission to Supervised Intern Teaching**

One quarter in advance of the time students intend to enroll in Phase II courses (EELB 422, EELB 423, EELB 425, and EELB 560A), they must submit an application for supervision. This application is due by Friday of the third week of the quarter prior to enrolling in supervised intern teaching. (No applications are accepted in the summer quarter.)

Admission to supervised intern teaching is based on the following criteria and conditions:

1. Completion of an application form;
2. Satisfactory completion of HSCI 100 and either ESPE 350 or PSYC 350 and Phase I course work with a grade point average of 3.0 ("B") and no course grade lower than "B-;"
3. Verification that applicant holds an internship credential.

All course work taken at another college, or more than seven years ago, is subject to approval by the Director of the Multiple Subject Credential Program. No more than 14 units of the credential program may be transferred. Student/Intern teaching is never transferable.

The intern is employed full time in a teaching assignment in an approved cooperating school district while enrolled in courses at CSUSB. The study plan is as follows:

**Phase II (19)**

First quarter of supervised intern teaching:

- **EELB 423** Mathematics Curriculum and Pedagogy
- **EELB 425** Literacy and Second Language Acquisition for the Intermediate Reader and Beyond
- **EELB 510** Culture and Schooling in Multiple Subject Setting
- **EELB 560A** Supervised Intern Teaching in Multiple Subject I

Second quarter of supervised intern teaching:

- **EELB 520A** Teaching Performance Assessment Seminar: Subject Specific Pedagogy Task 1
- **EELB 520C** Teaching Performance Assessment Seminar: Assessing Student Learning Task 3
- **EELB 532** Science/Health Curriculum and Pedagogy
- **EELB 560B** Supervised Intern Teaching in Multiple Subject II

Third quarter of supervised intern teaching:

- **EELB 520D** Teaching Performance Assessment Seminar: Culminating Teaching Experience Task 4

Four units chosen from:

- **EELB 533** Social Studies and the Arts Curriculum Pedagogy
- **EELB 534** Social Studies and the Arts (Primary Language) Curriculum and Pedagogy
- **EELB 560C** Supervised Intern Teaching in Multiple Subject III

Total Units: 46

**Additional Requirements**

Students must successfully complete:

**For Multiple Subject BCLAD interns only:**

Both of the following to meet language and culture requirements:

- **HUM 335** The Origin and Contemporary Role of Latino Culture
- **SPAN 415** Comparative Linguistics: Spanish/English (This course has prerequisites.)

**For Multiple Subject and Multiple Subject BCLAD interns:**

1. The Reading Instruction Competence Assessment (RICA) exam with a passing score.
2. The teacher performance assessment with a passing score.

Upon successfully completing the program and additional requirements above, candidates are eligible to apply for a the preliminary credential.
Requirements for the Professional Clear Credential may be obtained from the employing school district.

**Note:** Students must consult the current information sheet for this credential in the Teacher Education Office, CE-102. In addition, students may be eligible for SB 57 Early Completion Internship Option. See information in the Teacher Education Office.