Multiple Subject Credential

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

Requirements (48 units)

Students must apply to the program via CSU Mentor (http://www.csumentor.edu). In preparation for admission to the basic credential program, students must attend an orientation session scheduled through the Teacher Education Office, CE-102. At this orientation, students will be assigned an education advisor and receive instructions for completing their Program Admission Files (PAF). For admission to the program, students must have successfully completed the prerequisite courses and successfully completed or be currently enrolled in the pre/corequisite courses.

Admission to the Program

Students must submit a Program Admission File (PAF) to the Credentials Office, (CE-102) at least one quarter prior to enrolling in credential courses.

Students are advised to complete the required California Basic Educational Skills Test (CBEST). Students must provide verification of passing scores on this exam when they apply for admission to the Program Admission Office, CE-102. At this orientation, students will be assigned an education advisor and receive instructions for completing their Program Admission Files (PAF). For admission to the program, students must have successfully completed the prerequisite courses and successfully completed or be currently enrolled in the pre/corequisite courses.

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Admission to the Program

One quarter in advance of the time students intend to enroll in supervised student teaching (EELB 540A), they must submit an application for supervision. This application is due by Friday of the third week of the quarter prior to enrolling in supervised student teaching. (No applications are accepted in the summer quarter.)

Admission to Supervised Student Teaching

One quarter in advance of the time students intend to enroll in supervised student teaching (EELB 540A), they must submit an application for supervision. This application is due by Friday of the third week of the quarter prior to enrolling in supervised student teaching. (No applications are accepted in the summer quarter.)

Admission to Supervised Student Teaching

One quarter in advance of the time students intend to enroll in supervised student teaching (EELB 540A), they must submit an application for supervision. This application is due by Friday of the third week of the quarter prior to enrolling in supervised student teaching. (No applications are accepted in the summer quarter.)

Admission to Supervised Student Teaching

One quarter in advance of the time students intend to enroll in supervised student teaching (EELB 540A), they must submit an application for supervision. This application is due by Friday of the third week of the quarter prior to enrolling in supervised student teaching. (No applications are accepted in the summer quarter.)

Admission to Supervised Student Teaching

One quarter in advance of the time students intend to enroll in supervised student teaching (EELB 540A), they must submit an application for supervision. This application is due by Friday of the third week of the quarter prior to enrolling in supervised student teaching. (No applications are accepted in the summer quarter.)
Each applicant is reviewed in terms of all of the above criteria and conditions and must be at least of senior standing. Student teaching for the credential is a full-time assignment for one quarter each of EELB 520A (and EELB 422, EELB 423, EELB 425, and EELB 520C) and EELB 520B (and EELB 532, EELB 533 and EELB 520D). No concurrent course work should be taken beyond the required elementary education courses without permission of the program director.

Students who fail to complete the following courses will be denied continuation in the program. An appeal process is available. Consult the program director for details.

- **EELB 422**: Classroom Organization, Management and Discipline (2 units)
- **EELB 423**: Mathematics Curriculum and Pedagogy (4 units)
- **EELB 425**: Literacy and Second Language Acquisition for the Intermediate Reader and Beyond (3 units)
- **EELB 520A**: Teaching Performance Assessment Seminar: Subject Specific Pedagogy Task 1 (1 unit)
- **EELB 532**: Science/Health Curriculum and Pedagogy (4 units)
- **EELB 533**: Social Studies and the Arts Curriculum Pedagogy (4 units)
- **EELB 520B**: Teaching Performance Assessment Seminar: Designing Instruction Task 2 (1 unit)
- **EELB 540A**: Supervised Student Teaching in Multiple Subject I (6 units)
- **EELB 540B**: Supervised Student Teaching in Multiple Subject II (6 units)

Program prerequisites (10)

Students entering the program must have successfully completed:

- **ENG 311**: The English Language (4 units)
- **EELB 301**: Growth and Development in Socio-Educational Contexts (and a concurrent observation course) (6 units)
- **or HD 240**: Introduction to Child Development (2 units)

Program prerequisites or corequisites (6)

Students entering the program must have successfully completed or be currently enrolled in:

- **HSCI 100**: Concepts in Health (2 units)
- **ESPE 350**: Introduction to Special Populations for General Education Teachers (4 units)
- **or PSYC 350**: Development of Exceptional Children (4 units)

**Credential Requirements (48 units)**

Completion of the following course work with a grade point average of 3.0 ("B") with no course grade lower than "B-".

**Phase I (16)**

- **EELB 313**: Pedagogical Foundations for English Language Learners (4 units)
- **EELB 315**: Reading/Language Arts Curriculum and Pedagogy (3 units)
- **EELB 317**: Educational Psychology for a Diverse Society (4 units)
- **EELB 510**: Culture and Schooling in Multiple Subject Setting (4 units)
- **EELB 520B**: Teaching Performance Assessment Seminar: Designing Instruction Task 2 (1 unit)

**Phase II (16)**

First quarter of student teaching

- **EELB 422**: Classroom Organization, Management and Discipline (2 units)
- **EELB 423**: Mathematics Curriculum and Pedagogy (4 units)

Second quarter of student teaching

- **EELB 520A**: Teaching Performance Assessment Seminar: Subject Specific Pedagogy Task 1 (1 unit)
- **EELB 520D**: Teaching Performance Assessment Seminar: Culminating Teaching Experience Task 4 (1 unit)
- **EELB 532**: Science/Health Curriculum and Pedagogy (4 units)
- **EELB 533**: Social Studies and the Arts Curriculum Pedagogy (4 units)
- **EELB 540B**: Supervised Student Teaching in Multiple Subject II (6 units)

**Total Units**: 48

**Additional Requirements**

Students must successfully complete:

1. One of the following to fulfill the United States Constitution requirement (or successful completion of an examination administered through the College of Extended Learning):
   - **HIST 146**: American Civilization (4 units)
   - **HIST 200**: United States History to 1877 (4 units)
   - **HIST 540**: Constitutional History of the United States (4 units)
   - **PSCI 203**: American Government (4 units)
   - **PSCI 410**: American Constitutional Law (4 units)
   - **PSCI 411**: The Bill of Rights (4 units)

2. The Reading Instruction Competence Assessment (RICA) exam with a passing score;
3. The teacher performance assessment with a passing score.

Upon successfully completing the program and additional requirements above, candidates are eligible to apply for the preliminary credential.

Requirements for the Professional Clear Credential may be obtained from the employing school district.

**Note**: Students must consult the current information sheet for this credential in the Teacher Education Office, CE-102. In addition, students may be eligible for SB 57 Early Completion Internship Option. See information in the Teacher Education Office.