Undergraduate Interdisciplinary Studies

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Undergraduate Studies website (http://www.ugs.csusb.edu)

Bachelor of Arts

Undergraduate Degrees

Bachelor of Arts
- Special Major (http://bulletin.csusb.edu/colleges-schools-departments/interdisciplinary-studies/special-major)

Certificate

Health Equity and Health Disparities (http://bulletin.csusb.edu/colleges-schools-departments/interdisciplinary-studies/health-equity-health-disparities-certificate)

Honors Courses

HON 105A. Honors Colloquium. 1 Unit.
Prerequisites: acceptance into the Honors Program
Analysis and discussion of current ideas and events. Freshman students admitted to the Honors Program are required to enroll in the colloquium each of the three quarters of their freshman year. Graded credit/no credit.

HON 105B. Honors Colloquium. 1 Unit.
Prerequisites: acceptance into the Honors Program
Analysis and discussion of current ideas and events. Freshman students admitted to the Honors Program are required to enroll in the colloquium each of the three quarters of their freshman year. Graded credit/no credit.

HON 105C. Honors Colloquium. 1 Unit.
Prerequisites: acceptance into the Honors Program
Analysis and discussion of current ideas and events. Freshman students admitted to the Honors Program are required to enroll in the colloquium each of the three quarters of their freshman year. Graded credit/no credit.

HON 205A. Honors Seminar. 1 Unit.
Prerequisites: acceptance into the Honors Program
Research and discussion of current events and ideas. Sophomore students continuing in the Honors Program, as well as students entering the program as sophomores or juniors, are required to enroll in the seminar each of the three quarters. Graded credit/no credit.

HON 205B. Honors Seminar. 1 Unit.
Prerequisites: acceptance into the Honors Program
Research and discussion of current events and ideas. Sophomore students continuing in the Honors Program, as well as students entering the program as sophomores or juniors, are required to enroll in the seminar each of the three quarters. Graded credit/no credit.

HON 205C. Honors Seminar. 1 Unit.
Prerequisites: acceptance into the Honors Program
Research and discussion of current events and ideas. Sophomore students continuing in the Honors Program, as well as students entering the program as sophomores or juniors, are required to enroll in the seminar each of the three quarters. Graded credit/no credit.

HON 306. Expository Writing for Honors. 4 Units.
Prerequisites: acceptance into the Honors Program, satisfaction of the GE written communication (A1) requirement and a minimum of 90 quarter (60 semester) units of college credit
Advanced expository writing workshop for students in the Honors Program. Writing will include documented research reports, summaries, and analytical papers. Papers and research will be directed toward developing and preparing a final draft report for the senior project. Course fulfills the graduation requirement in writing proficiency. No more than one of the expository writing courses (EDUC 306, ENG 306, HON 306, HUM 306, MGMT 306, NSCI 306, SSCI 306) may be taken for credit.
Students who have received a grade of no credit in any combination of the expository writing courses two or more times must meet with the 306 coordinator or designee to design a developmental writing plan as a condition for enrolling for a third quarter. All students must obtain junior status at the time of registration or their course request will be cancelled. Formerly HON 495. Graded A, B, C/no credit.

HON 315. Special Topics. 4 Units.
Prerequisites: acceptance into the Honors Program
Examination of selected topics for students in the Honors Program. May be repeated for credit as topics change.

HON 598. Honors Senior Project. 4 Units.
Prerequisites: acceptance into the Honors Program and senior standing
Provides an opportunity for students to conduct an independent project under faculty supervision. Project may be a lengthy research paper, a public performance, a laboratory experiment, a work of art, or may take other forms.
Interdisciplinary Studies Courses

**IS 387B. ARTS&SCI HUM ACTI. 7.5 Units.**

**IS 400. Research Ethics. 4 Units.**
Covers Research Ethics (also known as Responsible Conduct of Research) and will include a Visiting Scholar seminar series and will cover use of animals and humans as research subjects, intellectual property, authorship, and research misconduct. The Visiting Scholars will talk about 1) their research project, 2) their career background (how and why did they choose this career path), and 3) advice on developing their scientific career. Open to all students. Meets the Responsible Conduct of Research training requirement for NIH and NSF grants.

**IS 696A. Graduate Project. 1 Unit.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 696B. Graduate Project. 2 Units.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 696C. Graduate Project. 3 Units.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 696D. Graduate Project. 4 Units.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 696E. Graduate Project. 5 Units.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 696F. Graduate Project. 6 Units.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 696G. Graduate Project. 7 Units.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 696H. Graduate Project. 8 Units.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 696I. Graduate Project. 9 Units.**
Prerequisites: advancement to candidacy
Preparation of the project for the M.A. under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the M.A.

**IS 698A. Continuous Enrollment for Graduate Candidacy Standing. 1 Unit.**
Prerequisites: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in 698 each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll in 698 through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. 698 is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

**IS 698B. Continuous Enrollment for Graduate Candidacy Standing. 2 Units.**
Prerequisites: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in 698 each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll in 698 through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. 698 is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

**IS 698C. Continuous Enrollment for Graduate Candidacy Standing. 3 Units.**
Prerequisites: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master's degree. To retain classified standing in the master's program, a student must enroll in 698 each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll in 698 through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. 698 is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.
IS 698D. Continuous Enrollment for Graduate Candidacy Standing. 4 Units.
Prerequisites: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in 698 each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll in 698 through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. 698 is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IS 698E. Continuous Enrollment for Graduate Candidacy Standing. 5 Units.
Prerequisites: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in 698 each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll in 698 through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. 698 is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IS 698F. Continuous Enrollment for Graduate Candidacy Standing. 6 Units.
Prerequisites: advancement to candidacy and approval of program graduate coordinator or, if an interdisciplinary studies major, consent of the Dean of Graduate Studies
Independent study leading to completion of requirements (other than course work) for the master’s degree. To retain classified standing in the master’s program, a student must enroll in 698 each quarter until the project or thesis is accepted or the comprehensive examination passed. Students who enroll in 698 through the university have full use of all university facilities. See Culminating Experience: Exam, Thesis, or Project in Graduate Degree and Program Requirements section of the Bulletin of Courses. 698 is a variable unit course, see fee schedule in the Financial Information section of the Bulletin of Courses. Earned units are not degree-applicable nor will they qualify for financial aid.

IS 698A. Graduate Thesis. 1 Unit.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.

IS 698B. Graduate Thesis. 2 Units.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.

IS 698C. Graduate Thesis. 3 Units.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.

IS 698D. Graduate Thesis. 4 Units.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.

IS 698E. Graduate Thesis. 5 Units.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.

IS 698F. Graduate Thesis. 6 Units.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.
IS 699G. Graduate Thesis. 7 Units.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.

IS 699H. Graduate Thesis. 8 Units.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.

IS 699I. Graduate Thesis. 9 Units.
Prerequisites: advancement to candidacy
Preparation of the thesis for the Master of Arts under the direction of a faculty member from the students committee and if an interdisciplinary studies major, with approval of the Dean of Graduate Studies. Maximum of nine credits applicable toward the Master of Arts.

University Studies Courses

USTD 25A. Academic Study Skills: English 85. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 25B. Academic Study Skills: English 95. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 25C. Academic Study Skills: English 107. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 25D. Academic Study Skills: English 306. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 25E. Academic Study Skills: General. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 27A. Individualized Study Contract. 1 Unit.
Designed for the student who needs to work on an independent basis under the direction of a study specialist in order to improve skills such as handwriting or spelling. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 27B. Individualized Study Contract. 2 Units.
Designed for the student who needs to work on an independent basis under the direction of a study specialist in order to improve skills such as handwriting or spelling. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 37. Introduction to College Study Skills. 2 Units.
Introduction to skills needed for success in college, focusing on study strategies such as: time management, listening, note taking and learning from text. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 40. Topics in Advanced Notetaking and Organization. 2 Units.
Prerequisites: consent of S.A.I.L. (Student Assistance in Learning) Program
Instruction in adaptation of note taking skills across the curriculum with emphasis on editing, organizing and combining notes from text, class, lab, field and library. Organization of content to enhance concentration and memory and improve test taking ability. Units awarded are not applicable to a baccalaureate degree. May be repeated as topics change. Graded credit/no credit.

USTD 45. College Reading. 2 Units.
Prerequisites: consent of the SAIL (Student Assistance in Learning) Program, UH-386
Instruction in reading comprehension improvement, vocabulary development and some speed reading techniques. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 77. Adjunct for Specific Subjects. 2 Units.
Prerequisites: consent of SAIL (Student Assistance in Learning) Program, UH-386
Taught as a support to specifically designated general education courses in mathematics, social and behavioral sciences and communication studies. The courses emphasize mastery of lecture and textbook content, study skills, and test preparation. May be repeated for credit as topics change. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.
USTD 99. Reading Enhancement. 2 Units.
Designed for academically prepared students for advanced instruction in the areas of reading comprehension, vocabulary development and speed reading techniques improvement. May include preparation for reading portions of standardized tests such as the CBEST and GRE. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 100A. First Year Seminar: Freshman Seminar. 2 Units.
Introduction to the university’s history and its mission to enhance the intellectual, cultural and personal development of each student. Application of the First-Year Student Success principles which include: developing academic and intellectual competence; establishing and maintaining interpersonal relationships; developing personal identity; deciding on a major, career and lifestyle; maintaining personal health and wellness; developing an integrated multicultural philosophy of life. Students will develop necessary academic and practical skills through use of university support facilities; learning campus policies and procedures; strengthening study skills; understanding the community service learning concept; and developing responsible academic and personal attitudes for student success. Graded A, B, C/no credit. May be taken only by new freshman students during their first term of attendance. May not be repeated for credit.

USTD 100B. First Year Seminar: Transfer Student Seminar. 2 Units.
Introduction to the university’s history and its mission to enhance the intellectual, cultural and personal development of each student. Application of the First-Year Student Success principles which include: developing academic and intellectual competence; establishing and maintaining interpersonal relationships; developing personal identity; deciding on a major, career and lifestyle; maintaining personal health and wellness; developing an integrated multicultural philosophy of life. Students will develop necessary academic and practical skills through use of university support facilities; learning campus policies and procedures; strengthening study skills; understanding the community service learning concept; and developing responsible academic and personal attitudes for student success. Graded A, B, C/no credit. May be taken only by transfer students during their first term of attendance. May not be repeated for credit.

USTD 200. Sophomore Year Success Seminar. 2 Units.
Learn to maximize use of university resources, prepare for post-baccalaureate work and facilitate graduation. Explores the subject matter of university success and overcoming the challenges of career and life decision adjustments. Graded A, B, C/no credit.