Bachelor of Arts in Human Development - Lifespan Track

Requirements (90 units)

Total units required for graduation: 180

Requirements to enter the B.A. in Human Development - Lifespan Track (Program Code: HDLI)

General Education Basic Skills in English (A1) (4)
Four units chosen from:
- ENG 104A  Stretch Composition III
- ENG 104B  Stretch Composition III for Multilingual Students
- ENG 106A  Accelerated Stretch Composition II
- ENG 106B  Accelerated Stretch Composition II for Multilingual Students
- ENG 107  Advanced First-Year Composition

General Education Basic Skills in Mathematics (A3) (4)
One of the following:
- MATH 110  College Algebra
- MATH 115  The Ideas of Mathematics
- MATH 120  Pre-Calculus Mathematics
- MATH 192  Methods of Calculus
- MATH 211  Basic Concepts of Calculus

Additional Requirements (9)
- HD 240  Introduction to Child Development
  or PSYC 201  Developmental Psychology
- PSYC 210  Psychological Statistics (or its equivalent)

Total Units 17

Students may earn no grade lower than a "C" (2.0) in each of these courses. In addition, students must have a GPA of 2.5 in the Pre-psychology major and an overall University GPA of 2.25.

The Office of the Registrar will change the student's status once the above requirements have been met. Discrepancies should be reported to the Office of the Registrar.

Requirements for the B.A. in Human Development - Lifespan Track

BIOL 100  Topics in Biology
PSYC 100  Introduction to Psychology
PSYC 201  Developmental Psychology
Four units chosen from:
- ANTH 325  Human Biological Variance and the Concept of Race
- ANTH 327  Primate Evolution and Ecology
- HD 205  Diversity in Child Development
- HD 215  Child, Family, and Community

HD 302  History of Childhood
HD 520  Intergenerational Aspects of Human Development
SOC 339  Socialization
ANTH 331  Anthropology of Human Development
HD 324  Developmental Psychobiology
HD 480  Advanced Human Development
HD 575  Internship
PSYC 303  Parenting and Family Relations
or SOC 340  Sociology of the Family
PSYC 358  Cognitive Development
PSYC 384  Personality and Social Development

Developmental Periods (12)
A minimum of 12 units with one course from each of A, B, and C: 12
Group A:
- HD 270  Infant and Toddler Development
  or HD 280  Early Childhood Development
Group B:
- PSYC 320  Psychology of Middle Childhood
  or PSYC 321  Psychology of Adolescent Development
Group C:
- PSYC 329  Psychology of Adulthood and Aging
  or SOC 330  Social Gerontology

Applications (12)
A minimum of 12 units with one course from each of A, B, and C:
Group A:
Four units chosen from:
- HD 271  Group Education and Care of Infants and Toddlers
- HD 281  Guidance of Young Children
- HD 304  Theories of Play
Group B:
- PSYC 350  Development of Exceptional Children
  or PSYC 391  Psychopathology of Childhood
Group C:
Four units chosen from:
- HD 372  Psychology of Death and Dying
- HD 540  Work, Retirement and Leisure
- PSYC 387  Community Psychology
- PSYC 390  Abnormal Psychology
- SOC 330  Social Gerontology (if not previously taken above)

Testing and Assessment (6)
Two units chosen from:
- HD 245  Observation and Methods in Child Development: Early Childhood
- HD 246  Observation and Methods in Child Development: Middle Childhood
- HD 247  Observation and Methods in Child Development: Adolescence

A minimum of four units chosen from:
- HD 400  Child Assessment
- HD 460  Adult Assessment
- PSYC 377  Tests and Measurements

Statistics/Methodology (15)
- HD 310  Applied Research Methods
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<tr>
<th>Course</th>
<th>Description</th>
<th>Units</th>
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<tbody>
<tr>
<td>PSYC 210</td>
<td>Psychological Statistics</td>
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<tr>
<td>PSYC 311</td>
<td>Introduction to Experimental Psychology</td>
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<td>Total Units</td>
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