Child Development (CD)

Courses

CD 531. Understanding and Guiding Child Behavior. 2 Units.
Study of child behavior and guidance strategies.

CD 532. Best Practice with Young Children. 2 Units.
Best practice with children and families using evidence-based strategies. Topics may include dual language development, family and community engagement, learning environments and curriculum, and special needs inclusion.

CD 611B. Advanced Independent Study. 2 Units.
Prerequisites: PSYC 640 and consent of psychology department
Advanced research on a specific topic selected by the student with the approval of the student's committee. May be repeated up to two times for a maximum of 15 units credit with approval of the student's committee and the psychology department chair. Only 5 units are required for the master's degree. Formerly HD 611B.

CD 611C. Advanced Independent Study. 3 Units.
Prerequisites: PSYC 640 and consent of psychology department
Advanced research on a specific topic selected by the student with the approval of the student's committee. May be repeated up to two times for a maximum of 15 units credit with approval of the student's committee and the psychology department chair. Only 5 units are required for the master's degree. Formerly HD 611C.

CD 611D. Advanced Independent Study. 4 Units.
Prerequisites: PSYC 640 and consent of psychology department
Advanced research on a specific topic selected by the student with the approval of the student's committee. May be repeated up to two times for a maximum of 15 units credit with approval of the student's committee and the psychology department chair. Only 5 units are required for the master's degree. Formerly HD 611D.

CD 611E. Advanced Independent Study. 5 Units.
Prerequisites: PSYC 640 and consent of psychology department
Advanced research on a specific topic selected by the student with the approval of the student's committee. May be repeated up to two times for a maximum of 15 units credit with approval of the student's committee and the psychology department chair. Only 5 units are required for the master's degree. Formerly HD 611E.

CD 612B. Directed Readings. 2 Units.
Prerequisites: graduate standing and consent of psychology department
Supervised readings of special topics under the direction of a faculty member. Formerly HD 612B.

CD 612C. Directed Readings. 3 Units.
Prerequisites: graduate standing and consent of psychology department
Supervised readings of special topics under the direction of a faculty member. Formerly HD 612C.

CD 612D. Directed Readings. 4 Units.
Prerequisites: graduate standing and consent of psychology department
Supervised readings of special topics under the direction of a faculty member. Formerly HD 612D.

CD 612E. Directed Readings. 5 Units.
Prerequisites: graduate standing and consent of psychology department
Supervised readings of special topics under the direction of a faculty member. Formerly HD 612E.

CD 614. Theories of Child Development. 4 Units.
Prerequisites: classified standing in the M.A. in Child Development and consent of department
Overview of major child development theories. Formerly HD 614.

CD 624. Advanced Developmental Neuroscience. 4 Units.
Survey of the psychobiological foundations of human behavioral development throughout the lifespan. Special emphasis on the neurobiological bases of developmental disorders and the integration of relationships between behavior and biological processes including genes, physiology, and the environment.

CD 645. Advanced Infancy and Early Childhood Development. 4 Units.
Prerequisites: classified standing and consent of psychology department
Research and theory relating to prenatal development through age five. Classic theory and current literature concerning development in physical, cognitive, language, social and emotional domains will be examined. Formerly HD 645 and PSYC 645.

CD 646. Advanced Middle Childhood and Adolescent Development. 4 Units.
Prerequisites: classified standing and consent of department
Theoretical and empirical contributions to understanding physical, cognitive, and social-emotional development during the school-age period (6-12) and adolescence (13-18). Formerly HD 646 and PSYC 646.

CD 648. Social-Emotional Development. 4 Units.
Prerequisites: classified graduate standing in M.A. in Child Development, Psychology M.A. or M.S. degree programs, and consent of psychology department
Research and theories of social and emotional development from birth to adolescence. Emphasis on major facets of social-emotional development. Formerly HD 648 and PSYC 648.

CD 651. Advanced Cognitive Development. 4 Units.
Prerequisites: classified standing and consent of psychology department
Research theory in the development of perception, language, memory, problem solving, reasoning, and other cognitive processes from birth through adolescence. Includes allied disciplines such as the brain sciences and applications to the field of education. Formerly HD 651 and PSYC 651.
CD 659. Early Childhood Assessment. 4 Units.
Prerequisites: classified graduate standing or consent of psychology department
Review of major approaches to early childhood assessment practices. Formerly HD 659.

CD 689B. Externship in Child Development. 2 Units.
Prerequisites: PSYC 640 and consent of psychology department
Supervised field work, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. The externship requires approval by a faculty supervisor. Graded credit/no credit. Formerly HD 689B.

CD 689C. Externship in Child Development. 3 Units.
Prerequisites: PSYC 640 and consent of psychology department
Supervised field work, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. The externship requires approval by a faculty supervisor. Graded credit/no credit. Formerly HD 689C.

CD 689D. Externship in Child Development. 4 Units.
Prerequisites: PSYC 640 and consent of psychology department
Supervised field work, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. The externship requires approval by a faculty supervisor. Graded credit/no credit. Formerly HD 689D.

CD 689E. Externship in Child Development. 5 Units.
Prerequisites: PSYC 640 and consent of psychology department
Supervised field work, relating to child development, in a public or private setting for additional training and extension of skills developed in the graduate program. The externship requires approval by a faculty supervisor. Graded credit/no credit. Formerly HD 689D.

CD 690. Families and Planning. 4 Units.
Prerequisites: classified graduate standing
A review of research on selected topics related to family and parenting issues, and the relation of such to child development. Formerly HD 690.

CD 695. Graduate Project. 5 Units.
Prerequisites: PSYC 611, PSYC 640, advancement to candidacy and consent of instructor
Preparation and implementation of a project based on a thorough review of theory and empirical research under the guidance of an advisor in the Department of Psychology. Includes completion of a written document containing the elements described above and a formal defense. Formerly HD 695.

CD 699. Thesis. 5 Units.
Prerequisites: HD 640 or PSYC 641, advancement to candidacy, and consent of psychology department
Independent graduate research conducted under the guidance of the major advisor and resulting in a written thesis.

CD 999. Comprehensive Examination. 0 Units.
Prerequisites: advancement to candidacy and consent of psychology department, completion of coursework in the M.A. in Child Development, and in good academic standing
An assessment of the student’s ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Formerly HD 999.