Education-Correctional and Alternative (EDCA)

Courses

EDCA 514. Foundations of Institutional Education: History and Literature. 4 Units.
Historic and current correctional and alternative education delivery structures, the prison reform/correctional education (CE) movement and the classic literature. Emphasis on major CE development in North America, CE paradigms, anomalies, and trends. (Also offered as EDCA 614. Students may not receive credit for both.) Students in EDCA 614 must complete additional requirements. Formerly EDUC 574.

EDCA 516. Teaching the Institutional Student. 4 Units.
Identified student needs, underlying assumptions, curricular components, and instructional methodologies appropriate to institutional education. Relevant traditional and innovative theory, practice and trends in instruction will be considered. (Also offered as EDCA 616. Students may not receive credit for both.) Students in EDCA 616 must complete additional requirements. Formerly EDUC 580.

EDCA 518. Social and Cultural Dynamics of Institutional Education. 4 Units.
Prerequisite/Corequisite: EDCA 514
Interpersonal communication and professional identity issues as they relate to the meanings of everyday events in schools and schooling within confinement institutions. Emphasizes include post-modernism and approaches of communication and critical theories. Addresses issues such as culture shock, typical experiences of institutional educators, the struggle for recognition and respect, burn-out and coping strategies to help avoid it, and retributive and restorative justice. (Also offered as EDCA 618. Students may not receive credit for both.) Students in EDCA 618 must complete additional requirements.

EDCA 520. Educational Change in Institutional Setting. 4 Units.
Prerequisite/Corequisite: EDCA 514
Reforming prisoners and prisons through democratic methods. Emphasizes student learning and personal/professional growth. (Also offered as EDCA 620. Students may not receive credit for both.) Students in EDCA 620 must complete additional requirements. Formerly EDUC 575.

EDCA 528. Special Education in Correctional Institutions. 4 Units.
Prerequisite/Corequisite: EDCA 514
Meeting the statutory/regulatory requirements of Federal- and State-funded education for disabled learners in confinement institutions. Special emphases include the identification of students with disabilities, definitions of a free and appropriate public education, staffing and records maintenance, confidentiality and due process, parental involvement, and the impact of current legislation. Historic and legal case histories are addressed, as well as current trends. (Also offered as EDCA 628. Students may not receive credit for both.) Students in EDCA 628 must complete additional requirements.

EDCA 530. Alternative and Correctional Education. 4 Units.
Prerequisite/Corequisite: EDCA 514
Similarities of alternative and correctional education students, and dissimilarities of organizational configuration and location in government. Introduction to the history and literature of alternative education, its role in selected urban and rural communities, and current trends. Includes the effects of educational reform, innovations consistent with the aspiration for multicultural education, and the teaching implications for the shift from a behavioral to a cognitive psychological base. (Also offered as EDCA 630. Students may not receive credit for both.) Students in EDCA 630 must complete additional requirements.

EDCA 532. Career and Vocational Education in Correctional Institutions. 4 Units.
Prerequisite/Corequisite: EDCA 514
History and specialized literature of vocational education in correctional institutions, linkages between academic/vocational instruction, and strategies for short- and long-term programs. Includes occupational projections, statutory and regulatory prohibitions for ex-felons in the workforce, relationships with the State departments of Education and Labor, and job preparation for traditional and emergent employment opportunities. (Also offered as EDCA 632. Students may not receive credit for both.) Students in EDCA 632 must complete additional requirements.

EDCA 534. Correctional Education Leadership. 4 Units.
Prerequisite/Corequisite: EDCA 514
Principles of educational administration, educational supervision, and theories and processes of educational management, within correctional education. (Also offered as EDCA 634. Students may not receive credit for both.) Students in EDCA 634 must complete additional requirements. (4 units.

EDCA 536. Pedagogy and Andragogy in Correctional Institutions. 4 Units.
Prerequisite/Corequisite: EDCA 514
Historic and current differences between the education of children (pedagogy) and of adults (andragogy). Emphases include developmental and transpersonal psychology; rationales and procedures associated with the education of children and adults; the issues of learner motivation, life tasks, and curricular concerns; and the similarities and differences of local school education, correctional and alternative education, and adult education. (Also offered as EDCA 636. Students may not receive credit for both.) Students in EDCA 636 must complete additional requirements.

EDCA 538. Organization of Correctional and Alternative Education Service Delivery. 4 Units.
Prerequisite/Corequisite: EDCA 514
Three current modes of institutional education delivery (decentralized, bureau, correctional school district), the origins of institutional education in moral and religious instruction, and alternative and continuation education as offered by court schools, municipalities, and counties. Includes patterns of organization that were designed to support schooling in settings characterized by resource inadequacy. (Also offered as EDCA 638. Students may not receive credit for both.) Students in EDCA 638 must complete additional requirements.
EDCA 540. Literacy in Adult Confinement Institutions. 4 Units.
Prerequisite/Corequisite: EDCA 514
Concepts of readiness to learn and developmental tasks, family literacy for incarcerates, prevalence of disabling conditions that impact learning, and the establishment of third space alphabetic and cultural literacy strategies. Critique of traditional and current curricular approaches and recent research findings. (Also offered as EDCA 640. Students may not receive credit for both.) Students in EDCA 640 must complete additional requirements.

EDCA 542. Library Services for Alternative and Correctional Students. 4 Units.
Prerequisite/Corequisite: EDCA 514
Historic alliances between the American Correctional Association and the American Library Association; Carnegie Fund and the Adult Education Association; and state, county, and agency library services. Emphases include traditional reading interests of juvenile and adult students in alternative and institutional school programs, readability assessments, various funding sources for library services, and the shift from print-based to digital/online delivery capabilities. (Also offered as EDCA 642. Students may not receive credit for both.) Students in EDCA 642 must complete additional requirements.

EDCA 544. Pre- and Post-Release Transition for Correctional Students. 4 Units.
Prerequisite/Corequisite: EDCA 514
Rationale, program opportunities, and coping skills for the offender employment continuum. Directed to the different tasks confronting students inside and outside the institution with regard to family life, housing, drug abatement, transportation, community resources, basic domestic requirements and strategies to meet them, and finding and keeping regular employment. (Also offered as EDCA 644. Students may not receive credit for both.) Students in EDCA 644 must complete additional requirements.

EDCA 546. Comparative Correctional Education. 4 Units.
Prerequisite/Corequisite: EDCA 514
 Provision of institutional education in rich and poor nations. Comparison of institutional learning opportunities for students with disabilities in various nations, cultural education, the normalization of schooling, and professional networking for institutional educators in selected nations. Various United Nations charges for the development of institutional education, and the European Prison Rules. (Also offered as EDCA 646. Students may not receive credit for both.) Students in EDCA 646 must complete additional requirements.

EDCA 584. Special Topics in Correctional and Alternative Education. 4 Units.
Prerequisite/Corequisite: EDCA 514
Lives and works of the great institutional educators and prison reformers, including the personalities, life conditions, and general programs of these contributors, their writings, social and professional networks, and alignment with successive correctional education paradigms. (Also offered as EDCA 684. Students may not receive credit for both.) Students in EDCA 684 must complete additional requirements. May be repeated for credit.

EDCA 614. Foundations of Institutional Education: History and Literature. 4 Units.
Historic and current correctional and alternative education delivery structures, the prison reform/correctional education (CE) movement and the classic literature. Emphasis on major CE development in North America, CE paradigms, anomalies, and trends. (Also offered as EDCA 514. Students may not receive credit for both.) Students in EDCA 614 must complete additional requirements. Formerly EDUC 674.

EDCA 616. Teaching the Institutional Student. 4 Units.
Prerequisite/Corequisite: EDCA 614
Identified student needs, underlying assumptions, curricular components, and instructional methodologies appropriate to institutional education. Relevant traditional and innovative theory, practice and trends in instruction will be considered. (Also offered as EDCA 516. Students may not receive credit for both.) Students in EDCA 616 must complete additional requirements. Formerly EDUC 680.

EDCA 618. Social and Cultural Dynamics of Institutional Education. 4 Units.
Prerequisite/Corequisite: EDCA 614
Interpersonal communication and professional identity issues as they relate to the meanings of everyday events in schools and schooling within confinement institutions. Emphases include post-modernism and approaches of communication and critical theories. Addresses issues such as culture shock, typical experiences of institutional educators, the struggle for recognition and respect, burn-out and coping strategies to help avoid it, and retributive and restorative justice. (Also offered as EDCA 518. Students may not receive credit for both.) Students in EDCA 618 must complete additional requirements.

EDCA 620. Educational Change in Institutional Settings. 4 Units.
Prerequisite/Corequisite: EDCA 614
Reforming prisoners and prisons through democratic methods. Emphasizes student learning and personal/professional growth. (Also offered as EDCA 520. Students may not receive credit for both.) Students in EDCA 620 must complete additional requirements. Formerly EDUC 675.

EDCA 628. Special Education in Correctional Institutions. 4 Units.
Prerequisite/Corequisite: EDCA 614
Meeting the statutory/regulatory requirements of Federal- and State-funded education for disabled learners in confinement institutions. Special emphases include the identification of students with disabilities, definitions of a free and appropriate public education, staffing and records maintenance, confidentiality and due process, parental involvement, and the impact of current legislation. Historic and legal case histories are addressed, as well as current trends. (Also offered as EDCA 528. Students may not receive credit for both.) Students in EDCA 628 must complete additional requirements.
EDCA 630. Alternative and Correctional Education. 4 Units.
Prerequisite/Corequisite: EDCA 614
Similarities of alternative and correctional education students, and dissimilarities of organizational configuration and location in government. Introduction to the history and literature of alternative education, its role in selected urban and rural communities, and current trends. Includes the effects of educational reform, innovations consistent with the aspiration for multicultural education, and the teaching implications for the shift from a behavioral to a cognitive psychological base. (Also offered as EDCA 530. Students may not receive credit for both.) Students in EDCA 630 must complete additional requirements.

EDCA 632. Career and Vocational Education in Correctional Institutions. 4 Units.
Prerequisite/Corequisite: EDCA 614
History and specialized literature of vocational education in correctional institutions, linkages between academic/vocational instruction, and strategies for short- and long-term programs. Includes occupational projections, statutory and regulatory prohibitions for ex-felons in the workforce, relationships with the State departments of Education and Labor, and job preparation for traditional and emergent employment opportunities. (Also offered as EDCA 532. Students may not receive credit for both.) Students in EDCA 632 must complete additional requirements.

EDCA 634. Correctional Education Leadership. 4 Units.
Prerequisite/Corequisite: EDCA 614
Principles of educational administration, educational supervision, and theories and processes of educational management, within correctional education. (Also offered as EDCA 534. Students may not receive credit for both.) Students in EDCA 634 must complete additional requirements.

EDCA 636. Pedagogy and Andragogy in Correctional Institutions. 4 Units.
Prerequisite/Corequisite: EDCA 614
Historic and current differences between the education of children (pedagogy) and of adults (andragogy). Emphases include developmental and transpersonal psychology; rationales and procedures associated with the education of children and adults; the issues of learner motivation, life tasks, and curricular concerns; and the similarities and differences of local school education, correctional and alternative education, and adult education. (Also offered as EDCA 536. Students may not receive credit for both.) Students in EDCA 636 must complete additional requirements.

EDCA 638. Organization of Correctional and Alternative Education Service Delivery. 4 Units.
Prerequisite/Corequisite: EDCA 614
Three current modes of institutional education delivery (decentralized, bureau, correctional school district), the origins of institutional education in moral and religious instruction, and alternative and continuation education as offered by court schools, municipalities, and counties. Includes patterns of organization that were designed to support schooling in settings characterized by resource inadequacy. (Also offered as EDCA 538. Students may not receive credit for both.) Students in EDCA 638 must complete additional requirements.

EDCA 640. Literacy in Adult Confinement Institutions. 4 Units.
Prerequisite/Corequisite: EDCA 614
Concepts of readiness to learn and developmental tasks, family literacy for incarcerates, prevalence of disabling conditions that impact learning, and the establishment of third space alphabetic and cultural literacy strategies. Critique of traditional and current curricular approaches and recent research findings. (Also offered as EDCA 540. Students may not receive credit for both.) Students in EDCA 640 must complete additional requirements.

EDCA 642. Library Services for Alternative and Correctional Students. 4 Units.
Prerequisite/Corequisite: EDCA 614
Historic alliances between the American Correctional Association and the American Library Association; Carnegie Fund and the Adult Education Association; and state, county, and agency library services. Emphasizes include traditional reading interests of juvenile and adult students in alternative and institutional school programs, readability assessments, various funding sources for library services, and the shift from print-based to digital/online delivery capabilities. (Also offered as EDCA 542. Students may not receive credit for both.) Students in EDCA 642 must complete additional requirements.

EDCA 644. Pre- and Post-Release Transitions for Correctional Students. 4 Units.
Prerequisite/Corequisite: EDCA 614
Rationale, program opportunities, and coping skills for the offender employment continuum. Directed to the different tasks confronting students inside and outside the institution with regard to family life, housing, drug abatement, transportation, community resources, basic domestic requirements and strategies to meet them, and finding and keeping regular employment. (Also offered as EDCA 544. Students may not receive credit for both.) Students in EDCA 644 must complete additional requirements.

EDCA 646. Comparative Correctional Education. 4 Units.
Prerequisite/Corequisite: EDCA 614
Provision of institutional education in rich and poor nations. Comparison of institutional learning opportunities for students with disabilities in various nations, cultural education, the normalization of schooling, and professional networking for institutional educators in selected nations. Various United Nations charges for the development of institutional education, and the European Prison Rules. (Also offered as EDCA 546. Students may not receive credit for both.) Students in EDCA 646 must complete additional requirements.

EDCA 684. Special Topics in Correctional and Alternative Education. 4 Units.
Prerequisite/Corequisite: EDCA 614
Lives and works of the great institutional educators and prison reformers, including the personalities, life conditions, and general programs of these contributors, their writings, social and professional networks, and alignment with successive correctional education paradigms. (Also offered as EDCA 584. Students may not receive credit for both.) Students in EDCA 684 must complete additional requirements. May be repeated for credit.
EDCA 999. Comprehensive Examination. 0 Units.
Prerequisites: advancement to candidacy, approval of department, completion of course work in the Masters program and good academic standing.
An assessment of the students ability to integrate the knowledge of Correctional and Alternative Education, show critical and independent thinking and demonstrate mastery of the subject matter. Graded credit/no credit.