Education-School Psychology (EDSP)

Courses

EDSP 6607. Research in School Psychology. Units: 3
Methods for conducting research as well as reading, interpreting and applying empirical research in school psychology and related disciplines to the practice of school psychology. Required to meet the Writing Requirement for Graduate Classification for the Ed.S. in School Psychology. Formerly EDSP 607.

EDSP 6619. Tests and Measurements in School Psychology. Units: 3
Quarter Prerequisite: Admission to program
Individual and group measurement techniques, behavior observation skills, test interpretation, rights and responsibilities of test takers and administrators, and an introduction to personality, aptitude, achievement and career interest measurements. Formerly EDSP 619.

EDSP 6620. Introduction to School Psychology Practicum. Units: 3
This course introduces school psychology students to the profession of school psychology. Students will observe current issues and practices in the field of school psychology. Students must complete 150 contiguous hours of supervised field placement in an educational setting. Two hours of seminar and one hour of supervision. Graded Credit/No credit.

Emphasis on pertinent learning theories and the impact of development and individual differences on learning. Particular attention will be paid to the education of learners with exceptionalities and inclusive classrooms. Theories of motivation and research findings with specific relevance to learning process and human development within the context of educational psychology will be examined. Special attention will be paid to positive behavior interventions and principles of classroom management. Formerly EDSP 632.

EDSP 6633. Advanced Child Development. Units: 3
Quarter Prerequisite: ECLG 531 and 632 or admission to the Program
Recent developments in research and theory of child development. Focus is on typical and atypical cognitive, neurological, and social-emotional development in the context of family and community development. Formerly EDSP 633.

EDSP 6647. Individual Testing and Case Study Techniques. Units: 3
Semester Prerequisite: EDSP 6619 or equivalent. Quarter Prerequisite: EDSP 619 or equivalent
Intensive practice in administration and interpretation of various cognitive scales including: Wechsler Preschool and Primary Scale of Intelligence, Wechsler Adult Intelligence Scale and Wechsler Intelligence Scale for Children V; CAS 2. Materials fee required. Formerly EDSP 647.

EDSP 6648. Ecological Assessment and Case Study Techniques. Units: 3
Semester Prerequisite: EDSP 6647. Quarter Prerequisite: EDSP 648

EDSP 6656. Counseling Theories. Units: 3
Theories and practices of counseling, applications to educational settings and community settings. Formerly EDSP 656.

EDSP 6658. Consultation in School Systems for School Psychologists. Units: 3

EDSP 6660. Child Psychopathology. Units: 3
Quarter Prerequisite: completion of introductory course in child development or equivalent or admission to Program
Interdisciplinary approach to understanding abnormal child development within the context of multicultural settings. Use of taxonomical approach including IDEA (Individuals with Disabilities Education Act) and DSM (Diagnostic Statistical Manual) and standard treatment protocol. Formerly EDSP 660.

EDSP 6678. Counseling in the School and Community. Units: 3
Quarter Prerequisite: Admission to the Program
Theory and practice of individual and group counseling in schools and communities. Formerly EDSP 678.

EDSP 6681. Counseling Practicum. Units: 3
Semester Prerequisite: Admission to EdS or PPS School Psychology program, completion of EDSP 6656 with B or better. Quarter Prerequisite: Admission to EdS or PPS School Psychology program, completion of EDSP 656 with B or better
Seminar and practice in the application of counseling skills, theories and techniques, and evidenced-based interventions. Two hours of seminar and one hour of supervision. Formerly EDSP 657A.

EDSP 6685. School Psychology Practicum I. Units: 3
Study and experience relative to the practice of school psychology; an emphasis is placed on assessment of students for disabilities, psycho-educational report writing, and the development of Individual Education Plans. Study of theories and techniques in interventions with parents and children. Emphasis on methodology and application of assessment, academic and social interventions, and counseling skills. Two hours of seminar and one hour of supervision. Graded Credit/No credit. Formerly EDSP 686A.
EDSP 6686. School Psychology Practicum II.  
Units: 3  
Semester Prerequisite: EDSP 6685. Quarter Prerequisite: 686A  
Study and experience relative to the practice of school psychology; an emphasis is placed on assessment of students for disabilities, psycho-educational report writing, and the development of Individual Education Plans. Study of theories and techniques in interventions with parents and children. Emphasis on methodology and application of assessment, academic and social interventions, and counseling skills. Two hours of seminar and one hour of supervised field practice required. Formerly ECLG 686B. Graded Credit/No Credit.

EDSP 6687. School Psychologists as Change Agents: Theory and Practice. Units: 3  
Organizational models, systems analysis, change theories and strategies as applied to educational institutions. School and Special Education Law, Ethics for School Psychologists. Introduction to Exceptionalities. Includes 20 hours of practica. Formerly ECLG 687.

EDSP 6688. Behavioral Assessment and Intervention. Units: 3  

EDSP 6691. Applied Research in Educational Settings. Units: 3  
In this class, students will apply the skills they have acquired relevant to the theory and practice of school psychology. Students will demonstrate: their knowledge of evidence-based treatments, their ability to synthesize current literature, their understanding of research methods, and their ability to analyze data, as well as demonstrate their writing skills.

EDSP 6756. Internship in School Psychology.  
Units: 6  
Supervised practice in school psychology with emphasis on case presentation. Total of 1200 hours (in either paid or unpaid positions) in a school setting. Repeated for credit two times for a total of 12 units. Formerly EDSP 689. Graded Credit/no credit.

EDSP 6980. Comprehensive Examination.  
Units: 0  
Semester Prerequisite: advancement to candidacy, approval of department, completion of course work in the EdS program, and good academic standing. Quarter Prerequisite: advancement to candidacy, approval of department, completion of course work in the EdS program, and good academic standing  
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter. Graded Credit/No credit.