Courses

ERDG 542A. Seminar in Reading Education. 1 Unit.
Prerequisites: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor.

ERDG 542B. Seminar in Reading Education. 2 Units.
Prerequisites: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor.

ERDG 542C. Seminar in Reading Education. 3 Units.
Prerequisites: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor.

ERDG 542D. Seminar in Reading Education. 4 Units.
Prerequisites: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with consent of instructor.

ERDG 619. Literacy Assessment and Evaluation. 4 Units.
Investigation of literacy assessments, strategies for their use in literacy instruction and early intervention. Research and evaluation for literacy instruction. Formerly ERDG 640.

ERDG 626. Foundations of Literacy. 4 Units.
Survey of theories of literacy development and learning, methods of literacy instruction and assessment. Formerly ERDG 620.

ERDG 627. Literacy and Language Processes. 4 Units.
Methods for integrating the language development processes that underlie effective literacy curriculum. Formerly ERDG 658.

ERDG 629. Special Topics in Literacy. 2 Units.
Prerequisites: ERDG 626
Relevant issues, techniques and topics in literacy. May be repeated for credit as topics change.

ERDG 633. Multi-modal Meaning Systems in Literacy. 4 Units.
Prerequisites: ERDG 626
How various meaning systems, including the arts, affect literacy learning.

ERDG 636. Critical Approaches to a Culture of Literacy. 4 Units.
Prerequisites: ERDG 626
Exploration of concepts of diversity and culture as they affect literacy learning. Using multicultural literature in the literacy curriculum. Understanding multiple literacies, genres, and digital modalities as they affect the literacy curriculum. formerly ERDG 642.

ERDG 637. Basic Materials and approaches to Literacy. 4 Units.
Prerequisites: ERDG 627
Investigating, creating and making critical judgments about curriculum approaches and materials, including software and digital resources, appropriate to different theoretical perspectives. Formerly ERDG 622.

ERDG 639. Practicum in Reading and Literacy. 4 Units.
Prerequisites: ERDG 619
Supervised experience applying reading and literacy instructional strategies; implementing, analyzing and interpreting diagnostic assessments; planning for and delivering tutorial and intervention. Formerly ERDG 625.

ERDG 641. Multicultural Perspectives and Issues of Literacy. 4 Units.
Prerequisites: ERDG 626
Understanding multicultural perspectives and issues within the contexts of literacy with diverse populations.

ERDG 646. Socio-psycholinguistics and Literacy. 4 Units.
Prerequisites: ERDG 626, 636, 637, 639, 647, 649
Social and linguistic processes of literacy learning and the implications for instruction. Formerly ERDG 624.

ERDG 647. Curriculum Perspectives in Literacy. 4 Units.
Prerequisites: ERDG 627
Examination of theoretical approaches that affect literacy curriculum. Formerly ERDG 631. Meets graduate entrance writing requirement for the M.A.

ERDG 649. Assessment and Intervention in PreK-12 Literacy. 4 Units.
Prerequisites: ERDG 619
Strategies for literacy assessment, assessment design, and intervention in Pre-K through 12th grade classrooms. Advanced clinical experience with assessment. Meeting the literacy needs of all learners. Formerly ERDG 632.

ERDG 656. Contemporary Issues in Literacy. 4 Units.
Prerequisites: ERDG 626
Advanced critical and contemporary perspectives affecting literacy and literacy education for grades PreK-12. Advanced professional competencies for the literacy leader and educator. Formerly ERDG 643.
ERDG 657. Leadership Roles in Reading and Literacy. 4 Units.
Prerequisites: ERDG 626, 627, 619, 636, 637, 647, and consent of coordinator
Investigation of leadership roles in schools and districts. Responsibilities of a reading and literacy specialist. Includes program planning and evaluation, leadership skills, knowledge of standards-based education, responding to state mandates, analyzing and applying research, meeting the needs of all students. Formerly ERDG 630.

ERDG 659. Field Work for the Reading and Literacy Specialists. 4 Units.
Prerequisites: ERDG 626, ERDG 627, ERDG 619, ERDG 636, ERDG 637, ERDG 639, ERDG 647, ERDG 649, ERDG 657 and consent of the coordinator
Field experiences including demonstration of leadership roles in curriculum planning, inservice presentations and professional development. Graded credit/no credit. Formerly ERDG 679.

ERDG 999. Comprehensive Examination. 0 Units.
Prerequisites: advancement to candidacy, approval of department, completion of course work in the masters program, and in good academic standing
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter.