Education-Rehabilitation Counseling (EREH)

Courses

EREH 542A. Seminar in Rehabilitation Counseling. 1 Unit.
Prerequisites: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with the consent of the instructor.

EREH 542B. Seminar in Rehabilitation Counseling. 2 Units.
Prerequisites: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with the consent of the instructor.

EREH 542C. Seminar in Rehabilitation Counseling. 3 Units.
Prerequisites: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with the consent of the instructor.

EREH 542D. Seminar in Rehabilitation Counseling. 4 Units.
Prerequisites: graduate standing or consent of instructor
Intensive study of topics and problems in education. May be repeated for credit as subject matter changes and with the consent of the instructor.

EREH 610. Research and Assessment in Rehabilitation. 4 Units.
Principles of research, research design, methods of data collection, introduction to personality, aptitude, achievement measurements relating to issues of significance to the field of rehabilitation. Observation data and measurement collection. Formerly EDUC 610.

EREH 615. Introduction to Rehabilitation Counseling. 4 Units.
Fundamental processes and practices of rehabilitation counseling including examination and analysis of the historical, philosophical, organizational, economic and legal basis of rehabilitation. Orientation and field visits to community rehabilitation counseling agencies required.

EREH 616A. Multiple Aspects of Disability: Medical. 4 Units.
Orientation to community resources providing services to disabled persons. Multiple aspects of disabilities. Implications of disabilities for vocational adjustments and rehabilitation processes.

EREH 616B. Multiple Aspects of Disability: Vocational. 4 Units.
Orientation to community resources providing services to disabled persons. Multiple aspects of disabilities. Implications of disabilities for vocational adjustments and rehabilitation processes.

EREH 617. Vocational Assessment and Development. 4 Units.
Prerequisites: EREH 615, EREH 616A and EREH 616B or consent of instructor
Survey of methods of vocational assessment of disabled persons. Vocational development theories, occupational and career information systems and psychology of work.

EREH 618. Applied Job Placement. 4 Units.
Prerequisites: EREH 615, EREH 616A, EREH 616B and EREH 617 or consent of instructor
Survey of methods and techniques of job placement with different client populations in rehabilitation settings. Job analysis, job seeking training skills, placement and follow-up for rehabilitation clients.

EREH 649. Organizational Development of Rehabilitation Services. 4 Units.
Prerequisites: EREH 615, EREH 616A, EREH 616B, EREH 617 and EREH 618 or consent of instructor
Various types of training, administration, developmental and job placement programs used in industry, public and private rehabilitation agencies and insurance companies.

EREH 652. Dynamics of Human Behavior. 4 Units.
Theories of learning and human growth and development using lifespan approach from a rehabilitation counseling perspective. Includes effects of racial, lifestyle, and sex stereotyping in the community. Formerly ECLG 652.

EREH 655. Multicultural Counseling in Rehabilitation. 4 Units.
Theory of and techniques of counseling skills to serve multi-ethnic populations relating to individuals with disabilities. Analysis of differing socio-economic, racial, and social backgrounds of individuals with disabilities. Includes 20 hours of related practicum experience. May not be taken for credit by students who have received credit for ECLG 655.

EREH 656. Counseling Theories and Techniques in Rehabilitation. 4 Units.
Theories and techniques of counseling, application to rehabilitation settings; experiential orientation in working with individuals with disabilities. May not be taken for credit by students who have received credit for ECLG 656.

EREH 657. Counseling Practicum in Rehabilitation. 4 Units.
Prerequisites: EREH 657 or consent of instructor
Supervised practice in individual rehabilitation counseling in a laboratory setting.

EREH 667. Practicum in Rehabilitation Counseling. 4 Units.
Prerequisites: EREH 657 or consent of instructor
Supervised practice in individual rehabilitation counseling in a laboratory setting.
EREH 672. Seminar Topics in Rehabilitation Counseling. 4 Units.
Seminar topics include research in rehabilitation, casework management, multicultural issues in rehabilitation and current issues in rehabilitation counseling. Students will complete a research paper which will meet the graduation writing requirement. May be repeated for credit as topics change. Formerly EREH 605.

EREH 678. Theory and Practice of Group Counseling in Rehabilitation. 4 Units.
Prerequisites: EREH 615, 616A, 656 and 657 or permission of program coordinator
Theories and techniques of group counseling in rehabilitation settings with individuals with disabilities. May not be taken for credit by students who have received credit for ECLG 678.

EREH 679. Fieldwork in Rehabilitation Counseling. 4 Units.
Prerequisites: consent of program coordinator
Field experience in Rehabilitation Counseling. Students will take fieldwork in segments of four units for a total of 12 units. Students will be allowed to take up to two segments in one quarter. Graded credit/no credit.

EREH 695. Certified Rehabilitation Counselor Examination Preparation. 4 Units.
Prerequisites: completion of 48 units in the program and/or consent of the program coordinator
Preparation for the Certified Rehabilitation Counselor Examination.
Graded credit/no credit.

EREH 999. Comprehensive Examination. 0 Units.
Prerequisites: advancement to candidacy, approval of department, completion of course work in the masters program and in good academic standing
An assessment of the students ability to integrate the knowledge of the area, show critical and independent thinking and demonstrate mastery of the subject matter.