Human Development (HD)

Courses

HD 205. Diversity in Child Development. 4 Units.
Prerequisites: HD 240, PSYC 201 or 240
Theories of cultural and ethnic diversity and their applications to child development. Emphasis will be given to the impact of diversity in professional settings involving children. Formerly HD 305.

HD 215. Child, Family, and Community. 4 Units.
Prerequisites: HD 240, PSYC 201 or 240
An examination of children in a societal context focusing on the inter-relationship between school, family, and community. Emphasis will be given to historical and cultural factors which influence the family and children's subsequent socialization.

HD 240. Introduction to Child Development. 4 Units.
Comprehensive introduction to child development from conception through adolescence. Emphasis is on physical, cognitive social, emotional and language development. (Offered as HD 240 and PSYC 240. Students may not receive credit for both.).

HD 245. Observation and Methods in Child Development: Early Childhood. 2 Units.
Prerequisite/Corequisite: HD 240
Introduction to observational methodologies and techniques used in the study of early childhood behavior. Students will observe, record, analyze and interpret early childhood behavior as they relate to developmental principles, theories and current research.

HD 246. Observation and Methods in Child Development: Middle Childhood. 2 Units.
Prerequisite/Corequisite: HD 240
Introduction to observational methodologies and techniques used in the study of middle childhood behavior. Students will observe, record, analyze and interpret middle childhood behavior as they relate to developmental principles, theories and current research.

HD 247. Observation and Methods in Child Development: Adolescence. 2 Units.
Prerequisite/Corequisite: HD 240
Introduction to observational methodologies and techniques used in the study of adolescent behavior. Students will observe, record, analyze and interpret adolescent behavior as they relate to developmental principles, theories and current research.

HD 270. Infant and Toddler Development. 4 Units.
Prerequisites: PSYC 100 and current TB test
Prenatal, neonatal, infant, and toddler development through age two. Formerly PSYC 270.

HD 271. Group Education and Care of Infants and Toddlers. 4 Units.
Prerequisites: HD 270
Issues related to group care of infants and toddlers, with an emphasis on relationships and appropriate interactions between infants/toddlers and their caregivers. Health, safety, nutrition, family-caregiver relationships, and components of physical space will also be addressed.

HD 272. Curriculum and Programs for Infants and Toddlers. 4 Units.
Prerequisites: HD 270, 271 and 291
Methods, materials and activities in group care settings for infants and toddlers.

HD 280. Early Childhood Development. 4 Units.
Prerequisites: PSYC 100
Physical, social, emotional, and intellectual development of the young child from ages two to eight.

HD 281. Guidance of Young Children. 4 Units.
Prerequisites: HD 280
Child guidance theories and their implications for communicating and interacting with young children, for guiding child behavior, and for designing early childhood settings. Formerly HD 281A.

HD 282. Early Childhood Curriculum and Programs. 4 Units.
Prerequisites: HD 281 and HD 291
Methods, materials, and activities in early childhood education. Formerly HD 282A.

HD 284. Early Childhood Curriculum and Programs: Laboratory. 2 Units.
Prerequisites: HD 271 or HD 281, concurrent enrollment in HD 272 or HD 282, and current TB test
Supervised experience focusing on developmentally appropriate practices in communicating and interacting with young children and guiding child behavior. Six hours laboratory. Formerly HD 284B.

HD 291. Interactions with Young Children: Laboratory. 2 Units.
Prerequisites: HD 270 or HD 280, concurrent or prior enrollment in either HD 271 or HD 281, and current TB test
Supervised experience focusing on developmentally appropriate practices in communicating and interacting with young children and guiding child behavior. Six hours laboratory. Formerly HD 281B.

HD 292. Curriculum and Program: Laboratory. 2 Units.
Prerequisites: HD 271 or HD 281, concurrent enrollment in HD 272 or HD 282, and current TB test
Supervised experience focusing on planning, implementing, and evaluating curriculum activities with young children. Six hours laboratory. Formerly HD 282B.

HD 302. History of Childhood. 4 Units.
Historical survey of childhood within the contexts of family and society.

HD 304. Theories of Play. 4 Units.
Prerequisites: PSYC 201 (or equivalent) or HD 280 or PSYC 280
Interdisciplinary survey of theories of play and their applications to child development.
HD 310. Applied Research Methods. 4 Units.
Prerequisites: PSYC 100 and PSYC 210
Overview of applied research methods in psychology and the behavioral sciences. Emphasis on the use of applied methods, their analyses, and scientific writing. Topics may include quasi-experimental design, correlational design, behavioral observation, archival analysis, single-case methodology, survey methodology, research ethics, library research strategies, and writing research reports. (Offered as HD 310 and PSYC 310. Students may not receive credit for both.)

HD 315. The School-Aged Child. 3 Units.
Corequisites: EELB 310
An interdisciplinary perspective of school-aged childrens (5-12 years old) physical, cognitive, social and emotional development in educational settings. Emphasis will be placed on linking childrens developmental characteristics with the school environment and developmentally-appropriate classroom practices. Requires five hours of observation and participation in a public elementary school classroom.

HD 324. Developmental Psychobiology. 4 Units.
Prerequisites: PSYC 100
Psychobiological bases of human behavioral development throughout the life span. Offered as HD 324 and PSYC 324. Students may not receive credit for both.

HD 372. Psychology of Death and Dying. 4 Units.
Prerequisites: PSYC 201 or equivalent
A review of current theory and research on the psychology of grief, death and dying. Offered as HD 372 and PSYC 324. Students may not receive credit for both.

HD 400. Child Assessment. 5 Units.
Prerequisites: one of the following: HD 240, HD 280, PSYC 201 or PSYC 240; and one of the following: HD 245, HD 246 or HD 247
Theory and procedures for assessing cognitive, social, and motor abilities in infants and children. Includes a practicum in administering and interpreting selected developmental screening tests. Four hours lecture and three hours practicum. (Also offered as PSYC 400. Students may not receive credit for both.)

HD 460. Adult Assessment. 4 Units.
Prerequisites: PSYC 329 or SOC 330 or HSCI 423, or consent of instructor
Theory, issues, and procedures in assessment of physical, cognitive, social and emotional functioning in adulthood and old age.

HD 480. Advanced Human Development. 4 Units.
Prerequisites: senior standing, 12 units of course work in human growth and development
Theory and research on physical, social, psychological and cultural aspects of human development from an interdisciplinary perspective. Formerly HD 580.

HD 513. Motivation and Behavior Management of Children. 3 Units.
Prerequisites: senior standing, EELB 310 and HD 315 or equivalent
Addresses developmentally-appropriate practices in motivating and sustaining school-aged childrens interest, involvement, and appropriate conduct. Theories of achievement, motivation and research on student involvement will be addressed as they apply to classrooms where students differ in culture, gender, language, ethnicity, socioeconomic status, and handicapping conditions. Approaches to management of classroom resources and student behavior will be analyzed as students develop their own discipline plans. Five hours of observation/participation in a public elementary school classroom are required.

HD 520. Intergenerational Aspects of Human Development. 4 Units.
Theory and research on the processes through which family members of different generations influence one another’s development.

HD 530. Issues in Early Childhood Education. 4 Units.
Prerequisites: upper-division or graduate status
Current theories, research and methodology in early childhood education with an emphasis on practice with children and families. Formerly a topic under HD 582D.

HD 540. Work, Retirement and Leisure. 4 Units.
Prerequisites: PSYC 100
Theory and research on work, retirement and leisure during the adult years. Offered as HD 540 and PSYC 540. Students may not receive credit for both.

HD 550. Development of Intimate Relationships. 4 Units.
Prerequisites: upper division or graduate standing in Human Development/Child Development or Psychology
Exploration of intimate relationship formation, maintenance, and termination with emphasis on theory and empirical research. Topics include attraction, communication, love, sex, power, and conflict. Formerly a topic under HD 580.

HD 575. Internship. 4 Units.
Prerequisites: consent of instructor and department
Supervised work and study in private and public organizations. May be repeated once for credit. Only four units may be applied to upper-division credit in the Human Development major. Arrangements for the internship must be made during the quarter preceding the quarter in which the student plans on enrolling in this course (see Human Development coordinator). Graded credit/no credit.

HD 582A. Special Topics in Human Development. 1 Unit.
Prerequisites: upper-division or graduate standing
An intensive study of selected topics related to human development. May be repeated for credit as topics change.

HD 582B. Special Topics in Human Development. 2 Units.
Prerequisites: upper-division or graduate standing
An intensive study of selected topics related to human development. May be repeated for credit as topics change.
HD 582C. Special Topics in Human Development. 3 Units.
Prerequisites: upper-division or graduate standing
An intensive study of selected topics related to human development. May be repeated for credit as topics change.

HD 582D. Special Topics in Human Development. 4 Units.
Prerequisites: upper-division or graduate standing
An intensive study of selected topics related to human development. May be repeated for credit as topics change.

HD 582E. Special Topics in Human Development. 5 Units.
Prerequisites: upper-division or graduate standing
An intensive study of selected topics related to human development. May be repeated for credit as topics change.

HD 585. Student Teaching in Early Childhood Education. 4 Units.
Prerequisites: HD 272 or 282, and 292, consent of instructor and department and current TB test
Supervised teaching in early childhood education programs. Formerly HD 585D. Graded credit/no credit.

HD 595B. Independent Study. 2 Units.
Prerequisites: a minimum overall grade point average of 3.0, consent of instructor, and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken
Special topics involving literature or field study. A total of eight units of HD 595 may be applied toward graduation, of which a maximum of four units can be applied toward upper-division elective requirements in the major.

HD 595C. Independent Study. 3 Units.
Prerequisites: a minimum overall grade point average of 3.0, consent of instructor, and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken
Special topics involving literature or field study. A total of eight units of HD 595 may be applied toward graduation, of which a maximum of four units can be applied toward upper-division elective requirements in the major.

HD 595D. Independent Study. 4 Units.
Prerequisites: a minimum overall grade point average of 3.0, consent of instructor, and departmental approval of a written proposal of a project submitted on a standard application filed in advance of the quarter in which the course is to be taken
Special topics involving literature or field study. A total of eight units of HD 595 may be applied toward graduation, of which a maximum of four units can be applied toward upper-division elective requirements in the major.

HD 597. Honors Seminar. 4 Units.
Prerequisites: PSYC 311 and consent of department
Provides an opportunity for students to develop an independent project under faculty supervision. Students will meet as a class to discuss their projects, as well as various advanced topics. Enrollment is limited to students whose formal application for departmental honors is approved. (Offered as HD 597 and PSYC 597. Students may not receive credit for both.).

HD 598A. Honors Project I. 2 Units.
Prerequisites: PSYC 597 and consent of department
Provides an opportunity for students to conduct an independent project under faculty supervision. Enrollment is limited to students whose formal application for departmental honors is approved. May not be used to satisfy the requirements of the psychology major. (Offered as HD 598A and PSYC 598A. Students may not receive credit for both.).

HD 598B. Honors Project II. 2 Units.
Prerequisites: PSYC 598A and consent of department
Provides an opportunity for students to conduct an independent project under faculty supervision. Enrollment is limited to students whose formal application for departmental honors is approved. May not be used to satisfy the requirements of the psychology major. (Offered as HD 598B and PSYC 598B. Students may not receive credit for both.).