Courses

USTD 25A. Academic Study Skills: English 85. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 25B. Academic Study Skills: English 95. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 25C. Academic Study Skills: English 107. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 25D. Academic Study Skills: English 306. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 25E. Academic Study Skills: General. 2 Units.
Prerequisites: consent of Learning Center program coordinator
Designed for the student who needs to work on an independent basis in reading or writing with a developmental specialist or tutor. The course will emphasize comprehension, vocabulary and the writing process after diagnosis of students needs. Units awarded are not applicable to a baccalaureate degree. May be repeated for credit as topics change. Graded credit/no credit.

USTD 27A. Individualized Study Contract. 1 Unit.
Designed for the student who needs to work on an independent basis under the direction of a study specialist in order to improve skills such as handwriting or spelling. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 27B. Individualized Study Contract. 2 Units.
Designed for the student who needs to work on an independent basis under the direction of a study specialist in order to improve skills such as handwriting or spelling. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 37. Introduction to College Study Skills. 2 Units.
Introduction to skills needed for success in college, focusing on study strategies such as: time management, listening, note taking and learning from text. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 40. Topics in Advanced Notetaking and Organization. 2 Units.
Prerequisites: consent of S.A.I.L. (Student Assistance in Learning) Program
Instruction in adaptation of note taking skills across the curriculum with emphasis on editing, organizing and combining notes from text, class, lab, field and library. Organization of content to enhance concentration and memory and improve test taking ability. Units awarded are not applicable to a baccalaureate degree. May be repeated as topics change. Graded credit/no credit.

USTD 45. College Reading. 2 Units.
Prerequisites: consent of the SAIL (Student Assistance in Learning) Program, UH-386
Instruction in reading comprehension improvement, vocabulary development and some speed reading techniques. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 77. Adjunct for Specific Subjects. 2 Units.
Prerequisites: consent of SAIL (Student Assistance in Learning) Program, UH-386
Taught as a support to specifically designated general education courses in mathematics, social and behavioral sciences and communication studies. The courses emphasize mastery of lecture and textbook content, study skills, and test preparation. May be repeated for credit as topics change. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.

USTD 99. Reading Enhancement. 2 Units.
Designed for academically prepared students for advanced instruction in the areas of reading comprehension, vocabulary development and speed reading techniques improvement. May include preparation for reading portions of standardized tests such as the CBEST and GRE. May be repeated. Units awarded are not applicable to a baccalaureate degree. Graded credit/no credit.
USTD 100A. First Year Seminar: Freshman Seminar. 2 Units.
Introduction to the university's history and its mission to enhance the intellectual, cultural and personal development of each student. Application of the First-Year Student Success principles which include: developing academic and intellectual competence; establishing and maintaining interpersonal relationships; developing personal identity; deciding on a major, career and lifestyle; maintaining personal health and wellness; developing an integrated multicultural philosophy of life. Students will develop necessary academic and practical skills through use of university support facilities; learning campus policies and procedures; strengthening study skills; understanding the community service learning concept; and developing responsible academic and personal attitudes for student success. Graded A, B, C/no credit. May be taken only by new freshman students during their first term of attendance. May not be repeated for credit.

USTD 100B. First Year Seminar: Transfer Student Seminar. 2 Units.
Introduction to the university's history and its mission to enhance the intellectual, cultural and personal development of each student. Application of the First-Year Student Success principles which include: developing academic and intellectual competence; establishing and maintaining interpersonal relationships; developing personal identity; deciding on a major, career and lifestyle; maintaining personal health and wellness; developing an integrated multicultural philosophy of life. Students will develop necessary academic and practical skills through use of university support facilities; learning campus policies and procedures; strengthening study skills; understanding the community service learning concept; and developing responsible academic and personal attitudes for student success. Graded A, B, C/no credit. May be taken only by transfer students during their first term of attendance. May not be repeated for credit.

USTD 200. Sophomore Year Success Seminar. 2 Units.
Learn to maximize use of university resources, prepare for post-baccalaureate work and facilitate graduation. Explores the subject matter of university success and overcoming the challenges of career and life decision adjustments. Graded A, B, C/no credit.