

Certificate in Teaching English as a Second Language

Certificates may be earned by regularly matriculated or extended learning students and denote successful completion of a prescribed program of study designed to:

1. impart specified professional/vocational/career competencies; or
2. produce mastery of the content of a sub-field of an academic major (discipline); or
3. provide exposure to the range of materials in a traditional or emerging interdisciplinary field.

Certain certificate programs contain 600-level courses as requirements and/or electives. These 600-level courses may not be taken by undergraduate students. Candidates must receive two-thirds of their certificate-applicable credit from the university. The transferring of credit or the substitution of courses may occur only after application to the appropriate campus authority.

The Certificate in Teaching English as a Second Language allows students to gain expertise in this area of teaching and is often a necessary qualification for teaching English as a foreign language overseas and for teaching English as a second language in intensive language programs in the United States.

Students need a minimum GPA of 3.0 in upper division undergraduate coursework to be admitted to the certificate.

Certificate Requirements (18 units)

ENG 3110	Introduction to Linguistics	3
ENG 3220	English Grammar	3
ENG 6260	TESL Methods	3
Three units chosen from:		3
ENG 5240	Sociolinguistics	
ENG 5260	English Phonetics and Phonology	
ENG 6150	Discourse, Cognition, and Society	
Three units chosen from:		3
ENG 5230	Grammar and Discourse	
ENG 5270	Studies in Language and Linguistics	
ENG 6050	Special Topics in Applied Linguistics & TESL	
Three units chosen from:		3
ENG 3320	Second Language Acquisition	
ENG 6190	Multilingualism and Second Language Acquisition	
Total Units		18