

Master of Arts in Educational Administration

The Master of Arts in Educational Administration has two areas of concentration: TK - 12 and Community College/Higher Education.

The TK-12 specialization prepares candidates to effectively lead educational organizations TK-12. Candidates enroll in coursework that is aligned with the CTC CAPEs and complete 120 hours of administrative fieldwork. The preliminary administrative services credential program is integrated in with the MA.

The Community College/Higher Education specialization focuses on preparing professionals in the local area opportunities to advance in their careers and take on leadership roles in their institutions of higher learning.

In addition to core and elective courses, Master's students take a research course and complete the requirements with either a thesis or a comprehensive exam.

Admission to the Program

In addition to the general requirements of the university for admission as a postbaccalaureate student, specific requirements for admission to the Master of Arts in Educational Administration are:

1. An application for admission to the program must be submitted;
2. A cumulative grade point average of 3.0 ("B") in all courses;
3. Completion of or plan to satisfy the graduate entrance writing requirement.
4. Submission of a 2-page essay from the provided prompt.
5. TK-12 candidates also need:
 - a. Verification of minimum of four years of documented full-time teaching, counseling, library or nursing experience in a school setting under a valid credential; substitute teaching does not apply;
 - b. Valid California teaching, pupil personnel, library, health services credential or full-time designated subject credential (with B.A.);
 - c. Successful completion of the California Basic Educational Skills Test (CBEST).
6. Community College/Higher Education candidates also need:
 - a. Verification of at least three years of professional experience in a community college or other higher education institution.
 - b. Verification of completion of B.A. or B. S. degree.

Students who do not meet all these criteria may be admitted as conditionally classified graduate students. Students admitted in this category may be changed to classified standing with approval of the College of Education. Normally, a student is expected to be working concurrently on the administrative services preliminary credential in the TK-12 specialization.

Advancement to Candidacy

In order to be formally advanced to candidacy, a student must have:

1. Achieved classified graduate standing;
2. Completed coursework with a grade point average of 3.0 ("B") overall.
3. Submitted a program plan;
4. Filed an approved graduate program check for completion of the degree. This must be prepared in consultation with an advisor in the College of Education and approved by the Dean of the College of Education and the Dean of Graduate Studies.

Requirements for Graduation

1. A minimum of 33 semester units of acceptable work with 24 completed in residence at this university;
2. A grade point average of 3.0 ("B") in course work taken to satisfy the Master of Arts degree requirements and grades of "C" (2.0) or better in all courses in the program;
3. Successful completion of the Comprehensive Evaluation in Educational Administration (EADM 6692 and pass the EADM 6980 Comprehensive Exam or Master's Thesis in Educational Administration (EADM 6973).
4. The Graduate Writing Assessment Requirement is met through completion of EDUC 306/ /495 writing course at CSUSB and get a waiver (if over 7 years); Submit professional paper that meets writing rubrics; Complete prior research class with grade no lower than B and attend graduate writing center if necessary.
5. Any additional general requirements not cited above and listed in Graduate Degree and Program Requirements (<http://bulletin.csusb.edu/graduate-degree-programs/graduate-degree-program-requirements/>).

Degree Requirements (33-34 units)

(Program Code: EADM)

Core Courses

EADM 6601	Educational Leadership and Ethics	3
EADM 6602	Research Methods in Educational Administration	3
EADM 6607	Culture, Equity, and Communication in Diverse Society	3
EADM 6613	Organizational Management and Human Resources	3

Students must select one of the following options: 18-19

Option A: TK-12 (19 units)

Thirteen units chosen from:

EADM 6610	Educational Supervision and Teacher Development	
EADM 6619	Policy, Governance and Legal Aspects of Education	
EADM 6622	Curriculum, Programs, and Assessment	
EADM 6625	Organizational Management and Fiscal Resources	

Option A: TK-12 Fieldwork

Six units chosen from:

EADM 6620 & EADM 6621	Fieldwork in Educational Administration I and Fieldwork in Educational Administration II	
EADM 6630 & EADM 6631	Internship Fieldwork in Educational Administration I and Internship Fieldwork in Educational Administration II	

Option B: Community College/Higher Education (18 units)

Eighteen units chosen from:

EADM 6632	History and Philosophy of Community College/ Higher Education	
EADM 6633	Policy and Governance in Community College/ Higher Education	
EADM 6634	Program Assessment and Evaluation in Community College/Higher Education	
EADM 6635	Finance in Community College/Higher Education	
EADM 6636	Special Topics in Higher Education	
EADM 6637	Community College/Higher Education Field Project	

Culminating Experience (3)

Students must choose either Comprehensive Examination or Thesis 3

Total Units 33-34

Culminating Experience (3 units)

Comprehensive Exam Option (3 units)

EADM 6692	Comprehensive Evaluation in Educational Administration	3
EADM 6980	Comprehensive Examination in Education Administration	0

Total Units 3

Thesis Option (3 units)

EADM 6973 Masters Thesis in Educational Administration 3

Total Units 3