

Internship Education Specialist Credential: Early Childhood Special Education with EL Authorization

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach.

The Early Childhood Special Education Intern Program is an alternative certification program in which interns are employed full-time as Special Education teachers for children with disabilities between the ages of birth and pre-kindergarten while earning the Preliminary Education Specialist Credential for Early Childhood Special Education with English Language (EL) Authorization and the Master of Science in Special Education. All requirements must be completed in two years. Candidates will be admitted to this program beginning in the Fall 2020 semester.

According to the CTC, candidates completing the Preliminary Education Specialist Credential in Early Childhood Special Education are authorized to conduct assessments, provide instruction, and special education related services to children from birth to pre-kindergarten, with a primary disability of specific learning disability, mild/moderate mental retardation, traumatic brain injury, other health impairment, autism spectrum disorders, moderate/severe mental retardation, deaf-blindness, serious emotional disturbance, and multiple disabilities. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Interns earn tenure credit in their districts and receive ongoing supervision/support from a university supervisor and district support provider. Interested applicants should contact the Early Childhood Special Education Intern Coordinator for program information, including the two-year program course sequence and program costs. Grant funds may be available for additional financial support.

Admission to the Program

Applicants must apply online via CSUMentor in addition to submitting a complete Program Admission File (PAF) to be considered for admission to the Preliminary Education Specialist Credential program in Early Childhood Special Education. Applicants must meet BOTH the general requirements of the university for Graduate Admission and the program requirements in order to be admitted to the university and classified as a graduate/credential candidate. In preparation for admission to the basic program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded at CSU Special Education Program website (<https://coe.csusb.edu/departments-offices/src/>) and attend a mandatory Information Session scheduled through Teacher Education in the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, applicants will receive instructions for completing their PAF. Applicants must submit a PAF to the Admissions staff in the College of Education

Student Services according to the deadlines published for the semester of admission. Admission to the credential program is based on the following requirements included in the PAF:

1. Completion of an application form;
2. Original written verification of passing score for the California Basic Educational Skills Test (CBEST);
3. Two written recommendations by persons who can address scholastic performance and suitability for teaching (recommendation forms are available in the Special Education Credential Program Admission Booklet);
4. A written personal narrative to be reviewed and approved by the Special Education Program Director;
5. Verification of a negative tuberculin examination within the last four years;
6. Academic achievement, verified through official transcripts from ALL institutions of higher education attended. Applicants must possess a minimum undergraduate grade point average of at least 2.67 in all baccalaureate and postbaccalaureate course work or at least 2.75 in the last 60 semester or 90 quarter units attempted;
7. Documentation of 45 hours of experience in programs designed to provide educational services to children and/or families from birth to pre-K;
8. Submission of an application for a certificate of clearance or evidence of a credential or permit authorizing public school teaching in California;
9. Verification of attendance at a Special Education Information Session;
10. Satisfactory completion of prerequisite courses with a grade of "B" or better:

ESPE 5530	Introduction to Special Education	3
ESPE 5531	Methods and Procedures in Special Education	3

Upon admission to the university and the Preliminary Education Specialist Credential Program, all candidates must attend the mandatory New Student Orientation. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

Eligibility for the Internship Program (9 units)

In addition to meeting the general requirements for admission to the university and the Special Education Credential program, eligibility for the Internship program requires the following:

1. Submission of application for the Internship Education Specialist Credential: Early Childhood Special Education;
2. Satisfactory completion of program prerequisite coursework requirements with a grade of "B-" or better unless otherwise specified:

ESPE 5530	Introduction to Special Education	3
ESPE 5531	Methods and Procedures in Special Education	3
ESPE 5514	Language Development in Diverse Learners	3

Note: These courses may be included in Internship Program Requirements if pre-service requirements are met through possession of valid California Multiple Subjects or Single Subject Teaching credential.

3. Preparation to teach English learners must be verified by one of the following:
 - a. Pre-service EL coursework/instruction;
 - b. Valid California Credential with EL Authorization;

- c. CLAD/BCLAD Certification;
- d. Interview by university/school district representatives at the discretion of the Intern Program Coordinator.

Recommendation for the Internship Education Specialist Credential: Early Childhood Special Education

In addition to classified program admission and successful verification of eligibility for the internship program, the candidate must successfully complete the following requirements in order to be recommended for the Internship Education Specialist Credential in Early Childhood Special Education:

1. Employment as a special day class teacher for children with disabilities between the ages of birth and pre-kindergarten in a participating school district, verified by a copy of the contract indicating the beginning date of employment as an intern (Month/Day/Year) with the authorized signature as designated by the school district personnel office. The recommended credential issuance date will be the date the employing school district specifies on this contract as the beginning date of service;
2. Application for On-line Recommendation submitted to Credential Processing in the College of Education Student Services;
3. Completion of the U.S. Constitution requirement by one of the following:

HIST 1460	History of the United States: Pre-Colonization to Present	3
HIST 2000	United States History to 1877	3
HIST 5400	Constitutional History of the United States	3
PSCI 2030	Government of the United States	3
PSCI 4100	American Constitutional Law	3
PSCI 4110	The Bill of Rights	3

Successful completion of an examination administered through the College of Extended Learning;

Approved U.S. Constitution course substitution at another university.

Credential Requirements (47 units)

All requirements must be met within the term of the internship credential (two years). Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a "B-:"

ESPE 6609	Practicum: Educating Students with Autism Spectrum Disorder	1
ESPE 6610	Educating Students with Autism Spectrum Disorders	3
ESPE 6611	Assessment and Evaluation for Planning and Instruction	3
ESPE 6612	Creating Supportive Learning Environments for Students with Disabilities	3
ESPE 6615	Seminar on Language and Literacy in Early Childhood Special Education	3
ESPE 6616	Practicum: Seminar on Language and Literacy in Early Childhood Education	1
ESPE 6625	Collaboration and Consultation in Special Education	3
ESPE 6672	Birth to Age Three Methods in Early Childhood Special Education	3

ESPE 6673	Preschool through Kindergarten Methods in Early Childhood Special Education	3
ESPE 6624	Supervised Intern Teaching in Special Education: Early Childhood Special Education	24
Total Units		47

Recommendation for the Preliminary Education Specialist Credential: Early Childhood Special Education

In addition to credential and degree course work, candidates must successfully complete the following exit requirements to be recommended for the Preliminary Education Specialist Credential: Early Childhood Special Education:

1. A grade point average of 3.0 ("B") in professional education course work, with no course grade lower than a "B-;"
2. Completion of the upper-division writing requirement;
3. Application for On-line Recommendation submitted to Credential Processing in the College of Education Student Services.