Preliminary Education Specialist Credential: Moderate/Severe Disabilities with EL Authorization

Basic Teaching Credentials

The CSU prepares teachers for positions in California as well as other states. It is in the student's best interest to be knowledgeable about credential or licensure requirements of the state in which they intend to teach. The Preliminary Education Specialist credential program is accredited by the Commission on Teacher Credentialing (CTC). According to the CTC, candidates completing the Preliminary Education Specialist credential in Moderate/Severe Disabilities are authorized to conduct assessments, provide instruction, and special education related services to individuals with a primary disability of autism, moderate/severe/profound mental retardation, deaf-blind, emotional disturbance, and multiple disabilities in kindergarten, grades 1 through 12 to age 22, and classes organized for adults. The program also meets state standards authorizing instruction to English learners to develop English language skills including reading.

Admission to the Program

Applicants must apply to CSUSB via CSUApply in addition to submitting a complete Program Admission File (PAF) to be considered for admission to the Preliminary Education Specialist Credential Program in Moderate/Severe Disabilities. Applicants must meet BOTH the general requirements of the University for Postbaccalaureate Admission and the credential program requirements in order to be admitted to the university and classified as a credential candidate. In preparation for admission to the basic credential program, applicants must review the Special Education Credential Program Admission Booklet which can be downloaded from the Special Education Program web pages on the CSUSB website at: CSU Special Education Program website (http://www.csusb.edu/coe/programs/special_ed/) and attend a mandatory Information Session scheduled through the College of Education Student Services at either the San Bernardino or Palm Desert campus. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

Admission to Supervised Student Teaching

One semester in advance of the time candidates intend to enroll in supervised student teaching (ESPE 6621), they must submit an application for supervision (http://www.surveygizmo.com/s3/1678079/SPED-Student-Teaching-Fieldwork-Application-Placement-Request/). This application is due by Friday of the third week of the semester prior to enrolling in supervised student teaching (no applications are accepted in the summer).

Admission to supervised student teaching is based on the following criteria and conditions:

1. Completion of an application form submitted online via the Special Education program webpage (http://www.surveygizmo.com/s3/1678079/SPED-Student-Teaching-Fieldwork-Application-Placement-Request/);
2. Verification of an approved Coursework Plan including documentation of approved course substitutions;
3. Verification of complete PAF with official written verification that the applicant has passed the California Basic Educational Skills Test (CBEST) and subject matter competency;
4. Satisfactory completion of program prerequisites and credential coursework (ESPE 6609, ESPE 6610, ESPE 6611, ESPE 6612, ESPE 6613, ESPE 6614, and ESPE 5514) with a grade point average of 3.0 ("B") and no course grade lower than "B-";
5. Verification of a negative tuberculin examination within the last four years.

Upon admission to the university and the Preliminary Education Specialist Credential Program, all candidates must complete the mandatory New Student Orientation. At this session, candidates will receive a program handbook and will be advised on completing an approved Coursework Plan.

Student teaching for the credential is a full-time assignment for one semester of ESPE 6621 (concurrent with no more than two required
credential courses). No concurrent course work should be taken beyond the required Preliminary Education Specialist credential courses in Moderate/Severe Disabilities without permission of the program coordinator. Students who fail to complete any required credential program coursework or will be denied continuation in the program.

**Recommendation for the Credential**

In addition to the program admission requirements and successful completion of required credential coursework and student teaching, the candidate must successfully complete the following requirements in order to be recommended for the Preliminary Education Specialist Credential in Moderate/Severe Disabilities:

1. Completion of the upper-division writing requirement by one of the following:
   a. Completion, with a grade of "B" (3.0) or better, in an expository writing course (306) taken at this university;
   b. Completion, with a grade of "B" (3.0) or better, of an equivalent advanced expository writing course at another college or university;
   c. Satisfactory completion of the Writing Requirement Exemption Examination (WREE) offered at this university;
   d. A passing score on the written portion of the CBEST;
      **Note:** CBEST exam does not meet the graduate writing requirement for the Master of Science degree;

2. Completion of the U.S. Constitution requirement by one of the following:
   - Approved U.S. Constitution course successfully completed at CSUSB
   - Successful completion of an examination administered through the College of Extended Learning;
   - Approved U.S. Constitution course substitution from another university;

3. Verification of passing status and scores on the California Basic Educational Skills Test (CBEST);

4. Verification of a passing score on the RICA (Reading Instruction Competence Assessment);
   **Note:** Holders of a valid California teaching credential based on a baccalaureate degree and completion of a teacher education program including student teaching, will be exempt from RICA. Call the Credentials Office, (909) 537-5609, for further information.

5. A grade point average of 3.0 ("B") in professional education course work, with no course grade lower than "B-"; no candidate may be recommended for the credential who has received a grade lower than "B-" in professional education course work including prerequisites; in the case of a repeated class, only the highest grade the student has received will be considered for the purpose of this requirement.

**Credential Requirements (32 units)**

Completion of the following courses with a grade point average of 3.0 or better with no grade lower than a "B-":

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>ESPE 5514</td>
<td>Language Development in Diverse Learners</td>
<td>3</td>
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<tr>
<td>ESPE 6609</td>
<td>Practicum: Educating Students with Autism Spectrum Disorder</td>
<td>1</td>
</tr>
<tr>
<td>ESPE 6610</td>
<td>Educating Students with Autism Spectrum Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6611</td>
<td>Assessment and Evaluation for Planning and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6612</td>
<td>Creating Supportive Learning Environments for Students with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>ESPE 6613</td>
<td>Seminar in Literacy Learning for K-12 Students with Disabilities</td>
<td>3</td>
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<tr>
<td>ESPE 6614</td>
<td>Practicum: Seminar in Literacy Learning for K-12 Students with Disabilities</td>
<td>1</td>
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<tr>
<td>ESPE 6625</td>
<td>Collaboration and Consultation in Special Education</td>
<td>3</td>
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<td>ESPE 6662</td>
<td>Methods for Students with Moderate/Severe Disabilities I</td>
<td>3</td>
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<tr>
<td>ESPE 6663</td>
<td>Methods for Students with Moderate/Severe Disabilities II</td>
<td>3</td>
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<tr>
<td>ESPE 6621</td>
<td>Supervised Student Teaching in Special Education: Moderate/Severe Disabilities</td>
<td>6</td>
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**Total Units** 32