

Pupil Personnel Services Credential: School Psychology

The School Psychology program at California State University, San Bernardino provides professional preparation for the Pupil Personnel Services Credential with Specialization in School Psychology. This program is designed to meet the requirements for the Pupil Personnel Services Credential in School Psychology (PPS) established by the California Commission on Teacher Credentialing (CCTC).

The School Psychologist Credential program is 63 semester units of training. Equivalent coursework will be evaluated to determine appropriate substitutions for program coursework requirements. Included in this sequence are 1200 hours of supervised fieldwork/internship in a school setting (K-12). Students must have evidence of completing 450 clock hours of practica prior to beginning 1200 hours of supervised fieldwork/internship.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to the PPS in School Psychology are:

1. Admission and acceptance to CSU, San Bernardino;
2. Current sealed transcript which verifies an M.A., M.S. or Ph.D. in Counseling or a related field;
3. Application and personal statement;
4. Two reference forms and letters of recommendation from persons having knowledge of the applicant's potential as a school psychologist, sent independently to the program coordinator;
5. Proof of passing the California Basic Educational Skills Test (CBEST);
6. Evidence of possession of a valid California teaching credential, PPS in School Counseling, or a Certificate of Clearance for eligibility to participate in fieldwork;
7. Evidence of current negative TB test.

Credential Requirements (63 units)

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| EDSP 6607 | Research in School Psychology | 3 |
| EDSP 6619 | Tests and Measurements in School Psychology | 3 |
| EDSP 6620 | Introduction to School Psychology Practicum | 3 |
| EDSP 6633 | Advanced Child Development | 3 |
| EDSP 6656 | Counseling Theories | 3 |
| EDSP 6658 | Consultation in School Systems for School Psychologists | 3 |
| EDSP 6678 | Counseling in the School and Community | 3 |
| EDSP 6681 | Counseling Practicum | 3 |
| EDSP 6685 | School Psychology Practicum I | 3 |
| EDSP 6686 | School Psychology Practicum II | 3 |
| EDSP 6687 | School Psychologists as Change Agents: Theory and Practice | 3 |
| EDSP 6632 | Psychological Foundations of Education and Learning Theory | 3 |
| EDSP 6647 | Individual Testing and Case Study Techniques | 3 |

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| EDSP 6648 | Ecological Assessment and Case Study Techniques | 3 |
| EDSP 6660 | Child Psychopathology | 3 |
| EDSP 6688 | Behavioral Assessment and Intervention | 3 |
| EDSP 6691 | Applied Research in Educational Settings | 3 |
| EDSP 6756 | Seminar/Internship in School Psychology (repeat twice for a total of 12 units) | 12 |
| Total Units | | 63 |

Recommendation for the Credential

In order to be recommended for a credential, a student must have:

1. Completed all prescribed coursework with a GPA of "B" (3.0) or better;
2. Completed all requirements for the 1200-hour internship including the specific competencies in the program as mandated by the California Commission for Teacher Credentialing.