Master of Arts in Reading and Literacy Education

Pending CO Approval

The M.A. in Reading and Literacy Education meets the needs of the candidate who is interested in becoming an effective educator of reading, writing, and literacy. The program aims to improve the quality of instruction among literacy educators who work with learners at all levels (pre-K-adult), not only to develop strong literacy skills, but also to acquire a lifelong love of literacy. By advocating for research, policy, and instructional practices that are appropriate and effective, the program strives to promote and sustain a culture of literacy within the schools, homes, and communities of those we serve. Program graduates are highly qualified professionals who successfully yield successful literacy outcomes for all learners through the implementation of sound instructional practices grounded in current theory and research, including balanced literacy instruction, new literacies and digital literacies, alignment to common core standards, and literacy education for diverse learners. Graduates of this program are also prepared to serve as literacy leaders in their educational contexts.

Admission to the Program

In addition to the general requirements of the university, specific requirements for admission to classified graduate status are:

1. A valid basic California teaching credential or 3 years of teaching experience;
2. A cumulative grade point average of 3.0 (“B”) in all courses taken in education;

Students who do not meet these criteria may be admitted as conditionally classified graduate students. Students admitted in this category may be changed to classified standing with approval of the College of Education.

Advancement to Candidacy

In order to be formally advanced to candidacy, a student must have:

1. Achieved classified standing;
2. Completed with a grade point average of 3.0 (“B”), 15 semester units of course work;
   **Note:** Between the time of completing 15 units and 21 units of applicable course work the student is required to apply for advancement to candidacy.
3. Secured approval of candidacy from the College of Education;
4. Filed an approved graduate program for completion of the degree. This must be prepared in consultation with an advisor in the College of Education and approved by the program coordinator.

Requirements for Graduation

1. A minimum of 30 semester units of acceptable work, with 21 completed in residence at this university;
2. A grade point average of 3.0 (“B”) in course work taken to satisfy the Master of Arts degree requirements and grades of “C” (2.0) or better in all courses in the program;
3. Successful completion of ERDG 6980;
4. The graduation writing requirement is met upon successful completion of the written comprehensive exam;
5. Any additional University requirements for a Master's Degree Program.

The program may not include more than 9 semester units in approved extension and transfer courses from other colleges. California State University, San Bernardino will not consider transfer credit course work from any institution which that does not accept that work in its own advanced degree program.

Degree Requirements (30 units)

(Program Code: RDLT)

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>ERDG 6100</td>
<td>Foundations of Literacy</td>
<td>3</td>
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<tr>
<td>ERDG 6110</td>
<td>Literacy and Language Processes</td>
<td>3</td>
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<tr>
<td>ERDG 6120</td>
<td>Literacy Assessment, Intervention and Evaluation</td>
<td>3</td>
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<td>ERDG 6130</td>
<td>Contemporary Issues and Research in Literacy</td>
<td>3</td>
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<tr>
<td>ERDG 6200</td>
<td>Critical and Cultural Approaches to Literacy</td>
<td>3</td>
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<td>ERDG 6210</td>
<td>Materials, Curriculum and Approaches to Literacy</td>
<td>3</td>
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<tr>
<td>ERDG 6220</td>
<td>Practicum in Reading and Literacy</td>
<td>3</td>
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<td>ERDG 6230</td>
<td>Leadership Roles in Reading and Literacy</td>
<td>3</td>
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<tr>
<td>ERDG 6140</td>
<td>Technology, Multimodality and Digital Literacies for Educators</td>
<td>3</td>
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<tr>
<td>ERDG 6240</td>
<td>Advanced Curriculum Perspectives in Literacy</td>
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Culminating Experience (0 units)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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<tr>
<td>ERDG 6980</td>
<td>Comprehensive Examination</td>
<td>0</td>
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The comprehensive examination is of an integrative nature and is designed to demonstrate the candidate’s knowledge of the field of reading and literacy education. It also fulfills the Graduation Writing Requirement, so the quality of writing is also evaluated. The student may enroll in the examination no earlier than the last semester in which course work is taken. The student must have advanced to candidacy and completed a graduation check with the Office of Records, Registration and Evaluations before permission to take the examination can be granted. Students who do not receive a passing score may petition the Dean of Graduate Studies to retake it. The exam cannot be repeated more than twice. Approval to retake the examination may be, at any time, contingent upon completion of additional designated courses.