Bachelor of Arts in Child Development

As prerequisites for acceptance into the B.A. in Child Development, students must complete the following as a "Pre-child development major." Upon completion of the requirements, the student's major will be changed automatically from "Pre-child development" to "Child development" status.

There are two concentrations within the Child Development B.A. These are Early Childhood Education and Child and Adolescent Development. Students must select one of the concentrations when they declare Child Development as their major. These concentrations conform to the Transfer Model for early childhood education and child development degrees.

Requirements to enter the B.A. in Child Development

General Education Basic Skills in English (A1) 3
General Education Basic Skills in Mathematics (A3) 3
Additional Requirements
CD 2240 Introduction to Child Development 3
PSYC 2210 Psychological Statistics 4
Total Units 13

Students may earn no grade lower than a "C" (2.0) in each of these courses. In addition, students must have a GPA of 2.5 in the Pre-child development major and an overall University GPA of 2.25.

The Office of the Registrar will change the student's status once the above requirements have been met.

Requirements (57-59 units)

Total units required for graduation: 120

Requirements for the B.A. in Child Development

PSYC 2210 Psychological Statistics 4
CD 2240 Introduction to Child Development 3
CD 2205 Diversity in Child Development 3
Two units chosen from: 2
CD 2244 Observations and Methods: Infant and Toddler Development
CD 2245 Observation and Methods: Preschool and Early School Age Development
CD 2246 Observation and Methods: School Age Development
CD 2247 Observation and Methods: Adolescent Development
CD 3310 Applied Research Methods 3
Students may take PSYC 3310 as an alternative to CD 3310
CD 3324 Developmental Psychobiology 3
CD 4400 Child Assessment 4
CD 3398 Advanced Child and Family Development 3
Six units chosen from: 6
PSYC 3305 Language Development
PSYC 3358 Cognitive Development
PSYC 3384 Social and Emotional Development
CD 5755 Internship 3

Concentration (23-25)

Students must complete the requirements of one of the concentrations listed below.

Total Units 57-59

Students enrolling in the Child Development Honors Program during their senior year will take CD 5597 and CD 5598 in addition to the above requirements.

Concentrations (23-25 units)

Early Childhood Development Concentration (25 units)
(Program Code: CDEC)
CD 2250 Infant and Toddler Development 3
CD 2260 Early Childhood Development 3
CD 2251 Effective Interactions with Infants and Toddlers 3
or CD 2261 Effective Interactions with Preschoolers and Early School Agers 3
CD 2291 Effective Interactions: Laboratory 2
CD 2292 Activities and Programs: Laboratory 2
Three units chosen from: 3
CD 2209 Health, Safety, and Nutrition
CD 3302 History of Childhood
CD 3304 Play and Best Practice with Children
CD 2215 Child, Family, and Community 3
or PSYC 3303 Parenting and Family Relations
CD 3306 Early Childhood Special Education 3
Total Units 25

Child and Adolescent Development Concentration (23 units)
(Program Code: CDCA)

Three units chosen from: 3
ANTH 3602 Anthropology of Childhood
CD 2215 Child, Family, and Community
CD 3302 History of Childhood
CD 3304 Play and Best Practice with Children
PSYC 3325 Development of Intimate Relationships
CD 4405 Effective Interactions, Activities, and Programs with School Age and Adolescent Children 3
CD 4406 Interactions and Activities Lab: School Age and Adolescence 2
PSYC 1100 Introduction to Psychology 3
PSYC 3303 Parenting and Family Relations 3
PSYC 3320 Psychology of Middle Childhood 3
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSYC 3328</td>
<td>Psychology of Adolescent Development</td>
<td>3</td>
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<td>PSYC 3350</td>
<td>Development of Exceptional Children</td>
<td>3</td>
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<tr>
<td>or PSYC 3391</td>
<td>Psychopathology of Childhood</td>
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**Total Units**: 23